

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0005  
 School Name : School 5-John Williams  
 Principal: Ms. Michele Hancock

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	21	0
Kindergarten	62	58	46
First	103	95	93
Second	98	84	70
Third	94	91	76
Fourth	92	95	99
Fifth	78	88	86
Sixth	0	0	0
Ungraded Elementary	117	114	96
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>644</b>	<b>625</b>	<b>566</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	52	8.1%	52	8.3%	37	6.5%
Black (Not Hispanic)	311	48.3%	298	47.7%	265	46.8%
Hispanic	164	25.5%	143	22.9%	138	24.4%
White (Not Hispanic)	117	18.2%	132	21.1%	126	22.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
231	35.9%	162	25.1%	146	25.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	29	28	13
Common Branch	23	23	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.5%		93.1%
Student Suspensions	16	2.6%	28	4.3%	77	12.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	96.6%	82.7%	80.0%
Reduced Lunch	3.6%	3.2%	6.0%
Public Assistance	91-100%	71-80%	91-100%
Student Stability	71-80%	80%	84%

## Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

