# New York State Public School Report Card Comprehensive Information Report

BEDS Code :	26-05-01-06-0003
School Name :	Barnard Elementary School

Grade Range : 3-5

Principal: Ms. Caroline Critchlow **Fall Enrollment** 

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	144	111	138
Fourth	120	150	112
Fifth	104	138	166
Sixth	0	0	0
Ungraded Elementary	28	6	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	405	422

### **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	7	1.8%	6	1.5%	12	2.8%
Asian, or Pacific Islander	/	1.070	0	1.370	12	2.070
Black (Not Hispanic)	15	3.8%	20	4.9%	18	4.3%
Hispanic	20	5.1%	26	6.4%	22	5.2%
White (Not Hispanic)	354	89.4%	353	87.2%	370	87.7%

## English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	2.0%	9	2.2%	15	3.6%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	25	21	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of	% of	No. of Standarda	% of	No. of	% of
Annual Attendance Rate	Students	Enroll. 96.2%	Students	<b>Enroll.</b> 96.3%	Students	<b>Enroll.</b> 96.5%
Student Suspensions	7	1.8%	5	1.3%	3	0.7%

#### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.4%	21.2%	23.0%
Reduced Lunch	13.4%	11.4%	10.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	91%	85%

#### **Staff Counts**

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
<b>Teachers with Temporary Licenses</b>	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)