

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0010  
 School Name : Greece Arcadia High School  
 Principal: Ms. Donna Essegian

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	358	377	366
Tenth	299	340	332
Eleventh	262	333	325
Twelfth	319	281	371
Ungraded Secondary	182	34	17
<b>Total K-12 Enrollment</b>	<b>1420</b>	<b>1365</b>	<b>1411</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.5%	24	1.8%	32	2.3%
Black (Not Hispanic)	47	3.3%	40	2.9%	36	2.6%
Hispanic	38	2.7%	29	2.1%	36	2.6%
White (Not Hispanic)	1314	92.5%	1272	93.2%	1307	92.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.7%	10	0.7%	14	1.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	23	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	21
Mathematics Grade 10	18	21	21
Science Grade 10	17	23	14
Social Studies Grade 10	20	22	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.6%		92.9%
Student Suspensions	265	18.2%	196	13.8%	150	11.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.2%	6.4%	7.4%
Reduced Lunch	3.4%	4.8%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	88%	93%

## Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
307	167	54%	254	150	59%	296	160	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	98	2	6	26	34
Percent	44%	33%	1%	2%	9%	11%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
41	4	2	43

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	63	4.4%	8	0.6%	9	0.6%
Entered GED program*	0	0.0%	0	0.0%	31	2.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	95%	15	93%	33	97%
German	23	83%	38	76%	26	88%
Italian	27	81%	41	61%	26	92%
Latin	0	0%	0	0%	0	0%
Spanish	117	85%	90	84%	136	71%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	1	#
German	NA	NA	1	#	0	0%
Italian	NA	NA	1	#	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	37	73%	7	29%	10	60%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	38	58%	18	44%	2	#
US Hist & Gov't.	17	82%	11	64%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	91%	20	100%
Science	NA	NA	49	39%	6	67%
Reading	NA	NA	3	#	5	100%
Writing	NA	NA	9	89%	4	#
Global Studies	NA	NA	35	26%	8	50%
US Hist & Gov't.	NA	NA	35	63%	7	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	289	296	279	38	37	28
Number scoring 55 to 100	259	286	270	20	32	20
Number scoring 65 to 100	201	234	257	7	9	12
Number scoring 85 to 100	49	17	65	0	0	1
Percentage of Tested Scoring 55-100	90%	97%	97%	53%	86%	71%
Percentage of Tested Scoring 65-100	70%	79%	92%	18%	24%	43%
Percentage of Tested Scoring 85-100	17%	6%	23%	0%	0%	4%
<b>Math I</b>						
Number Tested	305	267	319	62	40	51
Number scoring 55 to 100	250	213	252	31	28	34
Number scoring 65 to 100	217	175	203	25	23	23
Number scoring 85 to 100	62	70	61	3	6	3
Percentage of Tested Scoring 55-100	82%	80%	79%	50%	70%	67%
Percentage of Tested Scoring 65-100	71%	66%	64%	40%	57%	45%
Percentage of Tested Scoring 85-100	20%	26%	19%	5%	15%	6%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	318	326		15	40	
Number scoring 55 to 100	286	304		11	35	
Number scoring 65 to 100	248	262		9	22	
Number scoring 85 to 100	70	77		3	4	
Percentage of Tested Scoring 55-100	90%	93%		73%	88%	
Percentage of Tested Scoring 65-100	78%	80%		60%	55%	
Percentage of Tested Scoring 85-100	22%	24%		20%	10%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	301		0	41
Number scoring 55 to 100		0	293		0	35
Number scoring 65 to 100		0	267		0	27
Number scoring 85 to 100		0	82		0	2
Percentage of Tested Scoring 55-100		0%	97%		0%	85%
Percentage of Tested Scoring 65-100		0%	89%		0%	66%
Percentage of Tested Scoring 85-100		0%	27%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	263	296	0	15	16	0
Number scoring 55 to 100	240	275	0	12	14	0
Number scoring 65 to 100	200	239	0	9	10	0
Number scoring 85 to 100	49	66	0	0	2	0
Percentage of Tested Scoring 55-100	91%	93%	0%	80%	88%	0%
Percentage of Tested Scoring 65-100	76%	81%	0%	60%	62%	0%
Percentage of Tested Scoring 85-100	19%	22%	0%	0%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			308			29
Number scoring 55 to 100			274			21
Number scoring 65 to 100			217			8
Number scoring 85 to 100			89			2
Percentage of Tested Scoring 55-100			89%			72%
Percentage of Tested Scoring 65-100			70%			28%
Percentage of Tested Scoring 85-100			29%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	405	343	285	344	344
2000	385	333	321	290	332
2001	367	338	321	340	342

