

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-09-01-06-0000

Grade Range :

School Name : Honeoye Falls-Lima Central School District

Superintendent: Dr. Diane E. Reed

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	162	166	166
First	200	189	187
Second	185	203	206
Third	199	190	205
Fourth	205	201	197
Fifth	183	206	203
Sixth	196	189	220
Ungraded Elementary	0	0	0
Seventh	221	195	191
Eighth	241	209	198
Ninth	197	246	229
Tenth	194	190	235
Eleventh	186	179	175
Twelfth	153	158	159
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2522	2521	2571

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	32	1.3%	44	1.7%	27	1.1%
Black (Not Hispanic)	20	0.8%	13	0.5%	15	0.6%
Hispanic	10	0.4%	15	0.6%	19	0.7%
White (Not Hispanic)	2460	97.5%	2449	97.1%	2510	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	0	21
Common Branch	24	24	24
English Grade 8	24	21	22
Math Grade 8	21	22	22
Science Grade 8	23	22	22
Social Studies Grade 8	24	21	22
English Grade 10	24	19	19
Mathematics Grade 10	24	21	14
Science Grade 10	23	26	25
Social Studies Grade 10	22	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.9%		96.2%
Student Suspensions	46	1.9%	44	1.7%	51	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.0%	4.4%	4.2%
Reduced Lunch	2.9%	3.4%	3.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	191
Total Other Professional Staff	23
Total Paraprofessionals	47
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
147	95	65%	168	119	71%	155	128	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	49	0	6	4	0
Percent	62%	32%	0%	4%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	0	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.5%	15	1.9%	6	0.8%
Entered GED program*	5	0.7%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	100%	55	100%	65	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	19	100%	20	100%	12	100%
Spanish	133	98%	94	97%	100	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	5	0%	0	0%	0	0%
Spanish	13	85%	5	60%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	0	0%
Science	13	85%	7	86%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	50%	1	#	1	#
US Hist & Gov't.	5	80%	5	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	7	86%	3	#
Science	20	90%	5	60%	2	#
Reading	11	91%	2	#	1	#
Writing	11	73%	3	#	1	#
Global Studies	16	31%	7	71%	1	#
US Hist & Gov't.	8	88%	10	80%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	171	169	168	14	20	10
Number scoring 55 to 100	164	166	166	10	18	10
Number scoring 65 to 100	143	160	164	3	12	9
Number scoring 85 to 100	49	20	73	0	0	2
Percentage of Tested Scoring 55-100	96%	98%	99%	71%	90%	100%
Percentage of Tested Scoring 65-100	84%	95%	98%	21%	60%	90%
Percentage of Tested Scoring 85-100	29%	12%	43%	0%	0%	20%
Math I						
Number Tested	225	223	201	15	15	30
Number scoring 55 to 100	207	208	184	13	13	23
Number scoring 65 to 100	188	196	166	10	11	16
Number scoring 85 to 100	86	133	85	3	5	9
Percentage of Tested Scoring 55-100	92%	93%	92%	87%	87%	77%
Percentage of Tested Scoring 65-100	84%	88%	83%	67%	73%	53%
Percentage of Tested Scoring 85-100	38%	60%	42%	20%	33%	30%
Math A						
Number Tested	0	2	64	0	2	18
Number scoring 55 to 100	0	#	45	0	#	5
Number scoring 65 to 100	0	#	42	0	#	5
Number scoring 85 to 100	0	#	17	0	#	1
Percentage of Tested Scoring 55-100	0%	#	70%	0%	#	28%
Percentage of Tested Scoring 65-100	0%	#	66%	0%	#	28%
Percentage of Tested Scoring 85-100	0%	#	27%	0%	#	6%
Global Studies (last administered January 2000)						
Number Tested	168	186		12	2	
Number scoring 55 to 100	162	180		8	#	
Number scoring 65 to 100	150	168		5	#	
Number scoring 85 to 100	81	97		0	#	
Percentage of Tested Scoring 55-100	96%	97%		67%	#	
Percentage of Tested Scoring 65-100	89%	90%		42%	#	
Percentage of Tested Scoring 85-100	48%	52%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		183	220		11	26
Number scoring 55 to 100		178	219		11	26
Number scoring 65 to 100		167	216		8	23
Number scoring 85 to 100		97	139		3	8
Percentage of Tested Scoring 55-100		97%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	98%		73%	88%
Percentage of Tested Scoring 85-100		53%	63%		27%	31%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	155	162	0	9	7	0
Number scoring 55 to 100	154	156	0	9	7	0
Number scoring 65 to 100	145	150	0	9	7	0
Number scoring 85 to 100	67	86	0	0	1	0
Percentage of Tested Scoring 55-100	99%	96%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	94%	93%	0%	100%	100%	0%
Percentage of Tested Scoring 85-100	43%	53%	0%	0%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			174			11
Number scoring 55 to 100			171			10
Number scoring 65 to 100			160			7
Number scoring 85 to 100			92			3
Percentage of Tested Scoring 55-100			98%			91%
Percentage of Tested Scoring 65-100			92%			64%
Percentage of Tested Scoring 85-100			53%			27%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	196	183	171	153	176
2000	248	194	186	165	198
2001	220	233	171	154	195

