

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0030
 School Name : School 30-General Elwell S Otis
 Principal: Ms. Shirley Green

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	94	76	61
First	103	109	91
Second	127	106	103
Third	81	113	85
Fourth	61	82	97
Fifth	78	73	85
Sixth	61	58	68
Ungraded Elementary	11	12	11
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	616	629	601

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	35	5.7%	39	6.2%	32	5.3%
Black (Not Hispanic)	291	47.2%	306	48.6%	305	50.7%
Hispanic	103	16.7%	111	17.6%	108	18.0%
White (Not Hispanic)	187	30.4%	173	27.5%	156	26.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	5.2%	37	5.9%	23	3.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	20	16
Common Branch	24	25	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		92.0%		92.3%
Student Suspensions	32	4.9%	27	4.4%	35	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	93.5%	94.8%	109.3%
Reduced Lunch	6.5%	6.7%	6.9%
Public Assistance	91-100%	91-100%	81-90%
Student Stability	91-100%	93%	78%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

