

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0014  
 School Name : School 14-Chester Dewey  
 Principal: Ms. Susan Kaufman

Grade Range : PK-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	14	14	14
Kindergarten	48	42	38
First	60	49	63
Second	56	54	53
Third	63	59	45
Fourth	47	44	48
Fifth	34	52	35
Sixth	0	0	0
Ungraded Elementary	57	61	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>365</b>	<b>361</b>	<b>321</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	10.1%	38	10.5%	40	12.5%
Black (Not Hispanic)	207	56.7%	185	51.2%	174	54.2%
Hispanic	99	27.1%	122	33.8%	80	24.9%
White (Not Hispanic)	22	6.0%	16	4.4%	27	8.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
110	29.0%	126	33.6%	58	17.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	16	15
Common Branch	21	22	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		93.5%		93.2%
Student Suspensions	43	12.3%	14	3.8%	21	5.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	89.6%	91.2%	105.7%
Reduced Lunch	6.3%	4.7%	3.5%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	91-100%	77%	80%

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