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	22	19	17	20
2000	44	19	20	10	23
2001	27	34	12	12	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	176	198	195	20	23	21
Comprehensive French						
Number Tested	24	31	41	0	0	0
Number scoring 55 to 100	24	31	41	0	0	0
Number scoring 65 to 100	24	31	41	0	0	0
Number scoring 85 to 100	18	16	26	0	0	0
Percentage of AGE Tested	14%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	176	198	195	20	23	21
Comprehensive Spanish						
Number Tested	86	85	109	0	0	5
Number scoring 55 to 100	80	81	108	0	0	4
Number scoring 65 to 100	78	76	105	0	0	4
Number scoring 85 to 100	28	14	62	0	0	1
Percentage of AGE Tested	49%	43%	56%	0%	0%	24%
Percentage of AGE Scoring 55-100	45%	41%	55%	0%	0%	19%
Percentage of AGE Scoring 65-100	44%	38%	54%	0%	0%	19%
Percentage of AGE Scoring 85-100	16%	7%	32%	0%	0%	5%
Percentage of Tested Scoring 65-100	91%	89%	96%	0%	0%	80%
Comprehensive Latin						
Number Tested	11	16	19	0	0	0
Number scoring 55 to 100	11	16	19	0	0	0
Number scoring 65 to 100	11	16	19	0	0	0
Number scoring 85 to 100	6	13	8	0	0	0
Percentage of AGE Tested	6%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	176	198	195	20	23	21
Math II						
Number Tested	184	163	161	8	3	14
Number scoring 55 to 100	161	150	159	5	#	13
Number scoring 65 to 100	140	142	153	2	#	10
Number scoring 85 to 100	68	81	101	1	#	6
Percentage of AGE Tested	105%	82%	83%	40%	#	67%
Percentage of AGE Scoring 55-100	91%	76%	82%	25%	#	62%
Percentage of AGE Scoring 65-100	80%	72%	78%	10%	#	48%
Percentage of AGE Scoring 85-100	39%	41%	52%	5%	#	29%
Percentage of Tested Scoring 65-100	76%	87%	95%	25%	#	71%
Math III						
Number Tested	137	134	142	0	2	5
Number scoring 55 to 100	124	121	138	0	#	5
Number scoring 65 to 100	122	114	134	0	#	5
Number scoring 85 to 100	67	59	99	0	#	2
Percentage of AGE Tested	78%	68%	73%	0%	#	24%
Percentage of AGE Scoring 55-100	70%	61%	71%	0%	#	24%
Percentage of AGE Scoring 65-100	69%	58%	69%	0%	#	24%
Percentage of AGE Scoring 85-100	38%	30%	51%	0%	#	10%
Percentage of Tested Scoring 65-100	89%	85%	94%	0%	#	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	176	198	195	20	23	21
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			191			15
Number scoring 55 to 100			191			15
Number scoring 65 to 100			188			14
Number scoring 85 to 100			122			3
Percentage of AGE Tested			98%			71%
Percentage of AGE Scoring 55-100			98%			71%
Percentage of AGE Scoring 65-100			96%			67%
Percentage of AGE Scoring 85-100			63%			14%
Percentage of Tested Scoring 65-100			98%			93%
Biology (last administered January 2001)						
Number Tested	155	159	0	4	9	0
Number scoring 55 to 100	152	154	0	#	7	0
Number scoring 65 to 100	140	146	0	#	6	0
Number scoring 85 to 100	60	58	0	#	1	0
Percentage of AGE Tested	88%	80%	0%	#	39%	0%
Percentage of AGE Scoring 55-100	86%	78%	0%	#	30%	0%
Percentage of AGE Scoring 65-100	80%	74%	0%	#	26%	0%
Percentage of AGE Scoring 85-100	34%	29%	0%	#	4%	0%
Percentage of Tested Scoring 65-100	90%	92%	0%	#	67%	0%
Chemistry						
Number Tested	121	111	145	1	5	4
Number scoring 55 to 100	117	101	137	#	3	#
Number scoring 65 to 100	108	89	129	#	3	#
Number scoring 85 to 100	37	24	47	#	0	#
Percentage of AGE Tested	69%	56%	74%	#	22%	#
Percentage of AGE Scoring 55-100	66%	51%	70%	#	13%	#
Percentage of AGE Scoring 65-100	61%	45%	66%	#	13%	#
Percentage of AGE Scoring 85-100	21%	12%	24%	#	0%	#
Percentage of Tested Scoring 65-100	89%	80%	89%	#	60%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	176	198	195	20	23	21
Living Environment (first administered June 2001)						
Number Tested			235			21
Number scoring 55 to 100			233			20
Number scoring 65 to 100			230			19
Number scoring 85 to 100			121			3
Percentage of AGE Tested			121%			100%
Percentage of AGE Scoring 55-100			119%			95%
Percentage of AGE Scoring 65-100			118%			90%
Percentage of AGE Scoring 85-100			62%			14%
Percentage of Tested Scoring 65-100			98%			90%
Physics						
Number Tested	50	51	53	0	3	0
Number scoring 55 to 100	46	50	53	0	#	0
Number scoring 65 to 100	42	49	50	0	#	0
Number scoring 85 to 100	11	16	16	0	#	0
Percentage of AGE Tested	28%	26%	27%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	25%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	25%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	8%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	96%	94%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	94%	22	95%	101	100%
Bus Analysis/Bus Computer App.	12	100%	0	0%	29	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	100%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	38%	11	64%	8	100%
Bus Analysis/Bus Computer App.	2	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)