

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-13-01-06-0000
 School Name : Fairport Central School District
 Superintendent: Mr. William Cala

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	510	514	450
First	560	583	561
Second	585	544	559
Third	571	595	551
Fourth	537	587	593
Fifth	544	558	583
Sixth	547	543	554
Ungraded Elementary	32	30	36
Seventh	551	538	548
Eighth	577	539	535
Ninth	529	580	545
Tenth	512	517	557
Eleventh	511	481	520
Twelfth	554	492	479
Ungraded Secondary	21	23	17
Total K-12 Enrollment	7141	7124	7088

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	269	3.8%	301	4.2%	272	3.8%
Black (Not Hispanic)	104	1.5%	136	1.9%	150	2.1%
Hispanic	55	0.8%	65	0.9%	56	0.8%
White (Not Hispanic)	6713	94.0%	6622	93.0%	6610	93.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
76	1.1%	150	2.1%	59	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	19
Common Branch	22	22	21
English Grade 8	23	21	20
Math Grade 8	23	21	21
Science Grade 8	23	22	22
Social Studies Grade 8	23	22	22
English Grade 10	24	23	23
Mathematics Grade 10	24	22	21
Science Grade 10	22	23	23
Social Studies Grade 10	23	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		95.4%
Student Suspensions	92	1.3%	114	1.6%	103	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.8%	5.0%	4.2%
Reduced Lunch	2.4%	2.2%	2.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	537
Total Other Professional Staff	76
Total Paraprofessionals	88
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
533	365	68%	476	366	77%	472	339	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	299	119	0	3	48	3
Percent	63%	25%	0%	1%	10%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
45	7	9	54

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	0.6%	3	0.1%	10	0.5%
Entered GED program*	6	0.3%	9	0.4%	14	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	116	100%
German	0	0%	0	0%	23	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	23	100%
Spanish	0	0%	0	0%	312	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	6	100%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	21	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	7	100%	2	#
Science	35	80%	35	83%	6	83%
Reading	8	100%	3	#	2	#
Writing	8	75%	2	#	2	#
Global Studies	21	76%	17	65%	0	0%
US Hist & Gov't.	41	80%	36	89%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	18	78%	20	95%
Science	28	68%	20	70%	10	80%
Reading	0	0%	29	90%	3	#
Writing	0	0%	32	84%	4	#
Global Studies	0	0%	10	50%	2	#
US Hist & Gov't.	0	0%	31	74%	10	90%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	454	424	433	42	53	56
Number scoring 55 to 100	448	419	424	40	49	55
Number scoring 65 to 100	424	389	396	26	33	39
Number scoring 85 to 100	200	54	144	2	3	5
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	92%	98%
Percentage of Tested Scoring 65-100	93%	92%	91%	62%	62%	70%
Percentage of Tested Scoring 85-100	44%	13%	33%	5%	6%	9%
Math I						
Number Tested	600	619	643	79	60	87
Number scoring 55 to 100	507	565	586	45	41	64
Number scoring 65 to 100	454	520	527	26	32	39
Number scoring 85 to 100	244	301	281	4	8	10
Percentage of Tested Scoring 55-100	84%	91%	91%	57%	68%	74%
Percentage of Tested Scoring 65-100	76%	84%	82%	33%	53%	45%
Percentage of Tested Scoring 85-100	41%	49%	44%	5%	13%	11%
Math A						
Number Tested	0	0	2	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	446	11		22	10	
Number scoring 55 to 100	427	10		18	9	
Number scoring 65 to 100	402	6		14	5	
Number scoring 85 to 100	123	1		3	1	
Percentage of Tested Scoring 55-100	96%	91%		82%	90%	
Percentage of Tested Scoring 65-100	90%	55%		64%	50%	
Percentage of Tested Scoring 85-100	28%	9%		14%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		512	549		58	65
Number scoring 55 to 100		493	538		51	59
Number scoring 65 to 100		469	526		40	54
Number scoring 85 to 100		219	275		2	8
Percentage of Tested Scoring 55-100		96%	98%		88%	91%
Percentage of Tested Scoring 65-100		92%	96%		69%	83%
Percentage of Tested Scoring 85-100		43%	50%		3%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	431	419	79	17	16	3
Number scoring 55 to 100	426	413	79	17	16	#
Number scoring 65 to 100	414	398	78	16	15	#
Number scoring 85 to 100	163	152	44	1	3	#
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	96%	95%	99%	94%	94%	#
Percentage of Tested Scoring 85-100	38%	36%	56%	6%	19%	#
U.S. History and Government (first administered June 2001)						
Number Tested			429			48
Number scoring 55 to 100			416			40
Number scoring 65 to 100			393			28
Number scoring 85 to 100			245			5
Percentage of Tested Scoring 55-100			97%			83%
Percentage of Tested Scoring 65-100			92%			58%
Percentage of Tested Scoring 85-100			57%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	523	519	505	537	521
2000	586	537	520	508	538
2001	568	566	538	497	542

