

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0008  
 School Name : Olympia Senior High School  
 Principal: Mr. David Fischer

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	322	348	332
Tenth	225	336	346
Eleventh	222	255	308
Twelfth	231	227	280
Ungraded Secondary	177	26	8
<b>Total K-12 Enrollment</b>	<b>1177</b>	<b>1192</b>	<b>1274</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	2.3%	28	2.3%	35	2.7%
Black (Not Hispanic)	47	4.0%	55	4.6%	53	4.2%
Hispanic	43	3.7%	45	3.8%	45	3.5%
White (Not Hispanic)	1060	90.1%	1064	89.3%	1141	89.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	8	0.7%	16	1.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	25
Mathematics Grade 10	23	23	25
Science Grade 10	22	19	22
Social Studies Grade 10	22	21	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.9%		93.2%
Student Suspensions	169	14.6%	182	15.5%	93	7.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.6%	11.4%	10.6%
Reduced Lunch	4.8%	5.4%	5.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	87%	93%

## Staff Counts

Staff	2000-01
Total Teachers	91
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
220	124	56%	213	121	57%	220	123	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	94	4	9	37	0
Percent	35%	43%	2%	4%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
37	3	3	40

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	71	6.0%	12	1.0%	9	0.7%
Entered GED program*	40	3.4%	0	0.0%	30	2.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	78%	50	88%	15	93%
German	36	94%	27	89%	19	89%
Italian	41	93%	41	98%	52	71%
Latin	0	0%	0	0%	0	0%
Spanish	136	73%	221	82%	108	80%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	1	#	2	#
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	11	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	80%	4	#	0	0%
Science	62	66%	17	71%	3	#
Reading	1	#	0	0%	6	83%
Writing	5	40%	0	0%	10	100%
Global Studies	22	27%	2	#	0	0%
US Hist & Gov't.	20	75%	6	67%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	25	72%	16	88%
Science	NA	NA	43	23%	29	21%
Reading	NA	NA	15	93%	3	#
Writing	NA	NA	20	80%	2	#
Global Studies	NA	NA	71	18%	48	52%
US Hist & Gov't.	NA	NA	39	64%	26	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	216	240	334	8	35	39
Number scoring 55 to 100	201	232	314	2	31	30
Number scoring 65 to 100	171	190	283	0	13	19
Number scoring 85 to 100	21	14	60	0	1	0
Percentage of Tested Scoring 55-100	93%	97%	94%	25%	89%	77%
Percentage of Tested Scoring 65-100	79%	79%	85%	0%	37%	49%
Percentage of Tested Scoring 85-100	10%	6%	18%	0%	3%	0%
<b>Math I</b>						
Number Tested	295	298	290	48	53	50
Number scoring 55 to 100	241	242	271	27	28	40
Number scoring 65 to 100	205	214	248	19	20	29
Number scoring 85 to 100	67	105	125	3	3	7
Percentage of Tested Scoring 55-100	82%	81%	93%	56%	53%	80%
Percentage of Tested Scoring 65-100	69%	72%	86%	40%	38%	58%
Percentage of Tested Scoring 85-100	23%	35%	43%	6%	6%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	241	305		21	39	
Number scoring 55 to 100	228	290		17	35	
Number scoring 65 to 100	205	259		13	24	
Number scoring 85 to 100	68	83		4	2	
Percentage of Tested Scoring 55-100	95%	95%		81%	90%	
Percentage of Tested Scoring 65-100	85%	85%		62%	62%	
Percentage of Tested Scoring 85-100	28%	27%		19%	5%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	313		0	48
Number scoring 55 to 100		0	292		0	36
Number scoring 65 to 100		0	269		0	23
Number scoring 85 to 100		0	73		0	0
Percentage of Tested Scoring 55-100		0%	93%		0%	75%
Percentage of Tested Scoring 65-100		0%	86%		0%	48%
Percentage of Tested Scoring 85-100		0%	23%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	211	222	3	5	16	0
Number scoring 55 to 100	191	214	#	4	16	0
Number scoring 65 to 100	166	198	#	4	14	0
Number scoring 85 to 100	46	46	#	0	3	0
Percentage of Tested Scoring 55-100	91%	96%	#	80%	100%	0%
Percentage of Tested Scoring 65-100	79%	89%	#	80%	88%	0%
Percentage of Tested Scoring 85-100	22%	21%	#	0%	19%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			280			33
Number scoring 55 to 100			254			20
Number scoring 65 to 100			226			11
Number scoring 85 to 100			93			1
Percentage of Tested Scoring 55-100			91%			61%
Percentage of Tested Scoring 65-100			81%			33%
Percentage of Tested Scoring 85-100			33%			3%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	388	259	247	241	284
2000	344	326	252	223	286
2001	340	329	309	243	305

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	62	36	34	53
2000	79	53	51	24	52
2001	64	65	40	45	54

