

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-11-01-06-0004
 School Name : Hilton High School
 Principal: Mr. David Dimpleby

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	422	422	383
Tenth	403	390	402
Eleventh	313	338	337
Twelfth	281	328	331
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1419	1478	1453

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	1.8%	28	1.9%	31	2.1%
Black (Not Hispanic)	25	1.8%	26	1.8%	24	1.7%
Hispanic	13	0.9%	20	1.4%	30	2.1%
White (Not Hispanic)	1356	95.6%	1404	95.0%	1368	94.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	22	21	23
Science Grade 10	20	23	26
Social Studies Grade 10	21	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.8%		94.3%
Student Suspensions	197	14.3%	174	12.3%	26	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	5.3%	6.3%
Reduced Lunch	4.0%	2.9%	4.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	114
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
271	163	60%	296	191	65%	310	213	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	93	0	8	70	1
Percent	45%	30%	0%	3%	23%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
41	15	3	44

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.9%	19	1.3%	19	1.3%
Entered GED program*	40	2.8%	44	3.0%	26	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	8	88%	14	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	25	96%	16	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	6	83%	7	100%
Science	26	88%	7	57%	6	33%
Reading	8	100%	5	100%	1	#
Writing	10	100%	5	100%	2	#
Global Studies	29	72%	11	73%	2	#
US Hist & Gov't.	9	78%	7	57%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	100%	48	92%
Science	NA	NA	13	92%	28	75%
Reading	NA	NA	28	93%	21	95%
Writing	NA	NA	26	92%	19	95%
Global Studies	NA	NA	18	50%	15	60%
US Hist & Gov't.	NA	NA	15	73%	15	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	306	330	355	40	51	56
Number scoring 55 to 100	292	322	351	30	47	55
Number scoring 65 to 100	261	275	322	20	25	37
Number scoring 85 to 100	72	44	98	1	0	3
Percentage of Tested Scoring 55-100	95%	98%	99%	75%	92%	98%
Percentage of Tested Scoring 65-100	85%	83%	91%	50%	49%	66%
Percentage of Tested Scoring 85-100	24%	13%	28%	3%	0%	5%
Math I						
Number Tested	277	329	266	40	49	50
Number scoring 55 to 100	219	291	239	29	40	39
Number scoring 65 to 100	178	249	205	23	33	32
Number scoring 85 to 100	65	121	75	6	16	6
Percentage of Tested Scoring 55-100	79%	88%	90%	72%	82%	78%
Percentage of Tested Scoring 65-100	64%	76%	77%	57%	67%	64%
Percentage of Tested Scoring 85-100	23%	37%	28%	15%	33%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	355	18		37	4	
Number scoring 55 to 100	334	14		35	#	
Number scoring 65 to 100	301	7		30	#	
Number scoring 85 to 100	91	0		3	#	
Percentage of Tested Scoring 55-100	94%	78%		95%	#	
Percentage of Tested Scoring 65-100	85%	39%		81%	#	
Percentage of Tested Scoring 85-100	26%	0%		8%	#	
Global History and Geography (first administered June 2000)						
Number Tested		333	403		47	45
Number scoring 55 to 100		317	395		43	40
Number scoring 65 to 100		276	367		35	34
Number scoring 85 to 100		95	109		1	4
Percentage of Tested Scoring 55-100		95%	98%		91%	89%
Percentage of Tested Scoring 65-100		83%	91%		74%	76%
Percentage of Tested Scoring 85-100		29%	27%		2%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	312	334	22	26	47	9
Number scoring 55 to 100	298	324	15	24	39	7
Number scoring 65 to 100	281	280	7	23	25	3
Number scoring 85 to 100	85	88	2	2	3	1
Percentage of Tested Scoring 55-100	96%	97%	68%	92%	83%	78%
Percentage of Tested Scoring 65-100	90%	84%	32%	88%	53%	33%
Percentage of Tested Scoring 85-100	27%	26%	9%	8%	6%	11%
U.S. History and Government (first administered June 2001)						
Number Tested			323			42
Number scoring 55 to 100			289			31
Number scoring 65 to 100			250			25
Number scoring 85 to 100			92			3
Percentage of Tested Scoring 55-100			89%			74%
Percentage of Tested Scoring 65-100			77%			60%
Percentage of Tested Scoring 85-100			28%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	411	342	333	284	343
2000	421	365	322	302	353
2001	431	436	383	363	403

