

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-11-01-06-0000
 School Name : Hilton Central School District
 Superintendent: Mr. John W. Cooper

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	305	264	259
First	323	310	286
Second	350	316	314
Third	298	342	323
Fourth	340	287	349
Fifth	374	338	299
Sixth	389	385	347
Ungraded Elementary	33	43	53
Seventh	363	404	388
Eighth	405	358	394
Ninth	422	422	383
Tenth	403	390	402
Eleventh	313	338	337
Twelfth	281	328	331
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4599	4525	4465

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	74	1.6%	65	1.4%	64	1.4%
Black (Not Hispanic)	82	1.8%	77	1.7%	77	1.7%
Hispanic	27	0.6%	35	0.8%	67	1.5%
White (Not Hispanic)	4416	96.0%	4348	96.1%	4257	95.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
29	0.6%	24	0.5%	21	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	19	16
Common Branch	24	23	22
English Grade 8	22	22	22
Math Grade 8	21	22	20
Science Grade 8	22	22	21
Social Studies Grade 8	22	22	21
English Grade 10	21	21	21
Mathematics Grade 10	22	21	23
Science Grade 10	20	23	26
Social Studies Grade 10	21	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		96.1%
Student Suspensions	252	5.5%	219	4.8%	100	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.6%	7.4%	7.9%
Reduced Lunch	4.5%	4.1%	5.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	339
Total Other Professional Staff	52
Total Paraprofessionals	101
Teaching out of Certification *	25
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
271	163	60%	296	191	65%	310	213	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	93	0	8	70	1
Percent	45%	30%	0%	3%	23%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
41	15	3	44

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.9%	19	1.3%	19	1.3%
Entered GED program*	40	2.8%	44	3.0%	26	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	103	90%	78	97%	100	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	237	97%	243	97%	269	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	71%	11	100%	12	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	6	83%	7	100%
Science	26	88%	7	57%	6	33%
Reading	8	100%	5	100%	1	#
Writing	10	100%	5	100%	2	#
Global Studies	29	72%	11	73%	2	#
US Hist & Gov't.	9	78%	8	62%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	31	84%	16	88%	48	92%
Science	36	67%	18	83%	28	75%
Reading	44	93%	29	93%	21	95%
Writing	46	83%	27	93%	19	95%
Global Studies	33	52%	23	52%	15	60%
US Hist & Gov't.	15	73%	19	74%	15	40%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	306	339	358	40	60	56
Number scoring 55 to 100	292	327	354	30	52	55
Number scoring 65 to 100	261	278	325	20	28	37
Number scoring 85 to 100	72	44	98	1	0	3
Percentage of Tested Scoring 55-100	95%	96%	99%	75%	87%	98%
Percentage of Tested Scoring 65-100	85%	82%	91%	50%	47%	66%
Percentage of Tested Scoring 85-100	24%	13%	27%	3%	0%	5%
Math I						
Number Tested	413	478	407	40	56	59
Number scoring 55 to 100	355	437	374	29	46	43
Number scoring 65 to 100	310	391	338	23	39	35
Number scoring 85 to 100	145	228	186	6	17	8
Percentage of Tested Scoring 55-100	86%	91%	92%	72%	82%	73%
Percentage of Tested Scoring 65-100	75%	82%	83%	57%	70%	59%
Percentage of Tested Scoring 85-100	35%	48%	46%	15%	30%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	355	23		37	8	
Number scoring 55 to 100	334	17		35	6	
Number scoring 65 to 100	301	10		30	4	
Number scoring 85 to 100	91	1		3	1	
Percentage of Tested Scoring 55-100	94%	74%		95%	75%	
Percentage of Tested Scoring 65-100	85%	43%		81%	50%	
Percentage of Tested Scoring 85-100	26%	4%		8%	12%	
Global History and Geography (first administered June 2000)						
Number Tested		333	411		47	52
Number scoring 55 to 100		317	400		43	44
Number scoring 65 to 100		276	371		35	37
Number scoring 85 to 100		95	110		1	4
Percentage of Tested Scoring 55-100		95%	97%		91%	85%
Percentage of Tested Scoring 65-100		83%	90%		74%	71%
Percentage of Tested Scoring 85-100		29%	27%		2%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	312	336	22	26	49	9
Number scoring 55 to 100	298	326	15	24	41	7
Number scoring 65 to 100	281	281	7	23	26	3
Number scoring 85 to 100	85	88	2	2	3	1
Percentage of Tested Scoring 55-100	96%	97%	68%	92%	84%	78%
Percentage of Tested Scoring 65-100	90%	84%	32%	88%	53%	33%
Percentage of Tested Scoring 85-100	27%	26%	9%	8%	6%	11%
U.S. History and Government (first administered June 2001)						
Number Tested			326			42
Number scoring 55 to 100			292			31
Number scoring 65 to 100			253			25
Number scoring 85 to 100			93			1
Percentage of Tested Scoring 55-100			90%			74%
Percentage of Tested Scoring 65-100			78%			60%
Percentage of Tested Scoring 85-100			29%			2%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	411	342	333	284	343
2000	427	368	330	307	358
2001	439	446	394	366	411

