

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-13-01-06-0009
 School Name : Fairport Senior High School
 Principal: Mr. David Paddock

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	512	517	557
Eleventh	511	481	520
Twelfth	554	492	479
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1577	1490	1556

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	3.7%	63	4.2%	52	3.3%
Black (Not Hispanic)	22	1.4%	24	1.6%	27	1.7%
Hispanic	16	1.0%	20	1.3%	12	0.8%
White (Not Hispanic)	1480	93.8%	1383	92.8%	1465	94.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.4%	14	0.9%	16	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	23
Mathematics Grade 10	24	22	22
Science Grade 10	22	23	23
Social Studies Grade 10	23	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.4%		94.7%		96.2%
Student Suspensions	52	3.3%	38	2.4%	25	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	3.9%	3.2%
Reduced Lunch	1.8%	1.9%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	84%	99%

Staff Counts

Staff	2000-01
Total Teachers	113
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
533	365	68%	476	366	77%	472	339	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	299	119	0	3	48	3
Percent	63%	25%	0%	1%	10%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
45	7	9	54

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	0.8%	3	0.2%	10	0.6%
Entered GED program*	6	0.4%	9	0.6%	13	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	6	100%	2	#
Science	21	81%	31	81%	6	83%
Reading	8	100%	1	#	2	#
Writing	8	75%	1	#	2	#
Global Studies	21	76%	12	67%	0	0%
US Hist & Gov't.	41	80%	28	86%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	77%	14	100%
Science	NA	NA	16	62%	5	80%
Reading	NA	NA	22	86%	2	#
Writing	NA	NA	23	78%	3	#
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	24	75%	7	86%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	454	411	425	42	52	48
Number scoring 55 to 100	448	406	416	40	48	47
Number scoring 65 to 100	424	381	392	26	32	35
Number scoring 85 to 100	200	54	142	2	3	3
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	92%	98%
Percentage of Tested Scoring 65-100	93%	93%	92%	62%	62%	73%
Percentage of Tested Scoring 85-100	44%	13%	33%	5%	6%	6%
Math I						
Number Tested	74	62	112	31	34	46
Number scoring 55 to 100	54	41	77	18	18	29
Number scoring 65 to 100	38	31	47	8	14	13
Number scoring 85 to 100	4	6	8	1	3	1
Percentage of Tested Scoring 55-100	73%	66%	69%	58%	53%	63%
Percentage of Tested Scoring 65-100	51%	50%	42%	26%	41%	28%
Percentage of Tested Scoring 85-100	5%	10%	7%	3%	9%	2%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	446	0		22	0	
Number scoring 55 to 100	427	0		18	0	
Number scoring 65 to 100	402	0		14	0	
Number scoring 85 to 100	123	0		3	0	
Percentage of Tested Scoring 55-100	96%	0%		82%	0%	
Percentage of Tested Scoring 65-100	90%	0%		64%	0%	
Percentage of Tested Scoring 85-100	28%	0%		14%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		512	543		58	59
Number scoring 55 to 100		493	535		51	56
Number scoring 65 to 100		469	523		40	51
Number scoring 85 to 100		219	273		2	6
Percentage of Tested Scoring 55-100		96%	99%		88%	95%
Percentage of Tested Scoring 65-100		92%	96%		69%	86%
Percentage of Tested Scoring 85-100		43%	50%		3%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	431	418	79	17	15	3
Number scoring 55 to 100	426	412	79	17	15	#
Number scoring 65 to 100	414	397	78	16	14	#
Number scoring 85 to 100	163	152	44	1	3	#
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	96%	95%	99%	94%	93%	#
Percentage of Tested Scoring 85-100	38%	36%	56%	6%	20%	#
U.S. History and Government (first administered June 2001)						
Number Tested			429			48
Number scoring 55 to 100			416			40
Number scoring 65 to 100			393			28
Number scoring 85 to 100			245			7
Percentage of Tested Scoring 55-100			97%			83%
Percentage of Tested Scoring 65-100			92%			58%
Percentage of Tested Scoring 85-100			57%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	519	505	537	520
2000	0	526	505	491	507
2001	0	560	527	486	524

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	44	52	58	51
2000	0	47	51	52	50
2001	0	64	56	52	57

