

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0000
 School Name : Rochester City School District
 Superintendent: Dr. Clifford B. Janey

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	1155	957	995
Kindergarten	2926	2572	2186
First	3780	3546	2916
Second	3339	3465	3104
Third	3287	3164	3048
Fourth	2855	3121	2899
Fifth	2690	2768	2869
Sixth	2713	2807	2606
Ungraded Elementary	1818	1563	1705
Seventh	2409	2568	2514
Eighth	2024	2210	2181
Ninth	2851	2982	3220
Tenth	1813	1800	1774
Eleventh	1330	1303	1265
Twelfth	852	859	802
Ungraded Secondary	2279	2056	2346
Total K-12 Enrollment	36966	36784	35435

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	880	2.4%	866	2.4%	797	2.2%
Black (Not Hispanic)	23103	62.5%	23044	62.6%	22245	62.8%
Hispanic	6547	17.7%	6724	18.3%	6695	18.9%
White (Not Hispanic)	6436	17.4%	6150	16.7%	5698	16.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3048	8.0%	3062	8.1%	2359	6.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	15
Common Branch	23	22	19
English Grade 8	25	25	24
Math Grade 8	24	24	24
Science Grade 8	24	24	25
Social Studies Grade 8	24	24	25
English Grade 10	28	25	24
Mathematics Grade 10	26	26	24
Science Grade 10	27	25	25
Social Studies Grade 10	29	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.8%		90.2%		90.4%
Student Suspensions	7862	21.2%	6806	18.4%	7330	19.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	65.9%	75.3%	67.2%
Reduced Lunch	10.2%	8.2%	9.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	3228
Total Other Professional Staff	910
Total Paraprofessionals	732
Teaching out of Certification *	505
Teachers with Temporary Licenses	41

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
944	161	17%	750	119	16%	925	196	21%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	354	409	23	32	95	12
Percent	38%	44%	2%	3%	10%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
66	5	52	118

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	450	5.6%	432	5.4%	812	9.9%
Entered GED program*	218	2.7%	680	8.5%	665	8.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	36	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	51	88%	0	0%	186	89%
Spanish	94	80%	0	0%	489	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	1	#	0	0%	17	53%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	286	71%	115	55%	52	69%
Science	849	52%	333	58%	277	70%
Reading	78	83%	33	61%	8	12%
Writing	116	69%	15	80%	6	83%
Global Studies	578	46%	197	39%	175	64%
US Hist & Gov't.	360	53%	207	66%	110	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	149	43%	108	46%	83	60%
Science	421	29%	172	35%	147	32%
Reading	97	49%	67	73%	27	37%
Writing	76	37%	45	60%	19	74%
Global Studies	258	25%	97	21%	54	46%
US Hist & Gov't.	104	47%	53	45%	30	53%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	1183	1084	1163	71	57	52
Number scoring 55 to 100	863	937	1011	32	32	40
Number scoring 65 to 100	575	531	754	17	8	21
Number scoring 85 to 100	83	46	113	2	0	1
Percentage of Tested Scoring 55-100	73%	86%	87%	45%	56%	77%
Percentage of Tested Scoring 65-100	49%	49%	65%	24%	14%	40%
Percentage of Tested Scoring 85-100	7%	4%	10%	3%	0%	2%
Math I						
Number Tested	1533	1597	1628	85	84	99
Number scoring 55 to 100	861	890	1028	47	31	55
Number scoring 65 to 100	613	648	706	31	20	37
Number scoring 85 to 100	132	196	111	4	2	5
Percentage of Tested Scoring 55-100	56%	56%	63%	55%	37%	56%
Percentage of Tested Scoring 65-100	40%	41%	43%	36%	24%	37%
Percentage of Tested Scoring 85-100	9%	12%	7%	5%	2%	5%
Math A						
Number Tested	0	7	270	0	7	8
Number scoring 55 to 100	0	0	104	0	0	1
Number scoring 65 to 100	0	0	40	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	39%	0%	0%	12%
Percentage of Tested Scoring 65-100	0%	0%	15%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1401	1456		126	312	
Number scoring 55 to 100	903	987		40	213	
Number scoring 65 to 100	643	687		26	147	
Number scoring 85 to 100	117	142		3	30	
Percentage of Tested Scoring 55-100	64%	68%		32%	68%	
Percentage of Tested Scoring 65-100	46%	47%		21%	47%	
Percentage of Tested Scoring 85-100	8%	10%		2%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		19	1282		14	70
Number scoring 55 to 100		3	1079		0	49
Number scoring 65 to 100		1	808		0	31
Number scoring 85 to 100		0	158		0	4
Percentage of Tested Scoring 55-100		16%	84%		0%	70%
Percentage of Tested Scoring 65-100		5%	63%		0%	44%
Percentage of Tested Scoring 85-100		0%	12%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	1134	1038	97	58	64	8
Number scoring 55 to 100	812	838	76	41	37	5
Number scoring 65 to 100	540	586	51	21	17	5
Number scoring 85 to 100	102	80	7	1	0	3
Percentage of Tested Scoring 55-100	72%	81%	78%	71%	58%	62%
Percentage of Tested Scoring 65-100	48%	56%	53%	36%	27%	62%
Percentage of Tested Scoring 85-100	9%	8%	7%	2%	0%	38%
U.S. History and Government (first administered June 2001)						
Number Tested			997			52
Number scoring 55 to 100			719			30
Number scoring 65 to 100			515			19
Number scoring 85 to 100			148			4
Percentage of Tested Scoring 55-100			72%			58%
Percentage of Tested Scoring 65-100			52%			37%
Percentage of Tested Scoring 85-100			15%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2903	1829	1405	1005	1786
2000	3158	1695	1300	985	1785
2001	3772	2063	1433	1020	2072