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	44	52	58	52
2000	72	58	66	69	66
2001	79	70	67	63	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	521	538	542	52	66	70
Comprehensive French						
Number Tested	111	107	96	5	1	4
Number scoring 55 to 100	110	107	96	5	#	#
Number scoring 65 to 100	110	107	95	5	#	#
Number scoring 85 to 100	69	74	73	4	#	#
Percentage of AGE Tested	21%	20%	18%	10%	#	#
Percentage of AGE Scoring 55-100	21%	20%	18%	10%	#	#
Percentage of AGE Scoring 65-100	21%	20%	18%	10%	#	#
Percentage of AGE Scoring 85-100	13%	14%	13%	8%	#	#
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	29	37	35	0	1	1
Number scoring 55 to 100	29	36	35	0	#	#
Number scoring 65 to 100	29	31	35	0	#	#
Number scoring 85 to 100	19	22	21	0	#	#
Percentage of AGE Tested	6%	7%	6%	0%	#	#
Percentage of AGE Scoring 55-100	6%	7%	6%	0%	#	#
Percentage of AGE Scoring 65-100	6%	6%	6%	0%	#	#
Percentage of AGE Scoring 85-100	4%	4%	4%	0%	#	#
Percentage of Tested Scoring 65-100	100%	84%	100%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	521	538	542	52	66	70
Comprehensive Spanish						
Number Tested	268	256	302	5	5	12
Number scoring 55 to 100	267	247	297	5	5	11
Number scoring 65 to 100	263	239	296	4	4	11
Number scoring 85 to 100	133	84	181	2	0	3
Percentage of AGE Tested	51%	48%	56%	10%	8%	17%
Percentage of AGE Scoring 55-100	51%	46%	55%	10%	8%	16%
Percentage of AGE Scoring 65-100	50%	44%	55%	8%	6%	16%
Percentage of AGE Scoring 85-100	26%	16%	33%	4%	0%	4%
Percentage of Tested Scoring 65-100	98%	93%	98%	80%	80%	92%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	521	538	542	52	66	70
Math II						
Number Tested	454	487	551	30	34	43
Number scoring 55 to 100	410	431	497	21	20	26
Number scoring 65 to 100	371	395	442	17	11	19
Number scoring 85 to 100	170	224	193	5	1	3
Percentage of AGE Tested	87%	91%	102%	58%	52%	61%
Percentage of AGE Scoring 55-100	79%	80%	92%	40%	30%	37%
Percentage of AGE Scoring 65-100	71%	73%	82%	33%	17%	27%
Percentage of AGE Scoring 85-100	33%	42%	36%	10%	2%	4%
Percentage of Tested Scoring 65-100	82%	81%	80%	57%	32%	44%
Math III						
Number Tested	342	361	396	5	12	16
Number scoring 55 to 100	330	338	378	5	9	15
Number scoring 65 to 100	318	325	358	5	9	13
Number scoring 85 to 100	191	205	204	2	4	4
Percentage of AGE Tested	66%	67%	73%	10%	18%	23%
Percentage of AGE Scoring 55-100	63%	63%	70%	10%	14%	21%
Percentage of AGE Scoring 65-100	61%	60%	66%	10%	14%	19%
Percentage of AGE Scoring 85-100	37%	38%	38%	4%	6%	6%
Percentage of Tested Scoring 65-100	93%	90%	90%	100%	75%	81%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	521	538	542	52	66	70
Earth Science (last administered January 2001)						
Number Tested	0	69	29	0	3	9
Number scoring 55 to 100	0	68	17	0	#	5
Number scoring 65 to 100	0	68	9	0	#	2
Number scoring 85 to 100	0	53	0	0	#	0
Percentage of AGE Tested	0%	13%	5%	0%	#	13%
Percentage of AGE Scoring 55-100	0%	13%	3%	0%	#	7%
Percentage of AGE Scoring 65-100	0%	13%	2%	0%	#	3%