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	520	507	524	51	50	57
Comprehensive French						
Number Tested	111	107	96	5	1	4
Number scoring 55 to 100	110	107	96	5	#	#
Number scoring 65 to 100	110	107	95	5	#	#
Number scoring 85 to 100	69	74	73	4	#	#
Percentage of AGE Tested	21%	21%	18%	10%	#	#
Percentage of AGE Scoring 55-100	21%	21%	18%	10%	#	#
Percentage of AGE Scoring 65-100	21%	21%	18%	10%	#	#
Percentage of AGE Scoring 85-100	13%	15%	14%	8%	#	#
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	29	37	35	0	1	1
Number scoring 55 to 100	29	36	35	0	#	#
Number scoring 65 to 100	29	31	35	0	#	#
Number scoring 85 to 100	19	22	21	0	#	#
Percentage of AGE Tested	6%	7%	7%	0%	#	#
Percentage of AGE Scoring 55-100	6%	7%	7%	0%	#	#
Percentage of AGE Scoring 65-100	6%	6%	7%	0%	#	#
Percentage of AGE Scoring 85-100	4%	4%	4%	0%	#	#
Percentage of Tested Scoring 65-100	100%	84%	100%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	520	507	524	51	50	57
Comprehensive Spanish						
Number Tested	268	256	302	5	5	12
Number scoring 55 to 100	267	247	297	5	5	11
Number scoring 65 to 100	263	239	296	4	4	11
Number scoring 85 to 100	133	84	181	2	0	3
Percentage of AGE Tested	52%	50%	58%	10%	10%	21%
Percentage of AGE Scoring 55-100	51%	49%	57%	10%	10%	19%
Percentage of AGE Scoring 65-100	51%	47%	56%	8%	8%	19%
Percentage of AGE Scoring 85-100	26%	17%	35%	4%	0%	5%
Percentage of Tested Scoring 65-100	98%	93%	98%	80%	80%	92%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	520	507	524	51	50	57
Math II						
Number Tested	296	316	349	30	31	37
Number scoring 55 to 100	254	264	299	21	17	21
Number scoring 65 to 100	220	234	256	17	11	14
Number scoring 85 to 100	62	103	82	5	1	0
Percentage of AGE Tested	57%	62%	67%	59%	62%	65%
Percentage of AGE Scoring 55-100	49%	52%	57%	41%	34%	37%
Percentage of AGE Scoring 65-100	42%	46%	49%	33%	22%	25%
Percentage of AGE Scoring 85-100	12%	20%	16%	10%	2%	0%
Percentage of Tested Scoring 65-100	74%	74%	73%	57%	35%	38%
Math III						
Number Tested	342	354	394	5	11	15
Number scoring 55 to 100	330	331	376	5	8	14
Number scoring 65 to 100	318	318	357	5	8	13
Number scoring 85 to 100	191	199	203	2	4	4
Percentage of AGE Tested	66%	70%	75%	10%	22%	26%
Percentage of AGE Scoring 55-100	63%	65%	72%	10%	16%	25%
Percentage of AGE Scoring 65-100	61%	63%	68%	10%	16%	23%
Percentage of AGE Scoring 85-100	37%	39%	39%	4%	8%	7%
Percentage of Tested Scoring 65-100	93%	90%	91%	100%	73%	87%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	520	507	524	51	50	57
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	426	468	3	10	26	1
Number scoring 55 to 100	421	453	#	10	22	#
Number scoring 65 to 100	389	409	#	8	10	#
Number scoring 85 to 100	135	163	#	1	1	#
Percentage of AGE Tested	82%	92%	#	20%	52%	#
Percentage of AGE Scoring 55-100	81%	89%	#	20%	44%	#
Percentage of AGE Scoring 65-100	75%	81%	#	16%	20%	#
Percentage of AGE Scoring 85-100	26%	32%	#	2%	2%	#
Percentage of Tested Scoring 65-100	91%	87%	#	80%	38%	#
Chemistry						
Number Tested	346	348	389	10	9	11
Number scoring 55 to 100	342	345	378	10	9	11
Number scoring 65 to 100	317	315	329	10	9	7
Number scoring 85 to 100	136	103	122	0	3	0
Percentage of AGE Tested	67%	69%	74%	20%	18%	19%
Percentage of AGE Scoring 55-100	66%	68%	72%	20%	18%	19%
Percentage of AGE Scoring 65-100	61%	62%	63%	20%	18%	12%
Percentage of AGE Scoring 85-100	26%	20%	23%	0%	6%	0%
Percentage of Tested Scoring 65-100	92%	91%	85%	100%	100%	64%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	520	507	524	51	50	57
Living Environment (first administered June 2001)						
Number Tested			509			44
Number scoring 55 to 100			507			44
Number scoring 65 to 100			501			42
Number scoring 85 to 100			167			6
Percentage of AGE Tested			97%			77%
Percentage of AGE Scoring 55-100			97%			77%
Percentage of AGE Scoring 65-100			96%			74%
Percentage of AGE Scoring 85-100			32%			11%
Percentage of Tested Scoring 65-100			98%			95%
Physics						
Number Tested	264	228	185	3	1	5
Number scoring 55 to 100	264	227	181	#	#	5
Number scoring 65 to 100	253	211	173	#	#	5
Number scoring 85 to 100	107	88	59	#	#	2
Percentage of AGE Tested	51%	45%	35%	#	#	9%
Percentage of AGE Scoring 55-100	51%	45%	35%	#	#	9%
Percentage of AGE Scoring 65-100	49%	42%	33%	#	#	9%
Percentage of AGE Scoring 85-100	21%	17%	11%	#	#	4%
Percentage of Tested Scoring 65-100	96%	93%	94%	#	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	100%	69	97%	47	98%
Bus Analysis/Bus Computer App.	20	100%	22	100%	20	100%
Health Occupations	0	0%	7	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	83	98%	95	91%	84	93%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	44	100%	28	100%	35	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	6	100%	28	100%
Bus Analysis/Bus Computer App.	1	#	7	100%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	19	79%	8	75%	8	75%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	7	100%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)