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	284	286	305	53	52	54
<b>Comprehensive French</b>						
Number Tested	20	39	12	1	0	0
Number scoring 55 to 100	19	35	12	#	0	0
Number scoring 65 to 100	18	31	12	#	0	0
Number scoring 85 to 100	7	8	6	#	0	0
Percentage of AGE Tested	7%	14%	4%	#	0%	0%
Percentage of AGE Scoring 55-100	7%	12%	4%	#	0%	0%
Percentage of AGE Scoring 65-100	6%	11%	4%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	34	50	45	0	0	0
Number scoring 55 to 100	33	49	45	0	0	0
Number scoring 65 to 100	31	47	45	0	0	0
Number scoring 85 to 100	11	22	25	0	0	0
Percentage of AGE Tested	12%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	17%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	10	40	18	0	1	0
Number scoring 55 to 100	9	38	18	0	#	0
Number scoring 65 to 100	7	38	18	0	#	0
Number scoring 85 to 100	1	25	10	0	#	0
Percentage of AGE Tested	4%	14%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	13%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	2%	13%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	9%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	95%	100%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	284	286	305	53	52	54
<b>Comprehensive Spanish</b>						
Number Tested	71	199	117	1	1	0
Number scoring 55 to 100	69	189	114	#	#	0
Number scoring 65 to 100	64	168	110	#	#	0
Number scoring 85 to 100	22	50	48	#	#	0
Percentage of AGE Tested	25%	70%	38%	#	#	0%
Percentage of AGE Scoring 55-100	24%	66%	37%	#	#	0%
Percentage of AGE Scoring 65-100	23%	59%	36%	#	#	0%
Percentage of AGE Scoring 85-100	8%	17%	16%	#	#	0%
Percentage of Tested Scoring 65-100	90%	84%	94%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	284	286	305	53	52	54
<b>Math II</b>						
Number Tested	171	207	238	2	6	12
Number scoring 55 to 100	159	188	203	#	6	11
Number scoring 65 to 100	143	170	174	#	6	6
Number scoring 85 to 100	67	69	68	#	3	2
Percentage of AGE Tested	60%	72%	78%	#	12%	22%
Percentage of AGE Scoring 55-100	56%	66%	67%	#	12%	20%
Percentage of AGE Scoring 65-100	50%	59%	57%	#	12%	11%
Percentage of AGE Scoring 85-100	24%	24%	22%	#	6%	4%
Percentage of Tested Scoring 65-100	84%	82%	73%	#	100%	50%
<b>Math III</b>						
Number Tested	100	103	131	1	1	0
Number scoring 55 to 100	95	100	124	#	#	0
Number scoring 65 to 100	87	92	112	#	#	0
Number scoring 85 to 100	37	42	52	#	#	0
Percentage of AGE Tested	35%	36%	43%	#	#	0%
Percentage of AGE Scoring 55-100	33%	35%	41%	#	#	0%
Percentage of AGE Scoring 65-100	31%	32%	37%	#	#	0%
Percentage of AGE Scoring 85-100	13%	15%	17%	#	#	0%
Percentage of Tested Scoring 65-100	87%	89%	85%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	284	286	305	53	52	54
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	3	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			294			57
Number scoring 55 to 100			266			38
Number scoring 65 to 100			240			32
Number scoring 85 to 100			63			5
Percentage of AGE Tested			96%			106%
Percentage of AGE Scoring 55-100			87%			70%
Percentage of AGE Scoring 65-100			79%			59%
Percentage of AGE Scoring 85-100			21%			9%
Percentage of Tested Scoring 65-100			82%			56%
<b>Biology (last administered January 2001)</b>						
Number Tested	205	8	13	13	0	4
Number scoring 55 to 100	199	6	9	12	0	#
Number scoring 65 to 100	181	5	7	9	0	#
Number scoring 85 to 100	41	0	0	2	0	#
Percentage of AGE Tested	72%	3%	4%	25%	0%	#
Percentage of AGE Scoring 55-100	70%	2%	3%	23%	0%	#
Percentage of AGE Scoring 65-100	64%	2%	2%	17%	0%	#
Percentage of AGE Scoring 85-100	14%	0%	0%	4%	0%	#
Percentage of Tested Scoring 65-100	88%	62%	54%	69%	0%	#
<b>Chemistry</b>						
Number Tested	121	108	131	2	2	2
Number scoring 55 to 100	117	106	128	#	#	#
Number scoring 65 to 100	97	97	120	#	#	#
Number scoring 85 to 100	44	35	36	#	#	#
Percentage of AGE Tested	43%	38%	43%	#	#	#
Percentage of AGE Scoring 55-100	41%	37%	42%	#	#	#
Percentage of AGE Scoring 65-100	34%	34%	39%	#	#	#
Percentage of AGE Scoring 85-100	15%	12%	12%	#	#	#
Percentage of Tested Scoring 65-100	80%	90%	92%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	284	286	305	53	52	54
<b>Living Environment (first administered June 2001)</b>						
Number Tested			264			28
Number scoring 55 to 100			264			28
Number scoring 65 to 100			258			25
Number scoring 85 to 100			51			0
Percentage of AGE Tested			87%			52%
Percentage of AGE Scoring 55-100			87%			52%
Percentage of AGE Scoring 65-100			85%			46%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			98%			89%
<b>Physics</b>						
Number Tested	83	59	47	1	0	0
Number scoring 55 to 100	83	59	47	#	0	0
Number scoring 65 to 100	77	58	46	#	0	0
Number scoring 85 to 100	22	27	19	#	0	0
Percentage of AGE Tested	29%	21%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	21%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	20%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	98%	98%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	126	99%	114	96%	168	99%
<b>Bus Analysis/Bus Computer App.</b>	43	91%	56	82%	72	97%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	10	90%
<b>Food and Nutrition</b>	11	73%	8	88%	6	83%
<b>Housing and Environment</b>	0	0%	13	100%	11	91%
<b>Human Development</b>	13	100%	20	100%	27	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	35	80%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	6	50%	15	67%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	0	0%	3	#	3	#
<b>Housing and Environment</b>	0	0%	4	#	1	#
<b>Human Development</b>	0	0%	9	89%	9	78%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)