

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0000
 School Name : Greece Central School District
 Superintendent: Mr. Steven Walts

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	108
Kindergarten	873	872	833
First	938	934	900
Second	914	935	933
Third	1047	915	968
Fourth	947	1090	953
Fifth	946	1004	1165
Sixth	877	1068	1068
Ungraded Elementary	636	361	149
Seventh	1016	984	1114
Eighth	972	1118	1048
Ninth	1149	1222	1172
Tenth	912	1159	1152
Eleventh	913	1004	1097
Twelfth	942	985	1075
Ungraded Secondary	894	253	125
Total K-12 Enrollment	13976	13904	13752

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	329	2.4%	318	2.3%	321	2.3%
Black (Not Hispanic)	546	3.9%	581	4.2%	593	4.3%
Hispanic	373	2.7%	427	3.1%	444	3.2%
White (Not Hispanic)	12728	91.1%	12578	90.5%	12394	90.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
259	1.9%	251	1.8%	283	2.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	22
Common Branch	24	22	22
English Grade 8	22	21	22
Math Grade 8	22	22	22
Science Grade 8	22	23	23
Social Studies Grade 8	22	23	23
English Grade 10	22	22	24
Mathematics Grade 10	21	22	24
Science Grade 10	20	22	19
Social Studies Grade 10	22	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		94.9%
Student Suspensions	918	6.5%	759	5.4%	620	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.3%	12.1%	12.1%
Reduced Lunch	5.2%	5.8%	5.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	1009
Total Other Professional Staff	158
Total Paraprofessionals	309
Teaching out of Certification *	45
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
880	521	59%	892	552	62%	882	544	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	399	319	8	22	80	54
Percent	45%	36%	1%	2%	9%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
99	12	20	119

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	185	4.1%	40	0.9%	30	0.7%
Entered GED program*	55	1.2%	0	0.0%	93	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	145	88%	178	79%	147	90%
German	115	95%	115	83%	88	93%
Italian	174	89%	166	84%	219	81%
Latin	0	0%	0	0%	0	0%
Spanish	553	84%	612	88%	546	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	5	80%	4	#
German	1	#	4	#	2	#
Italian	3	#	2	#	5	40%
Latin	0	0%	0	0%	0	0%
Spanish	12	67%	10	100%	21	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	76%	4	#	1	#
Science	132	76%	28	61%	13	54%
Reading	13	69%	1	#	6	83%
Writing	13	62%	0	0%	10	100%
Global Studies	102	42%	25	44%	4	#
US Hist & Gov't.	66	65%	23	61%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	65	80%	59	78%	69	90%
Science	134	60%	121	40%	60	40%
Reading	56	84%	33	97%	16	94%
Writing	96	62%	39	87%	15	73%
Global Studies	125	40%	144	30%	71	58%
US Hist & Gov't.	42	60%	109	65%	49	49%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	931	934	1057	65	123	110
Number scoring 55 to 100	875	903	1016	39	109	87
Number scoring 65 to 100	744	763	953	19	52	58
Number scoring 85 to 100	168	88	255	1	3	4
Percentage of Tested Scoring 55-100	94%	97%	96%	60%	89%	79%
Percentage of Tested Scoring 65-100	80%	82%	90%	29%	42%	53%
Percentage of Tested Scoring 85-100	18%	9%	24%	2%	2%	4%
Math I						
Number Tested	1179	1140	1120	174	151	170
Number scoring 55 to 100	1019	991	994	100	98	126
Number scoring 65 to 100	905	890	879	78	77	88
Number scoring 85 to 100	368	527	432	13	21	16
Percentage of Tested Scoring 55-100	86%	87%	89%	57%	65%	74%
Percentage of Tested Scoring 65-100	77%	78%	78%	45%	51%	52%
Percentage of Tested Scoring 85-100	31%	46%	39%	7%	14%	9%
Math A						
Number Tested	0	0	3	0	0	3
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	988	1074		82	145	
Number scoring 55 to 100	906	1022		58	127	
Number scoring 65 to 100	816	902		48	80	
Number scoring 85 to 100	255	309		10	10	
Percentage of Tested Scoring 55-100	92%	95%		71%	88%	
Percentage of Tested Scoring 65-100	83%	84%		59%	55%	
Percentage of Tested Scoring 85-100	26%	29%		12%	7%	
Global History and Geography (first administered June 2000)						
Number Tested		10	1077		0	147
Number scoring 55 to 100		10	1031		0	117
Number scoring 65 to 100		10	950		0	84
Number scoring 85 to 100		10	328		0	2
Percentage of Tested Scoring 55-100		100%	96%		0%	80%
Percentage of Tested Scoring 65-100		100%	88%		0%	57%
Percentage of Tested Scoring 85-100		100%	30%		0%	1%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	929	886	20	59	68	0
Number scoring 55 to 100	860	844	17	53	64	0
Number scoring 65 to 100	752	748	10	47	45	0
Number scoring 85 to 100	209	231	0	3	10	0
Percentage of Tested Scoring 55-100	93%	95%	85%	90%	94%	0%
Percentage of Tested Scoring 65-100	81%	84%	50%	80%	66%	0%
Percentage of Tested Scoring 85-100	22%	26%	0%	5%	15%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			1032			115
Number scoring 55 to 100			954			83
Number scoring 65 to 100			830			48
Number scoring 85 to 100			384			7
Percentage of Tested Scoring 55-100			92%			72%
Percentage of Tested Scoring 65-100			80%			42%
Percentage of Tested Scoring 85-100			37%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1319	1025	1002	1005	1088
2000	1291	1178	1014	1026	1127
2001	1209	1167	1117	1022	1129

