

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0061
 School Name : East High School
 Principal: Mr. Ed Cavalier

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	796	864	796
Tenth	440	440	428
Eleventh	320	319	338
Twelfth	150	187	163
Ungraded Secondary	188	215	214
Total K-12 Enrollment	1894	2025	1939

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	46	2.4%	52	2.6%	61	3.1%
Black (Not Hispanic)	1099	58.0%	1166	57.6%	1128	58.2%
Hispanic	473	25.0%	520	25.7%	480	24.8%
White (Not Hispanic)	276	14.6%	287	14.2%	270	13.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
202	10.7%	175	8.6%	222	11.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	30	29	21
Mathematics Grade 10	29	24	26
Science Grade 10	30	23	23
Social Studies Grade 10	29	26	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		78.9%		77.6%		77.6%
Student Suspensions	592	32.9%	502	26.5%	412	20.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.5%	55.1%	36.4%
Reduced Lunch	5.3%	5.5%	4.3%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	91-100%	87%	91%

Staff Counts

Staff	2000-01
Total Teachers	144
Total Other Professional Staff	30
Total Paraprofessionals	0
Teaching out of Certification *	23
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
188	24	13%	187	33	18%	221	33	15%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	101	6	4	24	4
Percent	37%	46%	3%	2%	11%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	0	4	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	138	7.3%	95	4.7%	197	10.2%
Entered GED program*	35	1.8%	154	7.6%	218	11.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	88%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	77	64%	22	77%	46	67%
Science	195	50%	96	73%	221	73%
Reading	29	83%	4	#	8	12%
Writing	33	91%	0	0%	3	#
Global Studies	157	32%	60	42%	120	64%
US Hist & Gov't.	75	56%	44	59%	60	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	17	94%
Science	NA	NA	47	30%	80	44%
Reading	NA	NA	6	67%	9	0%
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	16	19%	21	52%
US Hist & Gov't.	NA	NA	7	57%	9	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	271	247	270	18	13	14
Number scoring 55 to 100	204	228	250	11	11	11
Number scoring 65 to 100	148	168	209	7	4	6
Number scoring 85 to 100	23	22	47	1	0	0
Percentage of Tested Scoring 55-100	75%	92%	93%	61%	85%	79%
Percentage of Tested Scoring 65-100	55%	68%	77%	39%	31%	43%
Percentage of Tested Scoring 85-100	8%	9%	17%	6%	0%	0%
Math I						
Number Tested	314	297	301	14	14	22
Number scoring 55 to 100	128	129	214	6	3	15
Number scoring 65 to 100	80	80	137	3	0	8
Number scoring 85 to 100	6	13	20	1	0	1
Percentage of Tested Scoring 55-100	41%	43%	71%	43%	21%	68%
Percentage of Tested Scoring 65-100	25%	27%	46%	21%	0%	36%
Percentage of Tested Scoring 85-100	2%	4%	7%	7%	0%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	294	523		14	265	
Number scoring 55 to 100	179	378		5	191	
Number scoring 65 to 100	123	263		4	133	
Number scoring 85 to 100	22	53		0	27	
Percentage of Tested Scoring 55-100	61%	72%		36%	72%	
Percentage of Tested Scoring 65-100	42%	50%		29%	50%	
Percentage of Tested Scoring 85-100	7%	10%		0%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		0	276		0	15
Number scoring 55 to 100		0	252		0	13
Number scoring 65 to 100		0	179		0	7
Number scoring 85 to 100		0	24		0	2
Percentage of Tested Scoring 55-100		0%	91%		0%	87%
Percentage of Tested Scoring 65-100		0%	65%		0%	47%
Percentage of Tested Scoring 85-100		0%	9%		0%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	255	234	3	10	12	3
Number scoring 55 to 100	170	189	#	9	6	#
Number scoring 65 to 100	119	127	#	8	4	#
Number scoring 85 to 100	21	10	#	1	0	#
Percentage of Tested Scoring 55-100	67%	81%	#	90%	50%	#
Percentage of Tested Scoring 65-100	47%	54%	#	80%	33%	#
Percentage of Tested Scoring 85-100	8%	4%	#	10%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			258			14
Number scoring 55 to 100			206			10
Number scoring 65 to 100			144			6
Number scoring 85 to 100			40			2
Percentage of Tested Scoring 55-100			80%			71%
Percentage of Tested Scoring 65-100			56%			43%
Percentage of Tested Scoring 85-100			16%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	757	419	335	170	420
2000	783	387	298	206	419
2001	988	489	381	192	513

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	42	41	35	55
2000	125	33	29	34	55
2001	164	60	41	26	73

