

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-12-01-06-0006
 School Name : Penfield Senior High School
 Principal: Mr. David Loucks

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	352	416	438
Tenth	403	348	424
Eleventh	365	390	337
Twelfth	337	344	369
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1457	1498	1568

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	67	4.6%	30	2.0%	41	2.6%
Black (Not Hispanic)	82	5.6%	32	2.1%	36	2.3%
Hispanic	19	1.3%	7	0.5%	9	0.6%
White (Not Hispanic)	1289	88.5%	1429	95.4%	1482	94.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.8%	12	0.8%	10	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	24
Mathematics Grade 10	25	24	23
Science Grade 10	22	23	22
Social Studies Grade 10	24	22	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.9%		94.9%
Student Suspensions	106	7.4%	163	11.2%	140	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	5.3%	3.4%
Reduced Lunch	2.0%	2.0%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	124
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
301	202	67%	316	233	74%	348	247	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	228	89	4	3	17	7
Percent	66%	26%	1%	1%	5%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	5	20	41

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	2.5%	38	2.5%	18	1.1%
Entered GED program*	27	1.9%	29	1.9%	15	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	3	#
Science	17	76%	22	68%	2	#
Reading	6	100%	4	#	0	0%
Writing	2	#	4	#	1	#
Global Studies	20	40%	13	23%	2	#
US Hist & Gov't.	14	64%	2	#	16	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	75%	19	79%
Science	NA	NA	20	45%	20	50%
Reading	NA	NA	21	90%	21	76%
Writing	NA	NA	20	90%	18	94%
Global Studies	NA	NA	21	24%	14	21%
US Hist & Gov't.	NA	NA	13	77%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	343	365	313	31	30	23
Number scoring 55 to 100	327	352	298	19	23	17
Number scoring 65 to 100	291	311	277	11	12	9
Number scoring 85 to 100	131	54	110	2	0	0
Percentage of Tested Scoring 55-100	95%	96%	95%	61%	77%	74%
Percentage of Tested Scoring 65-100	85%	85%	88%	35%	40%	39%
Percentage of Tested Scoring 85-100	38%	15%	35%	6%	0%	0%
Math I						
Number Tested	313	440	424	5	35	52
Number scoring 55 to 100	247	360	334	5	21	26
Number scoring 65 to 100	205	319	292	4	12	21
Number scoring 85 to 100	57	132	126	1	1	3
Percentage of Tested Scoring 55-100	79%	82%	79%	100%	60%	50%
Percentage of Tested Scoring 65-100	65%	72%	69%	80%	34%	40%
Percentage of Tested Scoring 85-100	18%	30%	30%	20%	3%	6%
Math A						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	418	32		26	1	
Number scoring 55 to 100	378	19		24	#	
Number scoring 65 to 100	337	12		18	#	
Number scoring 85 to 100	139	2		5	#	
Percentage of Tested Scoring 55-100	90%	59%		92%	#	
Percentage of Tested Scoring 65-100	81%	38%		69%	#	
Percentage of Tested Scoring 85-100	33%	6%		19%	#	
Global History and Geography (first administered June 2000)						
Number Tested		325	421		20	21
Number scoring 55 to 100		302	415		11	19
Number scoring 65 to 100		281	390		6	16
Number scoring 85 to 100		141	219		1	1
Percentage of Tested Scoring 55-100		93%	99%		55%	90%
Percentage of Tested Scoring 65-100		86%	93%		30%	76%
Percentage of Tested Scoring 85-100		43%	52%		5%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	378	356	12	21	23	3
Number scoring 55 to 100	351	343	10	15	22	#
Number scoring 65 to 100	329	319	8	9	19	#
Number scoring 85 to 100	171	144	2	4	2	#
Percentage of Tested Scoring 55-100	93%	96%	83%	71%	96%	#
Percentage of Tested Scoring 65-100	87%	90%	67%	43%	83%	#
Percentage of Tested Scoring 85-100	45%	40%	17%	19%	9%	#
U.S. History and Government (first administered June 2001)						
Number Tested			313			21
Number scoring 55 to 100			297			17
Number scoring 65 to 100			276			8
Number scoring 85 to 100			160			0
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			88%			38%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	380	430	375	337	381
2000	421	337	362	316	359
2001	485	440	365	382	418

