

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0043
 School Name : School 43-Theodore Roosevelt
 Principal: Ms. Alma Campbell

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	78	79	58
First	104	93	93
Second	85	87	85
Third	91	98	87
Fourth	90	104	99
Fifth	103	88	102
Sixth	69	84	70
Ungraded Elementary	22	23	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	656	609

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	4.4%	32	4.9%	32	5.3%
Black (Not Hispanic)	284	44.2%	284	43.3%	247	40.6%
Hispanic	87	13.6%	108	16.5%	106	17.4%
White (Not Hispanic)	243	37.9%	232	35.4%	224	36.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	5.0%	22	3.4%	24	3.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	0	17
Common Branch	23	22	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.7%		93.5%
Student Suspensions	34	5.4%	35	5.5%	31	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	72.7%	68.8%	68.4%
Reduced Lunch	11.0%	14.0%	11.6%
Public Assistance	81-90%	81-90%	71-80%
Student Stability	91-100%	85%	83%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

