

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0002
 School Name : School 2-Clara Barton
 Principal: Ms. Cynthia Ross-Vandenberg

Grade Range : K-5

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	69	58
First	110	107	83
Second	80	99	85
Third	108	80	100
Fourth	82	94	49
Fifth	73	82	88
Sixth	0	0	0
Ungraded Elementary	68	71	67
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	598	602	530

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	1	0.2%	0	0.0%
Black (Not Hispanic)	568	95.0%	570	94.7%	507	95.7%
Hispanic	13	2.2%	14	2.3%	15	2.8%
White (Not Hispanic)	15	2.5%	17	2.8%	8	1.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	35	15
Common Branch	29	29	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.3%		94.5%
Student Suspensions	87	13.0%	53	8.9%	67	11.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	106.0%	89.1%	107.4%
Reduced Lunch	8.8%	1.7%	4.9%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	61-70%	87%	81%

Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

