

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0023
 School Name : School 23-Francis Parker
 Principal: Ms. Patricia Heffernan

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	35	16	19
First	41	47	28
Second	33	36	46
Third	46	33	38
Fourth	62	58	41
Fifth	50	60	56
Sixth	40	34	48
Ungraded Elementary	45	47	44
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	352	331	320

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	4.0%	12	3.6%	9	2.8%
Black (Not Hispanic)	187	53.1%	176	53.2%	176	55.0%
Hispanic	34	9.7%	41	12.4%	39	12.2%
White (Not Hispanic)	117	33.2%	102	30.8%	96	30.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	2.3%	8	2.4%	4	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	6	14
Common Branch	21	20	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.1%		94.7%
Student Suspensions	1	0.3%	8	2.3%	9	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	65.6%	75.2%	61.1%
Reduced Lunch	12.3%	5.7%	11.6%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	81-90%	94%	92%

Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

