

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-15-01-06-0000  
 School Name : Churchville-Chili Central School District  
 Superintendent: Ms. Mary Alice Price

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	293	299	272
First	342	308	321
Second	345	336	328
Third	351	353	351
Fourth	376	363	360
Fifth	368	381	371
Sixth	383	367	385
Ungraded Elementary	24	0	0
Seventh	355	384	385
Eighth	376	369	381
Ninth	380	422	403
Tenth	301	337	399
Eleventh	324	283	328
Twelfth	308	351	289
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>4526</b>	<b>4553</b>	<b>4573</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	74	1.6%	82	1.8%	67	1.5%
Black (Not Hispanic)	183	4.0%	202	4.4%	226	4.9%
Hispanic	37	0.8%	37	0.8%	45	1.0%
White (Not Hispanic)	4232	93.5%	4232	92.9%	4235	92.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
42	0.9%	36	0.8%	50	1.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	19
Common Branch	21	21	21
English Grade 8	26	24	25
Math Grade 8	22	24	24
Science Grade 8	24	25	24
Social Studies Grade 8	26	25	25
English Grade 10	22	25	22
Mathematics Grade 10	20	21	24
Science Grade 10	21	19	23
Social Studies Grade 10	21	25	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.5%		96.3%
Student Suspensions	100	2.2%	121	2.7%	104	2.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.0%	10.6%	11.3%
Reduced Lunch	5.8%	6.5%	7.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	339
Total Other Professional Staff	53
Total Paraprofessionals	52
Teaching out of Certification *	23
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
285	180	63%	305	208	68%	255	184	72%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	88	0	9	17	12
Percent	51%	35%	0%	4%	7%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	2	6	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	1.3%	17	1.2%	7	0.5%
Entered GED program*	4	0.3%	12	0.9%	9	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	82	88%	74	97%	105	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	268	93%	248	92%	215	86%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	7	71%	9	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	3	#	0	0%
Science	25	88%	21	81%	8	62%
Reading	7	86%	2	#	1	#
Writing	7	86%	3	#	0	0%
Global Studies	19	68%	14	21%	3	#
US Hist & Gov't.	21	67%	33	64%	8	62%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	70%	18	67%	25	76%
Science	6	50%	21	90%	12	50%
Reading	22	18%	1	#	5	100%
Writing	22	82%	4	#	4	#
Global Studies	10	20%	9	0%	8	50%
US Hist & Gov't.	1	#	12	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	330	312	321	21	23	20
Number scoring 55 to 100	316	306	308	13	19	13
Number scoring 65 to 100	275	265	286	7	8	5
Number scoring 85 to 100	58	29	99	1	0	0
Percentage of Tested Scoring 55-100	96%	98%	96%	62%	83%	65%
Percentage of Tested Scoring 65-100	83%	85%	89%	33%	35%	25%
Percentage of Tested Scoring 85-100	18%	9%	31%	5%	0%	0%
<b>Math I</b>						
Number Tested	409	460	384	27	28	34
Number scoring 55 to 100	356	382	285	15	14	11
Number scoring 65 to 100	320	346	246	8	13	5
Number scoring 85 to 100	167	177	103	2	2	1
Percentage of Tested Scoring 55-100	87%	83%	74%	56%	50%	32%
Percentage of Tested Scoring 65-100	78%	75%	64%	30%	46%	15%
Percentage of Tested Scoring 85-100	41%	38%	27%	7%	7%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	315	29		25	4	
Number scoring 55 to 100	290	29		18	#	
Number scoring 65 to 100	249	18		5	#	
Number scoring 85 to 100	81	0		1	#	
Percentage of Tested Scoring 55-100	92%	100%		72%	#	
Percentage of Tested Scoring 65-100	79%	62%		20%	#	
Percentage of Tested Scoring 85-100	26%	0%		4%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		337	400		27	30
Number scoring 55 to 100		314	384		15	26
Number scoring 65 to 100		276	354		8	14
Number scoring 85 to 100		84	144		0	1
Percentage of Tested Scoring 55-100		93%	96%		56%	87%
Percentage of Tested Scoring 65-100		82%	89%		30%	47%
Percentage of Tested Scoring 85-100		25%	36%		0%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	339	325	21	20	22	3
Number scoring 55 to 100	315	290	15	16	15	#
Number scoring 65 to 100	264	238	8	6	6	#
Number scoring 85 to 100	72	77	0	1	1	#
Percentage of Tested Scoring 55-100	93%	89%	71%	80%	68%	#
Percentage of Tested Scoring 65-100	78%	73%	38%	30%	27%	#
Percentage of Tested Scoring 85-100	21%	24%	0%	5%	5%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			337			19
Number scoring 55 to 100			309			14
Number scoring 65 to 100			273			9
Number scoring 85 to 100			134			1
Percentage of Tested Scoring 55-100			92%			74%
Percentage of Tested Scoring 65-100			81%			47%
Percentage of Tested Scoring 85-100			40%			5%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	378	318	317	302	329
2000	422	355	282	341	350
2001	383	429	354	310	369

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	33	22	29	29
2000	40	39	24	22	31
2001	46	30	25	24	31