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	33	36	23	31
2000	23	32	28	26	27
2001	49	21	32	31	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	359	418	31	27	33
Comprehensive French						
Number Tested	54	60	74	1	2	1
Number scoring 55 to 100	54	58	74	#	#	#
Number scoring 65 to 100	52	57	74	#	#	#
Number scoring 85 to 100	39	30	50	#	#	#
Percentage of AGE Tested	14%	17%	18%	#	#	#
Percentage of AGE Scoring 55-100	14%	16%	18%	#	#	#
Percentage of AGE Scoring 65-100	14%	16%	18%	#	#	#
Percentage of AGE Scoring 85-100	10%	8%	12%	#	#	#
Percentage of Tested Scoring 65-100	96%	95%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	4	25	0	0	1
Number scoring 55 to 100	28	#	25	0	0	#
Number scoring 65 to 100	28	#	23	0	0	#
Number scoring 85 to 100	15	#	11	0	0	#
Percentage of AGE Tested	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 55-100	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	#	6%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	#	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	92%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	359	418	31	27	33
Comprehensive Spanish						
Number Tested	186	201	245	0	7	11
Number scoring 55 to 100	184	196	243	0	7	11
Number scoring 65 to 100	179	187	232	0	6	11
Number scoring 85 to 100	96	78	144	0	0	6
Percentage of AGE Tested	49%	56%	59%	0%	26%	33%
Percentage of AGE Scoring 55-100	48%	55%	58%	0%	26%	33%
Percentage of AGE Scoring 65-100	47%	52%	56%	0%	22%	33%
Percentage of AGE Scoring 85-100	25%	22%	34%	0%	0%	18%
Percentage of Tested Scoring 65-100	96%	93%	95%	0%	86%	100%
Comprehensive Latin						
Number Tested	18	12	7	0	1	0
Number scoring 55 to 100	18	12	7	0	#	0
Number scoring 65 to 100	18	12	7	0	#	0
Number scoring 85 to 100	16	11	6	0	#	0
Percentage of AGE Tested	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	3%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	359	418	31	27	33
Math II						
Number Tested	363	352	389	15	18	14
Number scoring 55 to 100	320	302	331	9	14	10
Number scoring 65 to 100	285	275	289	5	12	7
Number scoring 85 to 100	122	136	128	0	2	1
Percentage of AGE Tested	95%	98%	93%	48%	67%	42%
Percentage of AGE Scoring 55-100	84%	84%	79%	29%	52%	30%
Percentage of AGE Scoring 65-100	75%	77%	69%	16%	44%	21%
Percentage of AGE Scoring 85-100	32%	38%	31%	0%	7%	3%
Percentage of Tested Scoring 65-100	79%	78%	74%	33%	67%	50%
Math III						
Number Tested	271	274	259	0	5	8
Number scoring 55 to 100	249	254	232	0	4	8
Number scoring 65 to 100	224	239	213	0	4	3
Number scoring 85 to 100	94	113	111	0	2	3
Percentage of AGE Tested	71%	76%	62%	0%	19%	24%
Percentage of AGE Scoring 55-100	65%	71%	56%	0%	15%	24%
Percentage of AGE Scoring 65-100	59%	67%	51%	0%	15%	9%
Percentage of AGE Scoring 85-100	25%	31%	27%	0%	7%	9%
Percentage of Tested Scoring 65-100	83%	87%	82%	0%	80%	38%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	359	418	31	27	33
Earth Science (last administered January 2001)						
Number Tested	0	0	37	0	0	2
Number scoring 55 to 100	0	0	17	0	0	#
Number scoring 65 to 100	0	0	8	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			450			29
Number scoring 55 to 100			417			16
Number scoring 65 to 100			376			13
Number scoring 85 to 100			170			5
Percentage of AGE Tested			108%			88%
Percentage of AGE Scoring 55-100			100%			48%
Percentage of AGE Scoring 65-100			90%			39%
Percentage of AGE Scoring 85-100			41%			15%
Percentage of Tested Scoring 65-100			84%			45%
Biology (last administered January 2001)						
Number Tested	341	310	18	18	23	4
Number scoring 55 to 100	325	302	18	18	21	#
Number scoring 65 to 100	300	270	13	13	9	#
Number scoring 85 to 100	105	100	0	1	1	#
Percentage of AGE Tested	90%	86%	4%	58%	85%	#
Percentage of AGE Scoring 55-100	85%	84%	4%	58%	78%	#
Percentage of AGE Scoring 65-100	79%	75%	3%	42%	33%	#
Percentage of AGE Scoring 85-100	28%	28%	0%	3%	4%	#
Percentage of Tested Scoring 65-100	88%	87%	72%	72%	39%	#
Chemistry						
Number Tested	225	231	211	5	5	5
Number scoring 55 to 100	215	230	204	5	5	5
Number scoring 65 to 100	195	214	185	4	5	4
Number scoring 85 to 100	85	79	74	2	1	0
Percentage of AGE Tested	59%	64%	50%	16%	19%	15%
Percentage of AGE Scoring 55-100	56%	64%	49%	16%	19%	15%
Percentage of AGE Scoring 65-100	51%	60%	44%	13%	19%	12%
Percentage of AGE Scoring 85-100	22%	22%	18%	6%	4%	0%
Percentage of Tested Scoring 65-100	87%	93%	88%	80%	100%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	381	359	418	31	27	33
Living Environment (first administered June 2001)						
Number Tested			375			29
Number scoring 55 to 100			374			28
Number scoring 65 to 100			371			26
Number scoring 85 to 100			156			4
Percentage of AGE Tested			90%			88%
Percentage of AGE Scoring 55-100			89%			85%
Percentage of AGE Scoring 65-100			89%			79%
Percentage of AGE Scoring 85-100			37%			12%
Percentage of Tested Scoring 65-100			99%			90%
Physics						
Number Tested	66	40	44	1	2	0
Number scoring 55 to 100	57	37	43	#	#	0
Number scoring 65 to 100	37	31	32	#	#	0
Number scoring 85 to 100	0	2	4	#	#	0
Percentage of AGE Tested	17%	11%	11%	#	#	0%
Percentage of AGE Scoring 55-100	15%	10%	10%	#	#	0%
Percentage of AGE Scoring 65-100	10%	9%	8%	#	#	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	#	#	0%
Percentage of Tested Scoring 65-100	56%	78%	73%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	17	100%	40	95%
Bus Analysis/Bus Computer App.	1	#	12	100%	11	9%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	4	#	18	100%	20	100%
Food and Nutrition	6	33%	14	93%	10	70%
Housing and Environment	0	0%	13	100%	0	0%
Human Development	7	100%	25	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	21	95%	13	85%
Bus Analysis/Bus Computer App.	3	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	2	#	5	0%	14	71%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	5	80%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)