

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-04-01-06-0000
 School Name : Gates-Chili Central School District
 Superintendent: Dr. William J. Dadey

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	399	352	346
First	432	466	396
Second	404	363	415
Third	392	410	371
Fourth	406	389	413
Fifth	403	397	379
Sixth	365	404	397
Ungraded Elementary	122	131	72
Seventh	405	354	402
Eighth	391	398	354
Ninth	449	450	421
Tenth	332	373	412
Eleventh	368	347	362
Twelfth	350	348	325
Ungraded Secondary	237	242	236
Total K-12 Enrollment	5455	5424	5301

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	144	2.6%	153	2.8%	143	2.7%
Black (Not Hispanic)	525	9.6%	523	9.6%	555	10.5%
Hispanic	126	2.3%	127	2.3%	123	2.3%
White (Not Hispanic)	4660	85.4%	4621	85.2%	4480	84.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
93	1.7%	101	1.9%	72	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	18
Common Branch	22	21	20
English Grade 8	24	24	22
Math Grade 8	24	24	22
Science Grade 8	24	21	21
Social Studies Grade 8	25	24	22
English Grade 10	21	21	22
Mathematics Grade 10	21	23	24
Science Grade 10	20	22	24
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.7%		96.0%
Student Suspensions	256	4.7%	212	3.9%	265	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.4%	12.7%	10.4%
Reduced Lunch	8.7%	6.6%	7.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	387
Total Other Professional Staff	51
Total Paraprofessionals	79
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
366	213	58%	355	197	55%	330	204	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	144	1	13	20	1
Percent	46%	44%	0%	4%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	1	10	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.2%	15	0.9%	14	0.9%
Entered GED program*	30	1.9%	16	1.0%	34	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	100%	64	100%	44	95%
German	0	0%	0	0%	0	0%
Italian	80	96%	79	89%	67	97%
Latin	0	0%	19	100%	0	0%
Spanish	236	96%	218	93%	159	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	6	100%	13	77%	6	33%
Latin	0	0%	0	0%	0	0%
Spanish	9	78%	14	64%	9	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	10	100%	6	100%
Science	152	89%	26	85%	5	100%
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	85	75%	24	75%	3	#
US Hist & Gov't.	80	93%	66	86%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	37	81%	49	73%
Science	12	83%	46	59%	69	72%
Reading	22	91%	19	84%	33	79%
Writing	26	92%	18	89%	31	65%
Global Studies	10	80%	21	38%	32	44%
US Hist & Gov't.	5	100%	27	74%	25	56%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	326	371	386	23	22	32
Number scoring 55 to 100	307	366	371	13	18	18
Number scoring 65 to 100	242	329	363	5	6	13
Number scoring 85 to 100	19	66	213	0	0	2
Percentage of Tested Scoring 55-100	94%	99%	96%	57%	82%	56%
Percentage of Tested Scoring 65-100	74%	89%	94%	22%	27%	41%
Percentage of Tested Scoring 85-100	6%	18%	55%	0%	0%	6%
Math I						
Number Tested	359	484	113	9	15	26
Number scoring 55 to 100	323	457	82	0	11	7
Number scoring 65 to 100	275	428	64	0	9	6
Number scoring 85 to 100	127	271	8	0	2	0
Percentage of Tested Scoring 55-100	90%	94%	73%	0%	73%	27%
Percentage of Tested Scoring 65-100	77%	88%	57%	0%	60%	23%
Percentage of Tested Scoring 85-100	35%	56%	7%	0%	13%	0%
Math A						
Number Tested	26	30	46	15	2	22
Number scoring 55 to 100	3	10	13	0	#	1
Number scoring 65 to 100	1	5	11	0	#	0
Number scoring 85 to 100	0	0	4	0	#	0
Percentage of Tested Scoring 55-100	12%	33%	28%	0%	#	5%
Percentage of Tested Scoring 65-100	4%	17%	24%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	286	9		0	8	
Number scoring 55 to 100	282	6		0	5	
Number scoring 65 to 100	278	2		0	2	
Number scoring 85 to 100	133	0		0	0	
Percentage of Tested Scoring 55-100	99%	67%		0%	62%	
Percentage of Tested Scoring 65-100	97%	22%		0%	25%	
Percentage of Tested Scoring 85-100	47%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		398	443		23	44
Number scoring 55 to 100		377	439		16	40
Number scoring 65 to 100		347	412		9	31
Number scoring 85 to 100		161	193		1	2
Percentage of Tested Scoring 55-100		95%	99%		70%	91%
Percentage of Tested Scoring 65-100		87%	93%		39%	70%
Percentage of Tested Scoring 85-100		40%	44%		4%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	301	291	15	7	2	4
Number scoring 55 to 100	299	289	11	7	#	#
Number scoring 65 to 100	286	279	9	7	#	#
Number scoring 85 to 100	94	111	2	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	73%	100%	#	#
Percentage of Tested Scoring 65-100	95%	96%	60%	100%	#	#
Percentage of Tested Scoring 85-100	31%	38%	13%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			382			22
Number scoring 55 to 100			356			11
Number scoring 65 to 100			334			8
Number scoring 85 to 100			184			1
Percentage of Tested Scoring 55-100			93%			50%
Percentage of Tested Scoring 65-100			87%			36%
Percentage of Tested Scoring 85-100			48%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	476	362	383	371	398
2000	497	387	341	351	394
2001	482	445	396	364	422