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	350	369	29	31	31
<b>Comprehensive French</b>						
Number Tested	42	44	66	0	0	0
Number scoring 55 to 100	42	44	64	0	0	0
Number scoring 65 to 100	40	43	59	0	0	0
Number scoring 85 to 100	16	26	31	0	0	0
Percentage of AGE Tested	13%	13%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	98%	89%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	350	369	29	31	31
<b>Comprehensive Spanish</b>						
Number Tested	184	191	206	2	0	2
Number scoring 55 to 100	178	182	205	#	0	#
Number scoring 65 to 100	160	163	199	#	0	#
Number scoring 85 to 100	67	43	117	#	0	#
Percentage of AGE Tested	56%	55%	56%	#	0%	#
Percentage of AGE Scoring 55-100	54%	52%	56%	#	0%	#
Percentage of AGE Scoring 65-100	49%	47%	54%	#	0%	#
Percentage of AGE Scoring 85-100	20%	12%	32%	#	0%	#
Percentage of Tested Scoring 65-100	87%	85%	97%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	350	369	29	31	31
<b>Math II</b>						
Number Tested	285	334	358	5	6	13
Number scoring 55 to 100	266	293	304	3	2	5
Number scoring 65 to 100	253	271	279	3	1	5
Number scoring 85 to 100	127	151	139	0	0	1
Percentage of AGE Tested	87%	95%	97%	17%	19%	42%
Percentage of AGE Scoring 55-100	81%	84%	82%	10%	6%	16%
Percentage of AGE Scoring 65-100	77%	77%	76%	10%	3%	16%
Percentage of AGE Scoring 85-100	39%	43%	38%	0%	0%	3%
Percentage of Tested Scoring 65-100	89%	81%	78%	60%	17%	38%
<b>Math III</b>						
Number Tested	208	243	261	1	1	4
Number scoring 55 to 100	172	217	234	#	#	#
Number scoring 65 to 100	141	193	217	#	#	#
Number scoring 85 to 100	58	76	118	#	#	#
Percentage of AGE Tested	63%	69%	71%	#	#	#
Percentage of AGE Scoring 55-100	52%	62%	63%	#	#	#
Percentage of AGE Scoring 65-100	43%	55%	59%	#	#	#
Percentage of AGE Scoring 85-100	18%	22%	32%	#	#	#
Percentage of Tested Scoring 65-100	68%	79%	83%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	350	369	29	31	31
<b>Earth Science (last administered January 2001)</b>						
Number Tested	6	1	13	6	0	1
Number scoring 55 to 100	6	#	11	6	0	#
Number scoring 65 to 100	0	#	2	0	0	#
Number scoring 85 to 100	0	#	1	0	0	#
Percentage of AGE Tested	2%	#	4%	21%	0%	#
Percentage of AGE Scoring 55-100	2%	#	3%	21%	0%	#
Percentage of AGE Scoring 65-100	0%	#	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	15%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			300			11
Number scoring 55 to 100			291			10
Number scoring 65 to 100			276			10
Number scoring 85 to 100			122			0
Percentage of AGE Tested			81%			35%
Percentage of AGE Scoring 55-100			79%			32%
Percentage of AGE Scoring 65-100			75%			32%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			92%			91%
<b>Biology (last administered January 2001)</b>						
Number Tested	283	385	55	10	18	6
Number scoring 55 to 100	270	342	36	8	7	4
Number scoring 65 to 100	246	281	10	8	4	2
Number scoring 85 to 100	74	81	0	1	0	0
Percentage of AGE Tested	86%	110%	15%	34%	58%	19%
Percentage of AGE Scoring 55-100	82%	98%	10%	28%	23%	13%
Percentage of AGE Scoring 65-100	75%	80%	3%	28%	13%	6%
Percentage of AGE Scoring 85-100	22%	23%	0%	3%	0%	0%
Percentage of Tested Scoring 65-100	87%	73%	18%	80%	22%	33%
<b>Chemistry</b>						
Number Tested	152	168	205	0	1	0
Number scoring 55 to 100	148	167	198	0	#	0
Number scoring 65 to 100	137	158	169	0	#	0
Number scoring 85 to 100	79	55	57	0	#	0
Percentage of AGE Tested	46%	48%	56%	0%	#	0%
Percentage of AGE Scoring 55-100	45%	48%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	45%	46%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	16%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	94%	82%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	329	350	369	29	31	31
<b>Living Environment (first administered June 2001)</b>						
Number Tested			407			46
Number scoring 55 to 100			390			41
Number scoring 65 to 100			361			32
Number scoring 85 to 100			62			1
Percentage of AGE Tested			110%			148%
Percentage of AGE Scoring 55-100			106%			132%
Percentage of AGE Scoring 65-100			98%			103%
Percentage of AGE Scoring 85-100			17%			3%
Percentage of Tested Scoring 65-100			89%			70%
<b>Physics</b>						
Number Tested	48	74	65	1	0	2
Number scoring 55 to 100	46	74	65	#	0	#
Number scoring 65 to 100	45	71	65	#	0	#
Number scoring 85 to 100	14	36	36	#	0	#
Percentage of AGE Tested	15%	21%	18%	#	0%	#
Percentage of AGE Scoring 55-100	14%	21%	18%	#	0%	#
Percentage of AGE Scoring 65-100	14%	20%	18%	#	0%	#
Percentage of AGE Scoring 85-100	4%	10%	10%	#	0%	#
Percentage of Tested Scoring 65-100	94%	96%	100%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	148	93%	112	97%	122	98%
<b>Bus Analysis/Bus Computer App.</b>	33	100%	33	94%	47	89%
<b>Health Occupations</b>	4	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	27	81%	22	73%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	4	#	3	#	5	40%
<b>Health Occupations</b>	0	0%	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)