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	259	190	145	158	188
2000	305	236	197	189	232
2001	219	212	192	167	198

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1088	1127	1129	188	232	198
Comprehensive French						
Number Tested	112	197	89	4	5	1
Number scoring 55 to 100	109	192	88	#	5	#
Number scoring 65 to 100	105	180	88	#	4	#
Number scoring 85 to 100	53	65	37	#	0	#
Percentage of AGE Tested	10%	17%	8%	#	2%	#
Percentage of AGE Scoring 55-100	10%	17%	8%	#	2%	#
Percentage of AGE Scoring 65-100	10%	16%	8%	#	2%	#
Percentage of AGE Scoring 85-100	5%	6%	3%	#	0%	#
Percentage of Tested Scoring 65-100	94%	91%	99%	#	80%	#
Comprehensive Italian						
Number Tested	121	246	134	0	3	0
Number scoring 55 to 100	119	230	133	0	#	0
Number scoring 65 to 100	115	213	133	0	#	0
Number scoring 85 to 100	46	93	70	0	#	0
Percentage of AGE Tested	11%	22%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	20%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	19%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	8%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	87%	99%	0%	#	0%
Comprehensive German						
Number Tested	45	134	63	0	4	0
Number scoring 55 to 100	43	125	63	0	#	0
Number scoring 65 to 100	40	122	60	0	#	0
Number scoring 85 to 100	15	74	39	0	#	0
Percentage of AGE Tested	4%	12%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	4%	11%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	4%	11%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	7%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	91%	95%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1088	1127	1129	188	232	198
Comprehensive Spanish						
Number Tested	295	629	357	5	7	3
Number scoring 55 to 100	289	601	351	5	7	#
Number scoring 65 to 100	273	547	344	5	6	#
Number scoring 85 to 100	99	182	188	1	1	#
Percentage of AGE Tested	27%	56%	32%	3%	3%	#
Percentage of AGE Scoring 55-100	27%	53%	31%	3%	3%	#
Percentage of AGE Scoring 65-100	25%	49%	30%	3%	3%	#
Percentage of AGE Scoring 85-100	9%	16%	17%	1%	0%	#
Percentage of Tested Scoring 65-100	93%	87%	96%	100%	86%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1088	1127	1129	188	232	198
Math II						
Number Tested	764	877	967	24	52	52
Number scoring 55 to 100	681	778	837	18	41	37
Number scoring 65 to 100	598	704	747	15	37	27
Number scoring 85 to 100	291	317	307	4	12	5
Percentage of AGE Tested	70%	78%	86%	13%	22%	26%
Percentage of AGE Scoring 55-100	63%	69%	74%	10%	18%	19%
Percentage of AGE Scoring 65-100	55%	62%	66%	8%	16%	14%
Percentage of AGE Scoring 85-100	27%	28%	27%	2%	5%	3%
Percentage of Tested Scoring 65-100	78%	80%	77%	62%	71%	52%
Math III						
Number Tested	554	557	607	13	10	23
Number scoring 55 to 100	498	505	541	10	8	17
Number scoring 65 to 100	448	454	492	9	6	16
Number scoring 85 to 100	208	224	235	5	4	5
Percentage of AGE Tested	51%	49%	54%	7%	4%	12%
Percentage of AGE Scoring 55-100	46%	45%	48%	5%	3%	9%
Percentage of AGE Scoring 65-100	41%	40%	44%	5%	3%	8%
Percentage of AGE Scoring 85-100	19%	20%	21%	3%	2%	3%
Percentage of Tested Scoring 65-100	81%	82%	81%	69%	60%	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1088	1127	1129	188	232	198
Earth Science (last administered January 2001)						
Number Tested	0	18	139	0	18	38