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	432	287	211	190	280
2000	495	292	219	191	299
2001	669	352	218	155	349

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1786	1785	2072	280	299	349
Comprehensive French						
Number Tested	65	59	74	0	1	2
Number scoring 55 to 100	56	51	65	0	#	#
Number scoring 65 to 100	47	44	56	0	#	#
Number scoring 85 to 100	14	12	15	0	#	#
Percentage of AGE Tested	4%	3%	4%	0%	#	#
Percentage of AGE Scoring 55-100	3%	3%	3%	0%	#	#
Percentage of AGE Scoring 65-100	3%	2%	3%	0%	#	#
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	#	#
Percentage of Tested Scoring 65-100	72%	75%	76%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1786	1785	2072	280	299	349
Comprehensive Spanish						
Number Tested	366	297	415	5	3	5
Number scoring 55 to 100	304	244	367	4	#	3
Number scoring 65 to 100	259	200	331	4	#	3
Number scoring 85 to 100	85	88	167	1	#	0
Percentage of AGE Tested	20%	17%	20%	2%	#	1%
Percentage of AGE Scoring 55-100	17%	14%	18%	1%	#	1%
Percentage of AGE Scoring 65-100	15%	11%	16%	1%	#	1%
Percentage of AGE Scoring 85-100	5%	5%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	67%	80%	80%	#	60%
Comprehensive Latin						
Number Tested	76	90	76	0	0	0
Number scoring 55 to 100	76	89	76	0	0	0
Number scoring 65 to 100	71	87	75	0	0	0
Number scoring 85 to 100	26	52	37	0	0	0
Percentage of AGE Tested	4%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	99%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1786	1785	2072	280	299	349
Math II						
Number Tested	703	637	942	13	8	29
Number scoring 55 to 100	450	392	576	7	4	13
Number scoring 65 to 100	340	295	428	4	4	11
Number scoring 85 to 100	82	64	123	0	1	3
Percentage of AGE Tested	39%	36%	45%	5%	3%	8%
Percentage of AGE Scoring 55-100	25%	22%	28%	3%	1%	4%
Percentage of AGE Scoring 65-100	19%	17%	21%	1%	1%	3%
Percentage of AGE Scoring 85-100	5%	4%	6%	0%	0%	1%
Percentage of Tested Scoring 65-100	48%	46%	45%	31%	50%	38%
Math III						
Number Tested	357	374	373	2	3	4
Number scoring 55 to 100	295	312	300	#	#	#
Number scoring 65 to 100	246	257	262	#	#	#
Number scoring 85 to 100	74	94	89	#	#	#
Percentage of AGE Tested	20%	21%	18%	#	#	#
Percentage of AGE Scoring 55-100	17%	17%	14%	#	#	#
Percentage of AGE Scoring 65-100	14%	14%	13%	#	#	#
Percentage of AGE Scoring 85-100	4%	5%	4%	#	#	#
Percentage of Tested Scoring 65-100	69%	69%	70%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1786	1785	2072	280	299	349
Earth Science (last administered January 2001)						
Number Tested	784	749	179	13	30	3
Number scoring 55 to 100	618	535	137	8	15	#
Number scoring 65 to 100	463	383	109	4	6	#
Number scoring 85 to 100	103	34	23	1	1	#
Percentage of AGE Tested	44%	42%	9%	5%	10%	#
Percentage of AGE Scoring 55-100	35%	30%	7%	3%	5%	#
