

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0019
 School Name : Greece-Athena High School
 Principal: Mr. Patrick Mc Cue

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	366	378	366
Tenth	293	377	375
Eleventh	329	310	371
Twelfth	307	373	321
Ungraded Secondary	174	51	50
Total K-12 Enrollment	1469	1489	1483

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	50	3.4%	52	3.5%	46	3.1%
Black (Not Hispanic)	74	5.0%	82	5.5%	82	5.5%
Hispanic	41	2.8%	53	3.6%	51	3.4%
White (Not Hispanic)	1304	88.8%	1302	87.4%	1304	87.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	1.2%	18	1.2%	31	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	21	25
Mathematics Grade 10	29	23	26
Science Grade 10	22	23	23
Social Studies Grade 10	24	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.0%		93.8%
Student Suspensions	164	11.1%	81	5.5%	83	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.0%	6.4%	7.2%
Reduced Lunch	2.0%	2.8%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	96%

Staff Counts

Staff	2000-01
Total Teachers	112
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
292	198	68%	332	224	67%	278	202	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	155	88	1	5	13	16
Percent	56%	32%	0%	2%	5%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	12	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.4%	18	1.2%	6	0.4%
Entered GED program*	15	1.0%	0	0.0%	27	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	82%	35	91%	36	89%
German	30	100%	25	72%	21	100%
Italian	52	85%	64	84%	83	73%
Latin	0	0%	0	0%	0	0%
Spanish	64	66%	97	90%	107	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	2	#	0	0%
Italian	NA	NA	1	#	4	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	19	95%	4	#	0	0%
Reading	10	70%	1	#	0	0%
Writing	7	71%	0	0%	0	0%
Global Studies	33	30%	5	60%	2	#
US Hist & Gov't.	26	46%	6	50%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	4	#
Science	NA	NA	8	62%	12	58%
Reading	NA	NA	5	100%	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	19	21%	1	#
US Hist & Gov't.	NA	NA	17	59%	7	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	331	293	355	8	25	27
Number scoring 55 to 100	323	284	347	7	24	24
Number scoring 65 to 100	281	248	332	2	14	17
Number scoring 85 to 100	71	37	98	0	2	1
Percentage of Tested Scoring 55-100	98%	97%	98%	88%	96%	89%
Percentage of Tested Scoring 65-100	85%	85%	94%	25%	56%	63%
Percentage of Tested Scoring 85-100	21%	13%	28%	0%	8%	4%
Math I						
Number Tested	307	302	330	41	37	52
Number scoring 55 to 100	283	288	306	30	32	45
Number scoring 65 to 100	254	266	274	23	29	33
Number scoring 85 to 100	101	160	123	4	9	5
Percentage of Tested Scoring 55-100	92%	95%	93%	73%	86%	87%
Percentage of Tested Scoring 65-100	83%	88%	83%	56%	78%	63%
Percentage of Tested Scoring 85-100	33%	53%	37%	10%	24%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	318	357		22	40	
Number scoring 55 to 100	298	347		16	34	
Number scoring 65 to 100	281	315		14	21	
Number scoring 85 to 100	86	128		3	2	
Percentage of Tested Scoring 55-100	94%	97%		73%	85%	
Percentage of Tested Scoring 65-100	88%	88%		64%	53%	
Percentage of Tested Scoring 85-100	27%	36%		14%	5%	
Global History and Geography (first administered June 2000)						
Number Tested		0	358		0	32
Number scoring 55 to 100		0	348		0	26
Number scoring 65 to 100		0	321		0	19
Number scoring 85 to 100		0	121		0	0
Percentage of Tested Scoring 55-100		0%	97%		0%	81%
Percentage of Tested Scoring 65-100		0%	90%		0%	59%
Percentage of Tested Scoring 85-100		0%	34%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	365	256	16	28	5	0
Number scoring 55 to 100	341	245	13	27	5	0
Number scoring 65 to 100	298	217	8	24	4	0
Number scoring 85 to 100	75	78	0	2	2	0
Percentage of Tested Scoring 55-100	93%	96%	81%	96%	100%	0%
Percentage of Tested Scoring 65-100	82%	85%	50%	86%	80%	0%
Percentage of Tested Scoring 85-100	21%	30%	0%	7%	40%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			354			35
Number scoring 55 to 100			340			28
Number scoring 65 to 100			309			19
Number scoring 85 to 100			150			3
Percentage of Tested Scoring 55-100			96%			80%
Percentage of Tested Scoring 65-100			87%			54%
Percentage of Tested Scoring 85-100			42%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	413	320	372	343	362
2000	401	372	297	369	360
2001	379	386	372	311	362

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	45	50	56	58
2000	88	61	33	55	59
2001	60	61	62	35	55