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	75	62	47	54	60
2000	69	55	51	48	56
2001	65	54	61	48	57

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	344	332	342	60	56	57
<b>Comprehensive French</b>						
Number Tested	24	44	25	0	3	1
Number scoring 55 to 100	23	44	25	0	#	#
Number scoring 65 to 100	21	39	25	0	#	#
Number scoring 85 to 100	8	13	10	0	#	#
Percentage of AGE Tested	7%	13%	7%	0%	#	#
Percentage of AGE Scoring 55-100	7%	13%	7%	0%	#	#
Percentage of AGE Scoring 65-100	6%	12%	7%	0%	#	#
Percentage of AGE Scoring 85-100	2%	4%	3%	0%	#	#
Percentage of Tested Scoring 65-100	88%	89%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	21	66	26	0	2	0
Number scoring 55 to 100	20	56	25	0	#	0
Number scoring 65 to 100	20	48	25	0	#	0
Number scoring 85 to 100	9	14	10	0	#	0
Percentage of AGE Tested	6%	20%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	17%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	14%	7%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	4%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	73%	96%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	10	45	23	0	1	0
Number scoring 55 to 100	10	42	23	0	#	0
Number scoring 65 to 100	10	42	20	0	#	0
Number scoring 85 to 100	5	20	12	0	#	0
Percentage of AGE Tested	3%	14%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	13%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	13%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	6%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	93%	87%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	344	332	342	60	56	57
<b>Comprehensive Spanish</b>						
Number Tested	112	196	95	1	2	1
Number scoring 55 to 100	110	189	94	#	#	#
Number scoring 65 to 100	106	177	93	#	#	#
Number scoring 85 to 100	40	66	49	#	#	#
Percentage of AGE Tested	33%	59%	28%	#	#	#
Percentage of AGE Scoring 55-100	32%	57%	27%	#	#	#
Percentage of AGE Scoring 65-100	31%	53%	27%	#	#	#
Percentage of AGE Scoring 85-100	12%	20%	14%	#	#	#
Percentage of Tested Scoring 65-100	95%	90%	98%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	344	332	342	60	56	57
<b>Math II</b>						
Number Tested	208	227	268	6	22	17
Number scoring 55 to 100	192	202	213	4	20	10
Number scoring 65 to 100	175	184	189	3	18	7
Number scoring 85 to 100	103	81	79	1	3	2
Percentage of AGE Tested	60%	68%	78%	10%	39%	30%
Percentage of AGE Scoring 55-100	56%	61%	62%	7%	36%	18%
Percentage of AGE Scoring 65-100	51%	55%	55%	5%	32%	12%
Percentage of AGE Scoring 85-100	30%	24%	23%	2%	5%	4%
Percentage of Tested Scoring 65-100	84%	81%	71%	50%	82%	41%
<b>Math III</b>						
Number Tested	175	166	160	4	0	2
Number scoring 55 to 100	168	159	137	#	0	#
Number scoring 65 to 100	150	146	127	#	0	#
Number scoring 85 to 100	78	83	63	#	0	#
Percentage of AGE Tested	51%	50%	47%	#	0%	#
Percentage of AGE Scoring 55-100	49%	48%	40%	#	0%	#
Percentage of AGE Scoring 65-100	44%	44%	37%	#	0%	#
Percentage of AGE Scoring 85-100	23%	25%	18%	#	0%	#
Percentage of Tested Scoring 65-100	86%	88%	79%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	344	332	342	60	56	57
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	48	0	0	5
