

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0039
 School Name : School 39-Andrew J Townson
 Principal: Mr. Philip Fiorella

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	86	55	56
First	104	95	60
Second	97	98	89
Third	107	93	99
Fourth	110	102	78
Fifth	83	93	94
Sixth	90	68	81
Ungraded Elementary	80	57	57
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	757	661	614

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	12	1.8%	6	1.0%
Black (Not Hispanic)	461	60.9%	393	59.5%	371	60.4%
Hispanic	151	19.9%	136	20.6%	140	22.8%
White (Not Hispanic)	131	17.3%	120	18.2%	97	15.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	4.5%	29	4.4%	22	3.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	18	16
Common Branch	24	21	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		94.7%
Student Suspensions	41	5.5%	56	7.4%	60	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	62.9%	85.0%	76.3%
Reduced Lunch	8.1%	7.3%	12.0%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	81-90%	96%	85%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