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	360	362	58	59	55
Comprehensive French						
Number Tested	35	82	31	1	2	0
Number scoring 55 to 100	34	81	31	#	#	0
Number scoring 65 to 100	34	78	31	#	#	0
Number scoring 85 to 100	26	34	18	#	#	0
Percentage of AGE Tested	10%	23%	9%	#	#	0%
Percentage of AGE Scoring 55-100	9%	23%	9%	#	#	0%
Percentage of AGE Scoring 65-100	9%	22%	9%	#	#	0%
Percentage of AGE Scoring 85-100	7%	9%	5%	#	#	0%
Percentage of Tested Scoring 65-100	97%	95%	100%	#	#	0%
Comprehensive Italian						
Number Tested	66	130	63	0	1	0
Number scoring 55 to 100	66	125	63	0	#	0
Number scoring 65 to 100	64	118	63	0	#	0
Number scoring 85 to 100	26	57	35	0	#	0
Percentage of AGE Tested	18%	36%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	35%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	33%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	16%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	91%	100%	0%	#	0%
Comprehensive German						
Number Tested	25	49	22	0	2	0
Number scoring 55 to 100	24	45	22	0	#	0
Number scoring 65 to 100	23	42	22	0	#	0
Number scoring 85 to 100	9	29	17	0	#	0
Percentage of AGE Tested	7%	14%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	12%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	12%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	8%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	360	362	58	59	55
Comprehensive Spanish						
Number Tested	79	202	100	1	4	0
Number scoring 55 to 100	79	193	98	#	#	0
Number scoring 65 to 100	75	174	97	#	#	0
Number scoring 85 to 100	32	60	69	#	#	0
Percentage of AGE Tested	22%	56%	28%	#	#	0%
Percentage of AGE Scoring 55-100	22%	54%	27%	#	#	0%
Percentage of AGE Scoring 65-100	21%	48%	27%	#	#	0%
Percentage of AGE Scoring 85-100	9%	17%	19%	#	#	0%
Percentage of Tested Scoring 65-100	95%	86%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	360	362	58	59	55
Math II						
Number Tested	311	334	343	10	8	14
Number scoring 55 to 100	275	311	317	8	6	10
Number scoring 65 to 100	236	287	291	6	6	9
Number scoring 85 to 100	107	148	136	1	3	1
Percentage of AGE Tested	86%	93%	95%	17%	14%	25%
Percentage of AGE Scoring 55-100	76%	86%	88%	14%	10%	18%
Percentage of AGE Scoring 65-100	65%	80%	80%	10%	10%	16%
Percentage of AGE Scoring 85-100	30%	41%	38%	2%	5%	2%
Percentage of Tested Scoring 65-100	76%	86%	85%	60%	75%	64%
Math III						
Number Tested	221	238	259	5	6	12
Number scoring 55 to 100	185	206	236	2	4	10
Number scoring 65 to 100	165	178	216	2	2	9
Number scoring 85 to 100	77	87	110	1	1	2
Percentage of AGE Tested	61%	66%	72%	9%	10%	22%
Percentage of AGE Scoring 55-100	51%	57%	65%	3%	7%	18%
Percentage of AGE Scoring 65-100	46%	49%	60%	3%	3%	16%
Percentage of AGE Scoring 85-100	21%	24%	30%	2%	2%	4%
Percentage of Tested Scoring 65-100	75%	75%	83%	40%	33%	75%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	360	362	58	59	55
Earth Science (last administered January 2001)						
Number Tested	0	0	70	0	0	23
Number scoring 55 to 100	0	0	50	0	0	17
Number scoring 65 to 100	0	0	29	0	0	14
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	19%	0%	0%	42%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	31%
Percentage of AGE Scoring 65-100	0%	0%	8%	0%	0%	25%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	41%	0%	0%	61%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			307			47
Number scoring 55 to 100			286			36
Number scoring 65 to 100			251			25
Number scoring 85 to 100			85			2
Percentage of AGE Tested			85%			85%
Percentage of AGE Scoring 55-100			79%			65%
Percentage of AGE Scoring 65-100			69%			45%
Percentage of AGE Scoring 85-100			23%			4%
Percentage of Tested Scoring 65-100			82%			53%
Biology (last administered January 2001)						
Number Tested	293	335	34	12	11	2
Number scoring 55 to 100	288	321	30	11	9	#
Number scoring 65 to 100	261	295	19	1	8	#
Number scoring 85 to 100	85	113	1	0	1	#
Percentage of AGE Tested	81%	93%	9%	21%	19%	#
Percentage of AGE Scoring 55-100	80%	89%	8%	19%	15%	#
Percentage of AGE Scoring 65-100	72%	82%	5%	2%	14%	#
Percentage of AGE Scoring 85-100	23%	31%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	89%	88%	56%	8%	73%	#
Chemistry						
Number Tested	233	229	270	4	4	6
Number scoring 55 to 100	227	209	252	#	#	4
Number scoring 65 to 100	197	175	206	#	#	2
Number scoring 85 to 100	69	65	64	#	#	1
Percentage of AGE Tested	64%	64%	75%	#	#	11%
Percentage of AGE Scoring 55-100	63%	58%	70%	#	#	7%
Percentage of AGE Scoring 65-100	54%	49%	57%	#	#	4%
Percentage of AGE Scoring 85-100	19%	18%	18%	#	#	2%
Percentage of Tested Scoring 65-100	85%	76%	76%	#	#	33%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	362	360	362	58	59	55
Living Environment (first administered June 2001)						
Number Tested			354			37
Number scoring 55 to 100			344			36
Number scoring 65 to 100			340			34
Number scoring 85 to 100			107			1
Percentage of AGE Tested			98%			67%
Percentage of AGE Scoring 55-100			95%			65%
Percentage of AGE Scoring 65-100			94%			62%
Percentage of AGE Scoring 85-100			30%			2%
Percentage of Tested Scoring 65-100			96%			92%
Physics						
Number Tested	122	78	102	0	2	0
Number scoring 55 to 100	109	76	101	0	#	0
Number scoring 65 to 100	95	74	95	0	#	0
Number scoring 85 to 100	27	23	30	0	#	0
Percentage of AGE Tested	34%	22%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	21%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	26%	21%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	6%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	95%	93%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	110	96%	68	78%	26	100%
Bus Analysis/Bus Computer App.	30	97%	0	0%	53	98%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	10	60%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)