

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-13-13-03-0002

Grade Range : 7-12

School Name : East Rochester Junior-Senior High School

Principal: Mr. James Karg

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	104	104
Eighth	106	88	94
Ninth	87	103	85
Tenth	94	85	98
Eleventh	96	82	79
Twelfth	75	94	85
Ungraded Secondary	28	16	18
Total K-12 Enrollment	567	572	563

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	5	0.9%	6	1.1%
Black (Not Hispanic)	9	1.6%	8	1.4%	10	1.8%
Hispanic	12	2.1%	10	1.7%	16	2.8%
White (Not Hispanic)	543	95.8%	549	96.0%	531	94.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	5	0.9%	3	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	19	21
Math Grade 8	23	20	17
Science Grade 8	23	16	16
Social Studies Grade 8	24	22	22
English Grade 10	21	23	22
Mathematics Grade 10	29	11	26
Science Grade 10	24	19	21
Social Studies Grade 10	22	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.1%		93.3%
Student Suspensions	19	3.3%	21	3.7%	56	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.3%	12.2%	9.4%
Reduced Lunch	4.1%	5.2%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	40	57%	87	55	63%	82	58	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	31	1	2	9	0
Percent	48%	38%	1%	2%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	8	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	4.6%	15	4.0%	3	0.8%
Entered GED program*	7	1.9%	9	2.4%	8	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	93%	17	82%	10	100%
German	0	0%	0	0%	0	0%
Italian	20	85%	20	90%	25	96%
Latin	0	0%	0	0%	0	0%
Spanish	53	83%	35	74%	20	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	8	100%	2	#	1	#
Reading	2	#	0	0%	3	#
Writing	4	#	0	0%	4	#
Global Studies	25	72%	7	86%	1	#
US Hist & Gov't.	23	83%	19	68%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	4	#
Science	NA	NA	8	88%	5	80%
Reading	NA	NA	13	92%	5	100%
Writing	NA	NA	13	77%	8	100%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	12	83%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	89	77	77	7	9	8
Number scoring 55 to 100	87	76	72	6	8	6
Number scoring 65 to 100	81	64	69	3	5	3
Number scoring 85 to 100	23	6	7	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	94%	86%	89%	75%
Percentage of Tested Scoring 65-100	91%	83%	90%	43%	56%	38%
Percentage of Tested Scoring 85-100	26%	8%	9%	0%	0%	0%
Math I						
Number Tested	72	101	18	6	17	5
Number scoring 55 to 100	69	83	16	5	9	4
Number scoring 65 to 100	65	78	15	5	7	4
Number scoring 85 to 100	30	40	3	0	3	1
Percentage of Tested Scoring 55-100	96%	82%	89%	83%	53%	80%
Percentage of Tested Scoring 65-100	90%	77%	83%	83%	41%	80%
Percentage of Tested Scoring 85-100	42%	40%	17%	0%	18%	20%
Math A						
Number Tested	0	0	3	0	0	3
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	78	0		8	0	
Number scoring 55 to 100	69	0		5	0	
Number scoring 65 to 100	63	0		2	0	
Number scoring 85 to 100	17	0		0	0	
Percentage of Tested Scoring 55-100	88%	0%		62%	0%	
Percentage of Tested Scoring 65-100	81%	0%		25%	0%	
Percentage of Tested Scoring 85-100	22%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		75	95		7	17
Number scoring 55 to 100		71	86		5	10
Number scoring 65 to 100		65	83		3	8
Number scoring 85 to 100		28	25		0	0
Percentage of Tested Scoring 55-100		95%	91%		71%	59%
Percentage of Tested Scoring 65-100		87%	87%		43%	47%
Percentage of Tested Scoring 85-100		37%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	80	80	0	0	2	0
Number scoring 55 to 100	69	76	0	0	#	0
Number scoring 65 to 100	57	66	0	0	#	0
Number scoring 85 to 100	17	18	0	0	#	0
Percentage of Tested Scoring 55-100	86%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	82%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	21%	23%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			71			7
Number scoring 55 to 100			64			4
Number scoring 65 to 100			62			4
Number scoring 85 to 100			24			0
Percentage of Tested Scoring 55-100			90%			57%
Percentage of Tested Scoring 65-100			87%			57%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	87	93	94	77	88
2000	105	87	80	92	91
2001	81	96	82	84	86