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	67	61	44	57
2000	64	60	47	46	54
2001	66	61	55	50	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	358	411	57	54	58
Comprehensive French						
Number Tested	59	74	69	0	3	2
Number scoring 55 to 100	57	72	68	0	#	#
Number scoring 65 to 100	53	64	64	0	#	#
Number scoring 85 to 100	18	20	25	0	#	#
Percentage of AGE Tested	17%	21%	17%	0%	#	#
Percentage of AGE Scoring 55-100	17%	20%	17%	0%	#	#
Percentage of AGE Scoring 65-100	15%	18%	16%	0%	#	#
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	#	#
Percentage of Tested Scoring 65-100	90%	86%	93%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	358	411	57	54	58
Comprehensive Spanish						
Number Tested	150	151	172	5	3	2
Number scoring 55 to 100	149	142	171	5	#	#
Number scoring 65 to 100	140	131	164	3	#	#
Number scoring 85 to 100	45	41	96	0	#	#
Percentage of AGE Tested	44%	42%	42%	9%	#	#
Percentage of AGE Scoring 55-100	43%	40%	42%	9%	#	#
Percentage of AGE Scoring 65-100	41%	37%	40%	5%	#	#
Percentage of AGE Scoring 85-100	13%	11%	23%	0%	#	#
Percentage of Tested Scoring 65-100	93%	87%	95%	60%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	358	411	57	54	58
Math II						
Number Tested	390	381	390	26	36	21
Number scoring 55 to 100	313	336	343	19	30	19
Number scoring 65 to 100	255	305	302	15	22	17
Number scoring 85 to 100	106	120	148	3	1	4
Percentage of AGE Tested	114%	106%	95%	46%	67%	36%
Percentage of AGE Scoring 55-100	91%	94%	83%	33%	56%	33%
Percentage of AGE Scoring 65-100	74%	85%	73%	26%	41%	29%
Percentage of AGE Scoring 85-100	31%	34%	36%	5%	2%	7%
Percentage of Tested Scoring 65-100	65%	80%	77%	58%	61%	81%
Math III						
Number Tested	181	269	237	4	12	10
Number scoring 55 to 100	174	244	214	#	10	9
Number scoring 65 to 100	164	225	190	#	9	9
Number scoring 85 to 100	70	93	94	#	4	3
Percentage of AGE Tested	53%	75%	58%	#	22%	17%
Percentage of AGE Scoring 55-100	51%	68%	52%	#	19%	16%
Percentage of AGE Scoring 65-100	48%	63%	46%	#	17%	16%
Percentage of AGE Scoring 85-100	20%	26%	23%	#	7%	5%
Percentage of Tested Scoring 65-100	91%	84%	80%	#	75%	90%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	358	411	57	54	58
Earth Science (last administered January 2001)						
Number Tested	29	133	23	5	8	5
Number scoring 55 to 100	13	120	17	4	7	4
Number scoring 65 to 100	5	102	10	2	6	2
Number scoring 85 to 100	0	36	4	0	1	0
Percentage of AGE Tested	8%	37%	6%	9%	15%	9%
Percentage of AGE Scoring 55-100	4%	34%	4%	7%	13%	7%
Percentage of AGE Scoring 65-100	1%	28%	2%	4%	11%	3%
Percentage of AGE Scoring 85-100	0%	10%	1%	0%	2%	0%
Percentage of Tested Scoring 65-100	17%	77%	43%	40%	75%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			311			95
Number scoring 55 to 100			286			84
