

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0007  
 School Name : School 7-Virgil Grissom  
 Principal: Ms. Mary Jane Wendell

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	87	97	70
First	122	102	109
Second	120	119	89
Third	130	130	120
Fourth	112	125	111
Fifth	105	99	114
Sixth	88	99	77
Ungraded Elementary	0	31	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>764</b>	<b>802</b>	<b>711</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	2.6%	21	2.6%	17	2.4%
Black (Not Hispanic)	292	38.2%	350	43.6%	336	47.3%
Hispanic	63	8.2%	73	9.1%	81	11.4%
White (Not Hispanic)	389	50.9%	358	44.6%	277	39.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	2.6%	15	1.9%	16	2.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	16	12
Common Branch	23	23	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.7%		93.5%
Student Suspensions	52	6.1%	63	8.3%	54	6.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	57.0%	97.5%	70.0%
Reduced Lunch	7.4%	6.2%	9.3%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	81-90%	82%	86%

## Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