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	19	11	7	12
2000	21	14	15	8	15
2001	9	18	15	15	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	91	86	12	15	14
Comprehensive French						
Number Tested	10	6	10	0	0	0
Number scoring 55 to 100	10	6	10	0	0	0
Number scoring 65 to 100	10	6	10	0	0	0
Number scoring 85 to 100	4	4	5	0	0	0
Percentage of AGE Tested	11%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	20	15	18	0	0	1
Number scoring 55 to 100	17	15	17	0	0	#
Number scoring 65 to 100	14	14	17	0	0	#
Number scoring 85 to 100	2	4	1	0	0	#
Percentage of AGE Tested	23%	16%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	16%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	15%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	4%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	93%	94%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	91	86	12	15	14
Comprehensive Spanish						
Number Tested	27	27	22	0	0	0
Number scoring 55 to 100	27	27	22	0	0	0
Number scoring 65 to 100	26	26	22	0	0	0
Number scoring 85 to 100	8	10	8	0	0	0
Percentage of AGE Tested	31%	30%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	30%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	91	86	12	15	14
Math II						
Number Tested	94	75	72	8	2	4
Number scoring 55 to 100	83	66	68	6	#	#
Number scoring 65 to 100	75	57	65	3	#	#
Number scoring 85 to 100	30	28	23	1	#	#
Percentage of AGE Tested	107%	82%	84%	67%	#	#
Percentage of AGE Scoring 55-100	94%	73%	79%	50%	#	#
Percentage of AGE Scoring 65-100	85%	63%	76%	25%	#	#
Percentage of AGE Scoring 85-100	34%	31%	27%	8%	#	#
Percentage of Tested Scoring 65-100	80%	76%	90%	38%	#	#
Math III						
Number Tested	57	64	58	1	2	1
Number scoring 55 to 100	43	53	46	#	#	#
Number scoring 65 to 100	37	46	39	#	#	#
Number scoring 85 to 100	13	13	15	#	#	#
Percentage of AGE Tested	65%	70%	67%	#	#	#
Percentage of AGE Scoring 55-100	49%	58%	53%	#	#	#
Percentage of AGE Scoring 65-100	42%	51%	45%	#	#	#
Percentage of AGE Scoring 85-100	15%	14%	17%	#	#	#
Percentage of Tested Scoring 65-100	65%	72%	67%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	91	86	12	15	14
Earth Science (last administered January 2001)						
Number Tested	80	0	0	7	0	0
Number scoring 55 to 100	77	0	0	6	0	0
Number scoring 65 to 100	67	0	0	3	0	0
Number scoring 85 to 100	33	0	0	0	0	0
Percentage of AGE Tested	91%	0%	0%	58%	0%	0%
Percentage of AGE Scoring 55-100	88%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 65-100	76%	0%	0%	25%	0%	0%
Percentage of AGE Scoring 85-100	38%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	0%	0%	43%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			6
Number scoring 55 to 100			77			6
Number scoring 65 to 100			71			5
Number scoring 85 to 100			23			0
Percentage of AGE Tested			93%			43%
Percentage of AGE Scoring 55-100			90%			43%
Percentage of AGE Scoring 65-100			83%			36%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			89%			83%
Biology (last administered January 2001)						
Number Tested	85	68	0	9	5	0
Number scoring 55 to 100	80	63	0	7	3	0
Number scoring 65 to 100	60	51	0	1	2	0
Number scoring 85 to 100	13	14	0	0	0	0
Percentage of AGE Tested	97%	75%	0%	75%	33%	0%
Percentage of AGE Scoring 55-100	91%	69%	0%	58%	20%	0%
Percentage of AGE Scoring 65-100	68%	56%	0%	8%	13%	0%
Percentage of AGE Scoring 85-100	15%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	75%	0%	11%	40%	0%
Chemistry						
Number Tested	59	37	43	0	0	0
Number scoring 55 to 100	58	35	42	0	0	0
Number scoring 65 to 100	52	29	33	0	0	0
Number scoring 85 to 100	15	9	6	0	0	0
Percentage of AGE Tested	67%	41%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	66%	38%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	78%	77%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	88	91	86	12	15	14
Living Environment (first administered June 2001)						
Number Tested			92			9
Number scoring 55 to 100			91			8
Number scoring 65 to 100			90			7
Number scoring 85 to 100			27			0
Percentage of AGE Tested			107%			64%
Percentage of AGE Scoring 55-100			106%			57%
Percentage of AGE Scoring 65-100			105%			50%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			98%			78%
Physics						
Number Tested	19	20	8	0	0	0
Number scoring 55 to 100	19	18	8	0	0	0
Number scoring 65 to 100	18	16	8	0	0	0
Number scoring 85 to 100	3	8	4	0	0	0
Percentage of AGE Tested	22%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	20%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	18%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	80%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	40	95%	13	77%
Bus Analysis/Bus Computer App.	42	100%	45	98%	33	91%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	7	100%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	6	100%	4	#
Bus Analysis/Bus Computer App.	3	#	0	0%	5	20%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)