Number scoring 65 to 100			265			76
Number scoring 85 to 100			124			57
Percentage of AGE Tested			76%			164%
Percentage of AGE Scoring 55-100			70%			145%
Percentage of AGE Scoring 65-100			64%			131%
Percentage of AGE Scoring 85-100			30%			98%
Percentage of Tested Scoring 65-100			85%			80%
Biology (last administered January 2001)						
Number Tested	0	2	25	0	1	9
Number scoring 55 to 100	0	#	20	0	#	8
Number scoring 65 to 100	0	#	11	0	#	6
Number scoring 85 to 100	0	#	2	0	#	1
Percentage of AGE Tested	0%	#	6%	0%	#	16%
Percentage of AGE Scoring 55-100	0%	#	5%	0%	#	14%
Percentage of AGE Scoring 65-100	0%	#	3%	0%	#	10%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	2%
Percentage of Tested Scoring 65-100	0%	#	44%	0%	#	67%
Chemistry						
Number Tested	185	227	234	2	13	9
Number scoring 55 to 100	184	220	224	#	12	8
Number scoring 65 to 100	168	200	186	#	9	6
Number scoring 85 to 100	62	62	45	#	1	0
Percentage of AGE Tested	54%	63%	57%	#	24%	16%
Percentage of AGE Scoring 55-100	54%	61%	55%	#	22%	14%
Percentage of AGE Scoring 65-100	49%	56%	45%	#	17%	10%
Percentage of AGE Scoring 85-100	18%	17%	11%	#	2%	0%
Percentage of Tested Scoring 65-100	91%	88%	79%	#	69%	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	358	411	57	54	58
Living Environment (first administered June 2001)						
Number Tested			384			43
Number scoring 55 to 100			379			39
Number scoring 65 to 100			377			37
Number scoring 85 to 100			100			5
Percentage of AGE Tested			93%			74%
Percentage of AGE Scoring 55-100			92%			67%
Percentage of AGE Scoring 65-100			92%			64%
Percentage of AGE Scoring 85-100			24%			9%
Percentage of Tested Scoring 65-100			98%			86%
Physics						
Number Tested	72	70	108	2	1	6
Number scoring 55 to 100	69	69	99	#	#	4
Number scoring 65 to 100	66	64	83	#	#	2
Number scoring 85 to 100	22	19	21	#	#	2
Percentage of AGE Tested	21%	20%	26%	#	#	10%
Percentage of AGE Scoring 55-100	20%	19%	24%	#	#	7%
Percentage of AGE Scoring 65-100	19%	18%	20%	#	#	3%
Percentage of AGE Scoring 85-100	6%	5%	5%	#	#	3%
Percentage of Tested Scoring 65-100	92%	91%	77%	#	#	33%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	94	96%	144	99%	144	99%
Bus Analysis/Bus Computer App.	29	100%	17	88%	38	82%
Health Occupations	2	#	0	0%	1	#
Clothing and Textiles	35	89%	28	100%	31	94%
Food and Nutrition	53	83%	63	84%	48	92%
Housing and Environment	17	82%	30	87%	25	92%
Human Development	14	100%	9	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	63%	31	90%	48	100%
Bus Analysis/Bus Computer App.	2	#	1	#	4	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	4	#	2	#	5	100%
Food and Nutrition	11	45%	12	92%	11	91%
Housing and Environment	4	#	4	#	7	86%
Human Development	3	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)