Number scoring 55 to 100	0	0	27	0	0	3
Number scoring 65 to 100	0	0	22	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	14%	0%	0%	9%
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	5%
Percentage of AGE Scoring 65-100	0%	0%	6%	0%	0%	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	46%	0%	0%	20%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			291			39
Number scoring 55 to 100			249			26
Number scoring 65 to 100			225			21
Number scoring 85 to 100			67			2
Percentage of AGE Tested			85%			68%
Percentage of AGE Scoring 55-100			73%			46%
Percentage of AGE Scoring 65-100			66%			37%
Percentage of AGE Scoring 85-100			20%			4%
Percentage of Tested Scoring 65-100			77%			54%
<b>Biology (last administered January 2001)</b>						
Number Tested	295	311	12	41	34	2
Number scoring 55 to 100	258	271	11	18	26	#
Number scoring 65 to 100	211	223	4	10	15	#
Number scoring 85 to 100	49	34	0	0	2	#
Percentage of AGE Tested	86%	94%	4%	68%	61%	#
Percentage of AGE Scoring 55-100	75%	82%	3%	30%	46%	#
Percentage of AGE Scoring 65-100	61%	67%	1%	17%	27%	#
Percentage of AGE Scoring 85-100	14%	10%	0%	0%	4%	#
Percentage of Tested Scoring 65-100	72%	72%	33%	24%	44%	#
<b>Chemistry</b>						
Number Tested	177	167	179	4	2	9
Number scoring 55 to 100	177	162	174	#	#	9
Number scoring 65 to 100	163	149	152	#	#	6
Number scoring 85 to 100	76	52	58	#	#	1
Percentage of AGE Tested	51%	50%	52%	#	#	16%
Percentage of AGE Scoring 55-100	51%	49%	51%	#	#	16%
Percentage of AGE Scoring 65-100	47%	45%	44%	#	#	11%
Percentage of AGE Scoring 85-100	22%	16%	17%	#	#	2%
Percentage of Tested Scoring 65-100	92%	89%	85%	#	#	67%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	344	332	342	60	56	57
<b>Living Environment (first administered June 2001)</b>						
Number Tested			276			24
Number scoring 55 to 100			273			22
Number scoring 65 to 100			263			17
Number scoring 85 to 100			49			0
Percentage of AGE Tested			81%			42%
Percentage of AGE Scoring 55-100			80%			39%
Percentage of AGE Scoring 65-100			77%			30%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			95%			71%
<b>Physics</b>						
Number Tested	78	50	40	1	2	1
Number scoring 55 to 100	76	49	40	#	#	#
Number scoring 65 to 100	68	47	40	#	#	#
Number scoring 85 to 100	28	31	11	#	#	#
Percentage of AGE Tested	23%	15%	12%	#	#	#
Percentage of AGE Scoring 55-100	22%	15%	12%	#	#	#
Percentage of AGE Scoring 65-100	20%	14%	12%	#	#	#
Percentage of AGE Scoring 85-100	8%	9%	3%	#	#	#
Percentage of Tested Scoring 65-100	87%	94%	100%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	98	90%	147	98%	95	100%
<b>Bus Analysis/Bus Computer App.</b>	21	90%	26	100%	25	88%
<b>Health Occupations</b>	0	0%	0	0%	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	10	80%	7	86%	17	82%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	38	92%	38	92%	19	95%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	86%	47	89%	26	92%
<b>Bus Analysis/Bus Computer App.</b>	4	#	3	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	3	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	2	#	6	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)