

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-14-01-06-0010  
 School Name : Pittsford-Mendon High School  
 Principal: Mr. Karl Thielking

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	223	254	238
Tenth	176	231	259
Eleventh	218	175	229
Twelfth	208	213	177
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>825</b>	<b>873</b>	<b>903</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	54	6.5%	55	6.3%	58	6.4%
Black (Not Hispanic)	35	4.2%	41	4.7%	43	4.8%
Hispanic	10	1.2%	7	0.8%	12	1.3%
White (Not Hispanic)	726	88.0%	770	88.2%	790	87.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.6%	1	0.1%	5	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	22
Mathematics Grade 10	21	22	18
Science Grade 10	14	20	18
Social Studies Grade 10	23	23	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.9%		96.9%
Student Suspensions	17	2.1%	17	2.1%	33	3.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.6%	1.2%	1.3%
Reduced Lunch	0.5%	0.7%	0.7%
Public Assistance	1-10%	None	None
Student Stability	91-100%	97%	98%

## Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
204	156	76%	213	171	80%	175	153	87%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	20	1	1	9	2
Percent	81%	11%	1%	1%	5%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	11	1	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	3	0.3%	2	0.2%
Entered GED program*	0	0.0%	0	0.0%	5	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	6	100%	0	0%	0	0%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	11	91%	0	0%	0	0%
US Hist & Gov't.	11	91%	9	78%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	216	168	218	21	16	18
Number scoring 55 to 100	214	168	216	20	16	16
Number scoring 65 to 100	206	163	213	16	13	14
Number scoring 85 to 100	109	45	144	0	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	95%	100%	89%
Percentage of Tested Scoring 65-100	95%	97%	98%	76%	81%	78%
Percentage of Tested Scoring 85-100	50%	27%	66%	0%	0%	6%
<b>Math I</b>						
Number Tested	168	165	167	33	20	39
Number scoring 55 to 100	168	162	161	33	18	38
Number scoring 65 to 100	161	159	150	30	18	31
Number scoring 85 to 100	94	115	88	14	9	15
Percentage of Tested Scoring 55-100	100%	98%	96%	100%	90%	97%
Percentage of Tested Scoring 65-100	96%	96%	90%	91%	90%	79%
Percentage of Tested Scoring 85-100	56%	70%	53%	42%	45%	38%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	169	4		19	1	
Number scoring 55 to 100	168	#		19	#	
Number scoring 65 to 100	165	#		17	#	
Number scoring 85 to 100	77	#		1	#	
Percentage of Tested Scoring 55-100	99%	#		100%	#	
Percentage of Tested Scoring 65-100	98%	#		89%	#	
Percentage of Tested Scoring 85-100	46%	#		5%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		227	262		22	29
Number scoring 55 to 100		226	262		22	29
Number scoring 65 to 100		222	261		19	28
Number scoring 85 to 100		145	179		4	10
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	100%		86%	97%
Percentage of Tested Scoring 85-100		64%	68%		18%	34%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	202	163	4	13	15	0
Number scoring 55 to 100	202	163	#	13	15	0
Number scoring 65 to 100	200	162	#	13	15	0
Number scoring 85 to 100	143	108	#	4	5	0
Percentage of Tested Scoring 55-100	100%	100%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	99%	99%	#	100%	100%	0%
Percentage of Tested Scoring 85-100	71%	66%	#	31%	33%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			226			21
Number scoring 55 to 100			224			20
Number scoring 65 to 100			219			16
Number scoring 85 to 100			151			7
Percentage of Tested Scoring 55-100			99%			95%
Percentage of Tested Scoring 65-100			97%			76%
Percentage of Tested Scoring 85-100			67%			33%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	225	176	214	203	205
2000	255	227	172	211	216
2001	244	263	227	176	228

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	21	22	24	22
2000	29	22	19	22	23
2001	30	34	23	17	26