Percentage of AGE Scoring 65-100	26%	21%	5%	1%	2%	#
Percentage of AGE Scoring 85-100	6%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	59%	51%	61%	31%	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			513			15
Number scoring 55 to 100			376			10
Number scoring 65 to 100			278			8
Number scoring 85 to 100			60			2
Percentage of AGE Tested			25%			4%
Percentage of AGE Scoring 55-100			18%			3%
Percentage of AGE Scoring 65-100			13%			2%
Percentage of AGE Scoring 85-100			3%			1%
Percentage of Tested Scoring 65-100			54%			53%
Biology (last administered January 2001)						
Number Tested	819	953	914	29	43	45
Number scoring 55 to 100	615	439	774	21	14	32
Number scoring 65 to 100	396	293	577	9	9	20
Number scoring 85 to 100	31	16	15	1	1	1
Percentage of AGE Tested	46%	53%	44%	10%	14%	13%
Percentage of AGE Scoring 55-100	34%	25%	37%	7%	5%	9%
Percentage of AGE Scoring 65-100	22%	16%	28%	3%	3%	6%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	48%	31%	63%	31%	21%	44%
Chemistry						
Number Tested	438	467	468	2	8	5
Number scoring 55 to 100	279	314	335	#	5	4
Number scoring 65 to 100	159	180	193	#	1	4
Number scoring 85 to 100	27	23	29	#	0	0
Percentage of AGE Tested	25%	26%	23%	#	3%	1%
Percentage of AGE Scoring 55-100	16%	18%	16%	#	2%	1%
Percentage of AGE Scoring 65-100	9%	10%	9%	#	0%	1%
Percentage of AGE Scoring 85-100	2%	1%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	36%	39%	41%	#	12%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1786	1785	2072	280	299	349
Living Environment (first administered June 2001)						
Number Tested			1640			86
Number scoring 55 to 100			1331			65
Number scoring 65 to 100			1023			41
Number scoring 85 to 100			64			3
Percentage of AGE Tested			79%			25%
Percentage of AGE Scoring 55-100			64%			19%
Percentage of AGE Scoring 65-100			49%			12%
Percentage of AGE Scoring 85-100			3%			1%
Percentage of Tested Scoring 65-100			62%			48%
Physics						
Number Tested	185	154	302	1	0	3
Number scoring 55 to 100	153	129	259	#	0	#
Number scoring 65 to 100	123	105	181	#	0	#
Number scoring 85 to 100	27	13	32	#	0	#
Percentage of AGE Tested	10%	9%	15%	#	0%	#
Percentage of AGE Scoring 55-100	9%	7%	12%	#	0%	#
Percentage of AGE Scoring 65-100	7%	6%	9%	#	0%	#
Percentage of AGE Scoring 85-100	2%	1%	2%	#	0%	#
Percentage of Tested Scoring 65-100	66%	68%	60%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	199	59%	295	83%	228	77%
Bus Analysis/Bus Computer App.	4	#	0	0%	86	49%
Health Occupations	8	100%	0	0%	9	78%
Clothing and Textiles	5	60%	0	0%	15	47%
Food and Nutrition	12	50%	8	88%	64	55%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	23%	26	58%	29	48%
Bus Analysis/Bus Computer App.	2	#	0	0%	2	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	2	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)