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	32	33	22	36
2000	55	8	7	15	21
2001	64	48	44	40	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	394	422	36	21	49
Comprehensive French						
Number Tested	28	32	54	0	0	0
Number scoring 55 to 100	28	32	54	0	0	0
Number scoring 65 to 100	28	32	53	0	0	0
Number scoring 85 to 100	17	13	37	0	0	0
Percentage of AGE Tested	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	35	44	76	0	0	0
Number scoring 55 to 100	33	44	76	0	0	0
Number scoring 65 to 100	33	44	75	0	0	0
Number scoring 85 to 100	13	21	28	0	0	0
Percentage of AGE Tested	9%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	99%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	394	422	36	21	49
Comprehensive Spanish						
Number Tested	151	148	252	1	0	0
Number scoring 55 to 100	148	145	251	#	0	0
Number scoring 65 to 100	145	140	245	#	0	0
Number scoring 85 to 100	67	42	144	#	0	0
Percentage of AGE Tested	38%	38%	60%	#	0%	0%
Percentage of AGE Scoring 55-100	37%	37%	59%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	36%	58%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	11%	34%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	19	0	0	0	0
Number scoring 55 to 100	0	19	0	0	0	0
Number scoring 65 to 100	0	19	0	0	0	0
Number scoring 85 to 100	0	15	0	0	0	0
Percentage of AGE Tested	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	394	422	36	21	49
Math II						
Number Tested	364	315	360	5	3	5
Number scoring 55 to 100	288	252	319	1	#	4
Number scoring 65 to 100	241	226	297	1	#	4
Number scoring 85 to 100	124	100	149	1	#	0
Percentage of AGE Tested	91%	80%	85%	14%	#	10%
Percentage of AGE Scoring 55-100	72%	64%	76%	3%	#	8%
Percentage of AGE Scoring 65-100	61%	57%	70%	3%	#	8%
Percentage of AGE Scoring 85-100	31%	25%	35%	3%	#	0%
Percentage of Tested Scoring 65-100	66%	72%	82%	20%	#	80%
Math III						
Number Tested	233	265	227	2	1	1
Number scoring 55 to 100	209	241	206	#	#	#
Number scoring 65 to 100	197	221	182	#	#	#
Number scoring 85 to 100	98	123	87	#	#	#
Percentage of AGE Tested	59%	67%	54%	#	#	#
Percentage of AGE Scoring 55-100	53%	61%	49%	#	#	#
Percentage of AGE Scoring 65-100	49%	56%	43%	#	#	#
Percentage of AGE Scoring 85-100	25%	31%	21%	#	#	#
Percentage of Tested Scoring 65-100	85%	83%	80%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	394	422	36	21	49
Earth Science (last administered January 2001)						
Number Tested	273	341	25	4	4	2
Number scoring 55 to 100	267	333	22	#	#	#
Number scoring 65 to 100	243	302	12	#	#	#
Number scoring 85 to 100	116	158	0	#	#	#
Percentage of AGE Tested	69%	87%	6%	#	#	#
Percentage of AGE Scoring 55-100	67%	85%	5%	#	#	#
Percentage of AGE Scoring 65-100	61%	77%	3%	#	#	#
Percentage of AGE Scoring 85-100	29%	40%	0%	#	#	#
Percentage of Tested Scoring 65-100	89%	89%	48%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			316			27
Number scoring 55 to 100			300			14
Number scoring 65 to 100			285			10
Number scoring 85 to 100			166			4
Percentage of AGE Tested			75%			55%
Percentage of AGE Scoring 55-100			71%			29%
Percentage of AGE Scoring 65-100			68%			20%
Percentage of AGE Scoring 85-100			39%			8%
Percentage of Tested Scoring 65-100			90%			37%
Biology (last administered January 2001)						
Number Tested	282	374	47	1	9	12
Number scoring 55 to 100	275	359	41	#	9	9
Number scoring 65 to 100	262	320	23	#	8	6
Number scoring 85 to 100	88	88	1	#	0	0
Percentage of AGE Tested	71%	95%	11%	#	43%	24%
Percentage of AGE Scoring 55-100	69%	91%	10%	#	43%	18%
Percentage of AGE Scoring 65-100	66%	81%	5%	#	38%	12%
Percentage of AGE Scoring 85-100	22%	22%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	86%	49%	#	89%	50%
Chemistry						
Number Tested	214	224	256	2	0	0
Number scoring 55 to 100	212	220	240	#	0	0
Number scoring 65 to 100	194	201	196	#	0	0
Number scoring 85 to 100	71	75	66	#	0	0
Percentage of AGE Tested	54%	57%	61%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	56%	57%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	51%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	19%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	77%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	398	394	422	36	21	49
Living Environment (first administered June 2001)						
Number Tested			448			37
Number scoring 55 to 100			430			27
Number scoring 65 to 100			400			15
Number scoring 85 to 100			88			0
Percentage of AGE Tested			106%			76%
Percentage of AGE Scoring 55-100			102%			55%
Percentage of AGE Scoring 65-100			95%			31%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			89%			41%
Physics						
Number Tested	130	122	142	0	1	0
Number scoring 55 to 100	129	117	141	0	#	0
Number scoring 65 to 100	126	105	126	0	#	0
Number scoring 85 to 100	46	42	51	0	#	0
Percentage of AGE Tested	33%	31%	34%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	30%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	27%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	11%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	86%	89%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	79	96%	120	94%	114	99%
Bus Analysis/Bus Computer App.	22	100%	19	95%	24	92%
Health Occupations	1	#	0	0%	2	#
Clothing and Textiles	32	88%	23	100%	7	86%
Food and Nutrition	10	80%	37	92%	32	97%
Housing and Environment	22	91%	26	92%	13	92%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	71%	34	79%	38	66%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	4	#	1	#
Food and Nutrition	3	#	6	83%	5	60%
Housing and Environment	3	#	2	#	4	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)