Percentage of AGE Scoring 85-100	0%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	99%	31%	0%	#	22%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			499			63
Number scoring 55 to 100			470			41
Number scoring 65 to 100			447			34
Number scoring 85 to 100			229			8
Percentage of AGE Tested			92%			90%
Percentage of AGE Scoring 55-100			87%			59%
Percentage of AGE Scoring 65-100			82%			49%
Percentage of AGE Scoring 85-100			42%			11%
Percentage of Tested Scoring 65-100			90%			54%
Biology (last administered January 2001)						
Number Tested	426	468	3	10	26	1
Number scoring 55 to 100	421	453	#	10	22	#
Number scoring 65 to 100	389	409	#	8	10	#
Number scoring 85 to 100	135	163	#	1	1	#
Percentage of AGE Tested	82%	87%	#	19%	39%	#
Percentage of AGE Scoring 55-100	81%	84%	#	19%	33%	#
Percentage of AGE Scoring 65-100	75%	76%	#	15%	15%	#
Percentage of AGE Scoring 85-100	26%	30%	#	2%	2%	#
Percentage of Tested Scoring 65-100	91%	87%	#	80%	38%	#
Chemistry						
Number Tested	346	348	389	10	9	11
Number scoring 55 to 100	342	345	378	10	9	11
Number scoring 65 to 100	317	315	329	10	9	7
Number scoring 85 to 100	136	103	122	0	3	0
Percentage of AGE Tested	66%	65%	72%	19%	14%	16%
Percentage of AGE Scoring 55-100	66%	64%	70%	19%	14%	16%
Percentage of AGE Scoring 65-100	61%	59%	61%	19%	14%	10%
Percentage of AGE Scoring 85-100	26%	19%	23%	0%	5%	0%
Percentage of Tested Scoring 65-100	92%	91%	85%	100%	100%	64%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	521	538	542	52	66	70
Living Environment (first administered June 2001)						
Number Tested			648			50
Number scoring 55 to 100			646			50
Number scoring 65 to 100			640			48
Number scoring 85 to 100			275			7
Percentage of AGE Tested			120%			71%
Percentage of AGE Scoring 55-100			119%			71%
Percentage of AGE Scoring 65-100			118%			69%
Percentage of AGE Scoring 85-100			51%			10%
Percentage of Tested Scoring 65-100			99%			96%
Physics						
Number Tested	264	228	185	3	1	5
Number scoring 55 to 100	264	227	181	#	#	5
Number scoring 65 to 100	253	211	173	#	#	5
Number scoring 85 to 100	107	88	59	#	#	2
Percentage of AGE Tested	51%	42%	34%	#	#	7%
Percentage of AGE Scoring 55-100	51%	42%	33%	#	#	7%
Percentage of AGE Scoring 65-100	49%	39%	32%	#	#	7%
Percentage of AGE Scoring 85-100	21%	16%	11%	#	#	3%
Percentage of Tested Scoring 65-100	96%	93%	94%	#	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	100%	74	96%	47	98%
Bus Analysis/Bus Computer App.	20	100%	22	100%	20	100%
Health Occupations	0	0%	7	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	83	98%	97	91%	84	93%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	44	100%	28	100%	35	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	72%	9	100%	38	100%
Bus Analysis/Bus Computer App.	1	#	8	100%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	19	79%	8	75%	8	75%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	7	100%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)