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	205	216	228	22	23	26
<b>Comprehensive French</b>						
Number Tested	43	52	68	1	0	0
Number scoring 55 to 100	43	52	67	#	0	0
Number scoring 65 to 100	43	52	67	#	0	0
Number scoring 85 to 100	30	37	53	#	0	0
Percentage of AGE Tested	21%	24%	30%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	24%	29%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	24%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	205	216	228	22	23	26
<b>Comprehensive Spanish</b>						
Number Tested	84	106	115	2	2	4
Number scoring 55 to 100	84	106	115	#	#	#
Number scoring 65 to 100	84	103	115	#	#	#
Number scoring 85 to 100	56	64	101	#	#	#
Percentage of AGE Tested	41%	49%	50%	#	#	#
Percentage of AGE Scoring 55-100	41%	49%	50%	#	#	#
Percentage of AGE Scoring 65-100	41%	48%	50%	#	#	#
Percentage of AGE Scoring 85-100	27%	30%	44%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	15	26	33	0	2	1
Number scoring 55 to 100	15	26	33	0	#	#
Number scoring 65 to 100	15	26	33	0	#	#
Number scoring 85 to 100	15	21	24	0	#	#
Percentage of AGE Tested	7%	12%	14%	0%	#	#
Percentage of AGE Scoring 55-100	7%	12%	14%	0%	#	#
Percentage of AGE Scoring 65-100	7%	12%	14%	0%	#	#
Percentage of AGE Scoring 85-100	7%	10%	11%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	205	216	228	22	23	26
<b>Math II</b>						
Number Tested	173	265	254	14	30	18
Number scoring 55 to 100	170	253	252	13	27	18
Number scoring 65 to 100	166	235	244	12	24	18
Number scoring 85 to 100	106	156	165	4	9	6
Percentage of AGE Tested	84%	123%	111%	64%	130%	69%
Percentage of AGE Scoring 55-100	83%	117%	111%	59%	117%	69%
Percentage of AGE Scoring 65-100	81%	109%	107%	55%	104%	69%
Percentage of AGE Scoring 85-100	52%	72%	72%	18%	39%	23%
Percentage of Tested Scoring 65-100	96%	89%	96%	86%	80%	100%
<b>Math III</b>						
Number Tested	159	162	249	7	12	19
Number scoring 55 to 100	155	157	238	7	12	15
Number scoring 65 to 100	152	151	225	7	11	11
Number scoring 85 to 100	109	104	154	2	3	2
Percentage of AGE Tested	78%	75%	109%	32%	52%	73%
Percentage of AGE Scoring 55-100	76%	73%	104%	32%	52%	58%
Percentage of AGE Scoring 65-100	74%	70%	99%	32%	48%	42%
Percentage of AGE Scoring 85-100	53%	48%	68%	9%	13%	8%
Percentage of Tested Scoring 65-100	96%	93%	90%	100%	92%	58%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	205	216	228	22	23	26
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			141			15
Number scoring 55 to 100			141			15
Number scoring 65 to 100			141			15
Number scoring 85 to 100			104			11
Percentage of AGE Tested			62%			58%
Percentage of AGE Scoring 55-100			62%			58%
Percentage of AGE Scoring 65-100			62%			58%
Percentage of AGE Scoring 85-100			46%			42%
Percentage of Tested Scoring 65-100			100%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	1	10	4	0	0	1
Number scoring 55 to 100	#	10	#	0	0	#
Number scoring 65 to 100	#	7	#	0	0	#
Number scoring 85 to 100	#	1	#	0	0	#
Percentage of AGE Tested	#	5%	#	0%	0%	#
Percentage of AGE Scoring 55-100	#	5%	#	0%	0%	#
Percentage of AGE Scoring 65-100	#	3%	#	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	#	70%	#	0%	0%	#
<b>Chemistry</b>						
Number Tested	1	5	2	0	0	0
Number scoring 55 to 100	#	5	#	0	0	0
Number scoring 65 to 100	#	5	#	0	0	0
Number scoring 85 to 100	#	2	#	0	0	0
Percentage of AGE Tested	#	2%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	2%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	2%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	205	216	228	22	23	26
<b>Living Environment (first administered June 2001)</b>						
Number Tested			267			27
Number scoring 55 to 100			267			27
Number scoring 65 to 100			265			26
Number scoring 85 to 100			158			6
Percentage of AGE Tested			117%			104%
Percentage of AGE Scoring 55-100			117%			104%
Percentage of AGE Scoring 65-100			116%			100%
Percentage of AGE Scoring 85-100			69%			23%
Percentage of Tested Scoring 65-100			99%			96%
<b>Physics</b>						
Number Tested	63	95	101	2	2	3
Number scoring 55 to 100	63	92	101	#	#	#
Number scoring 65 to 100	61	80	98	#	#	#
Number scoring 85 to 100	25	33	43	#	#	#
Percentage of AGE Tested	31%	44%	44%	#	#	#
Percentage of AGE Scoring 55-100	31%	43%	44%	#	#	#
Percentage of AGE Scoring 65-100	30%	37%	43%	#	#	#
Percentage of AGE Scoring 85-100	12%	15%	19%	#	#	#
Percentage of Tested Scoring 65-100	97%	84%	97%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	74	99%	54	100%	50	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	8	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	95%	4	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)