Number scoring 55 to 100	0	6	91	0	6	26
Number scoring 65 to 100	0	4	60	0	4	19
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	0%	2%	12%	0%	8%	19%
Percentage of AGE Scoring 55-100	0%	1%	8%	0%	3%	13%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	2%	10%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	22%	43%	0%	22%	50%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			1104			160
Number scoring 55 to 100			1005			115
Number scoring 65 to 100			909			90
Number scoring 85 to 100			309			11
Percentage of AGE Tested			98%			81%
Percentage of AGE Scoring 55-100			89%			58%
Percentage of AGE Scoring 65-100			81%			45%
Percentage of AGE Scoring 85-100			27%			6%
Percentage of Tested Scoring 65-100			82%			56%
Biology (last administered January 2001)						
Number Tested	880	757	64	79	64	9
Number scoring 55 to 100	825	695	54	53	52	7
Number scoring 65 to 100	722	602	32	27	35	3
Number scoring 85 to 100	198	168	1	2	5	0
Percentage of AGE Tested	81%	67%	6%	42%	28%	5%
Percentage of AGE Scoring 55-100	76%	62%	5%	28%	22%	4%
Percentage of AGE Scoring 65-100	66%	53%	3%	14%	15%	2%
Percentage of AGE Scoring 85-100	18%	15%	0%	1%	2%	0%
Percentage of Tested Scoring 65-100	82%	80%	50%	34%	55%	33%
Chemistry						
Number Tested	597	576	656	14	15	29
Number scoring 55 to 100	584	541	619	13	11	24
Number scoring 65 to 100	509	465	525	8	7	14
Number scoring 85 to 100	209	164	166	4	2	3
Percentage of AGE Tested	55%	51%	58%	7%	6%	15%
Percentage of AGE Scoring 55-100	54%	48%	55%	7%	5%	12%
Percentage of AGE Scoring 65-100	47%	41%	47%	4%	3%	7%
Percentage of AGE Scoring 85-100	19%	15%	15%	2%	1%	2%
Percentage of Tested Scoring 65-100	85%	81%	80%	57%	47%	48%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1088	1127	1129	188	232	198
Living Environment (first administered June 2001)						
Number Tested			992			111
Number scoring 55 to 100			978			107
Number scoring 65 to 100			954			93
Number scoring 85 to 100			239			2
Percentage of AGE Tested			88%			56%
Percentage of AGE Scoring 55-100			87%			54%
Percentage of AGE Scoring 65-100			84%			47%
Percentage of AGE Scoring 85-100			21%			1%
Percentage of Tested Scoring 65-100			96%			84%
Physics						
Number Tested	312	226	232	3	6	4
Number scoring 55 to 100	297	220	223	#	6	#
Number scoring 65 to 100	269	210	211	#	6	#
Number scoring 85 to 100	87	95	66	#	4	#
Percentage of AGE Tested	29%	20%	21%	#	3%	#
Percentage of AGE Scoring 55-100	27%	20%	20%	#	3%	#
Percentage of AGE Scoring 65-100	25%	19%	19%	#	3%	#
Percentage of AGE Scoring 85-100	8%	8%	6%	#	2%	#
Percentage of Tested Scoring 65-100	86%	93%	91%	#	100%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	365	96%	331	93%	319	99%
Bus Analysis/Bus Computer App.	94	93%	82	88%	150	96%
Health Occupations	0	0%	0	0%	6	100%
Clothing and Textiles	0	0%	0	0%	10	90%
Food and Nutrition	22	77%	15	87%	24	83%
Housing and Environment	0	0%	13	100%	11	91%
Human Development	55	95%	58	95%	46	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	94	85%	107	85%	57	93%
Bus Analysis/Bus Computer App.	12	75%	9	67%	17	71%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	29	62%	7	71%	4	#
Housing and Environment	0	0%	4	#	1	#
Human Development	9	56%	11	73%	15	73%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)