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	67	61	44	57
2000	58	58	43	42	50
2001	58	51	47	47	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	353	403	57	50	51
Comprehensive French						
Number Tested	59	74	69	0	3	2
Number scoring 55 to 100	57	72	68	0	#	#
Number scoring 65 to 100	53	64	64	0	#	#
Number scoring 85 to 100	18	20	25	0	#	#
Percentage of AGE Tested	17%	21%	17%	0%	#	#
Percentage of AGE Scoring 55-100	17%	20%	17%	0%	#	#
Percentage of AGE Scoring 65-100	15%	18%	16%	0%	#	#
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	#	#
Percentage of Tested Scoring 65-100	90%	86%	93%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	353	403	57	50	51
Comprehensive Spanish						
Number Tested	150	151	172	5	3	2
Number scoring 55 to 100	149	142	171	5	#	#
Number scoring 65 to 100	140	131	164	3	#	#
Number scoring 85 to 100	45	41	96	0	#	#
Percentage of AGE Tested	44%	43%	43%	9%	#	#
Percentage of AGE Scoring 55-100	43%	40%	42%	9%	#	#
Percentage of AGE Scoring 65-100	41%	37%	41%	5%	#	#
Percentage of AGE Scoring 85-100	13%	12%	24%	0%	#	#
Percentage of Tested Scoring 65-100	93%	87%	95%	60%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	353	403	57	50	51
Math II						
Number Tested	390	378	386	26	34	20
Number scoring 55 to 100	313	333	339	19	28	18
Number scoring 65 to 100	255	302	298	15	20	16
Number scoring 85 to 100	106	120	146	3	1	4
Percentage of AGE Tested	114%	107%	96%	46%	68%	39%
Percentage of AGE Scoring 55-100	91%	94%	84%	33%	56%	35%
Percentage of AGE Scoring 65-100	74%	86%	74%	26%	40%	31%
Percentage of AGE Scoring 85-100	31%	34%	36%	5%	2%	8%
Percentage of Tested Scoring 65-100	65%	80%	77%	58%	59%	80%
Math III						
Number Tested	181	267	236	4	10	9
Number scoring 55 to 100	174	242	213	#	8	8
Number scoring 65 to 100	164	223	189	#	7	8
Number scoring 85 to 100	70	92	94	#	3	3
Percentage of AGE Tested	53%	76%	59%	#	20%	18%
Percentage of AGE Scoring 55-100	51%	69%	53%	#	16%	16%
Percentage of AGE Scoring 65-100	48%	63%	47%	#	14%	16%
Percentage of AGE Scoring 85-100	20%	26%	23%	#	6%	6%
Percentage of Tested Scoring 65-100	91%	84%	80%	#	70%	89%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	353	403	57	50	51
Earth Science (last administered January 2001)						
Number Tested	29	40	23	5	6	5
Number scoring 55 to 100	13	27	17	4	5	4
Number scoring 65 to 100	5	9	10	2	4	2
Number scoring 85 to 100	0	0	4	0	0	0
Percentage of AGE Tested	8%	11%	6%	9%	12%	10%
Percentage of AGE Scoring 55-100	4%	8%	4%	7%	10%	8%
Percentage of AGE Scoring 65-100	1%	3%	2%	4%	8%	4%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	23%	43%	40%	67%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			245			41
Number scoring 55 to 100			221			31
Number scoring 65 to 100			202			25
Number scoring 85 to 100			73			6
Percentage of AGE Tested			61%			80%
Percentage of AGE Scoring 55-100			55%			61%
Percentage of AGE Scoring 65-100			50%			49%
Percentage of AGE Scoring 85-100			18%			12%
Percentage of Tested Scoring 65-100			82%			61%
Biology (last administered January 2001)						
Number Tested	0	1	19	0	0	5
Number scoring 55 to 100	0	#	14	0	0	4
Number scoring 65 to 100	0	#	7	0	0	2
Number scoring 85 to 100	0	#	1	0	0	0
Percentage of AGE Tested	0%	#	5%	0%	0%	10%
Percentage of AGE Scoring 55-100	0%	#	3%	0%	0%	8%
Percentage of AGE Scoring 65-100	0%	#	2%	0%	0%	4%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	37%	0%	0%	40%
Chemistry						
Number Tested	185	225	234	2	11	9
Number scoring 55 to 100	184	218	224	#	10	8
Number scoring 65 to 100	168	199	186	#	8	6
Number scoring 85 to 100	62	62	45	#	1	0
Percentage of AGE Tested	54%	64%	58%	#	22%	18%
Percentage of AGE Scoring 55-100	54%	62%	56%	#	20%	16%
Percentage of AGE Scoring 65-100	49%	56%	46%	#	16%	12%
Percentage of AGE Scoring 85-100	18%	18%	11%	#	2%	0%
Percentage of Tested Scoring 65-100	91%	88%	79%	#	73%	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	343	353	403	57	50	51
Living Environment (first administered June 2001)						
Number Tested			381			42
Number scoring 55 to 100			377			39
Number scoring 65 to 100			375			37
Number scoring 85 to 100			100			5
Percentage of AGE Tested			95%			82%
Percentage of AGE Scoring 55-100			94%			76%
Percentage of AGE Scoring 65-100			93%			73%
Percentage of AGE Scoring 85-100			25%			10%
Percentage of Tested Scoring 65-100			98%			88%
Physics						
Number Tested	72	70	108	2	1	6
Number scoring 55 to 100	69	69	99	#	#	4
Number scoring 65 to 100	66	64	83	#	#	2
Number scoring 85 to 100	22	19	21	#	#	2
Percentage of AGE Tested	21%	20%	27%	#	#	12%
Percentage of AGE Scoring 55-100	20%	20%	25%	#	#	8%
Percentage of AGE Scoring 65-100	19%	18%	21%	#	#	4%
Percentage of AGE Scoring 85-100	6%	5%	5%	#	#	4%
Percentage of Tested Scoring 65-100	92%	91%	77%	#	#	33%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	94	96%	143	99%	144	99%
Bus Analysis/Bus Computer App.	29	100%	17	88%	38	82%
Health Occupations	2	#	0	0%	1	#
Clothing and Textiles	35	89%	28	100%	31	94%
Food and Nutrition	53	83%	63	84%	48	92%
Housing and Environment	17	82%	30	87%	25	92%
Human Development	14	100%	9	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	80%	31	90%	48	100%
Bus Analysis/Bus Computer App.	2	#	1	#	4	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	2	#	2	#	5	100%
Food and Nutrition	5	80%	12	92%	11	91%
Housing and Environment	2	#	4	#	7	86%
Human Development	3	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)