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	420	419	513	55	55	73
Comprehensive French						
Number Tested	13	20	14	0	0	0
Number scoring 55 to 100	13	15	9	0	0	0
Number scoring 65 to 100	9	12	7	0	0	0
Number scoring 85 to 100	2	0	1	0	0	0
Percentage of AGE Tested	3%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	3%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	60%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	420	419	513	55	55	73
Comprehensive Spanish						
Number Tested	84	77	88	1	0	1
Number scoring 55 to 100	50	46	72	#	0	#
Number scoring 65 to 100	38	31	59	#	0	#
Number scoring 85 to 100	7	5	23	#	0	#
Percentage of AGE Tested	20%	18%	17%	#	0%	#
Percentage of AGE Scoring 55-100	12%	11%	14%	#	0%	#
Percentage of AGE Scoring 65-100	9%	7%	12%	#	0%	#
Percentage of AGE Scoring 85-100	2%	1%	4%	#	0%	#
Percentage of Tested Scoring 65-100	45%	40%	67%	#	0%	#
Comprehensive Latin						
Number Tested	14	13	9	0	0	0
Number scoring 55 to 100	14	13	9	0	0	0
Number scoring 65 to 100	13	12	8	0	0	0
Number scoring 85 to 100	2	5	3	0	0	0
Percentage of AGE Tested	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	92%	89%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	420	419	513	55	55	73
Math II						
Number Tested	144	149	208	5	2	9
Number scoring 55 to 100	62	84	108	2	#	4
Number scoring 65 to 100	43	62	74	0	#	4
Number scoring 85 to 100	14	14	14	0	#	3
Percentage of AGE Tested	34%	36%	41%	9%	#	12%
Percentage of AGE Scoring 55-100	15%	20%	21%	4%	#	5%
Percentage of AGE Scoring 65-100	10%	15%	14%	0%	#	5%
Percentage of AGE Scoring 85-100	3%	3%	3%	0%	#	4%
Percentage of Tested Scoring 65-100	30%	42%	36%	0%	#	44%
Math III						
Number Tested	65	82	55	0	0	1
Number scoring 55 to 100	58	52	43	0	0	#
Number scoring 65 to 100	53	42	34	0	0	#
Number scoring 85 to 100	15	12	9	0	0	#
Percentage of AGE Tested	15%	20%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	12%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	10%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	51%	62%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	420	419	513	55	55	73
Earth Science (last administered January 2001)						
Number Tested	164	163	0	4	2	0
Number scoring 55 to 100	121	88	0	#	#	0
Number scoring 65 to 100	93	62	0	#	#	0
Number scoring 85 to 100	26	2	0	#	#	0
Percentage of AGE Tested	39%	39%	0%	#	#	0%
Percentage of AGE Scoring 55-100	29%	21%	0%	#	#	0%
Percentage of AGE Scoring 65-100	22%	15%	0%	#	#	0%
Percentage of AGE Scoring 85-100	6%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	57%	38%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			152			4
Number scoring 55 to 100			100			#
Number scoring 65 to 100			72			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			14%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			47%			#
Biology (last administered January 2001)						
Number Tested	239	267	249	13	18	13
Number scoring 55 to 100	203	119	223	11	8	10
Number scoring 65 to 100	131	80	161	5	5	6
Number scoring 85 to 100	11	5	4	1	1	1
Percentage of AGE Tested	57%	64%	49%	24%	33%	18%
Percentage of AGE Scoring 55-100	48%	28%	43%	20%	15%	14%
Percentage of AGE Scoring 65-100	31%	19%	31%	9%	9%	8%
Percentage of AGE Scoring 85-100	3%	1%	1%	2%	2%	1%
Percentage of Tested Scoring 65-100	55%	30%	65%	38%	28%	46%
Chemistry						
Number Tested	119	61	96	0	3	2
Number scoring 55 to 100	68	25	56	0	#	#
Number scoring 65 to 100	35	9	26	0	#	#
Number scoring 85 to 100	4	0	3	0	#	#
Percentage of AGE Tested	28%	15%	19%	0%	#	#
Percentage of AGE Scoring 55-100	16%	6%	11%	0%	#	#
Percentage of AGE Scoring 65-100	8%	2%	5%	0%	#	#
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	#	#
Percentage of Tested Scoring 65-100	29%	15%	27%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	420	419	513	55	55	73
Living Environment (first administered June 2001)						
Number Tested			932			48
Number scoring 55 to 100			691			34
Number scoring 65 to 100			502			20
Number scoring 85 to 100			30			2
Percentage of AGE Tested			182%			66%
Percentage of AGE Scoring 55-100			135%			47%
Percentage of AGE Scoring 65-100			98%			27%
Percentage of AGE Scoring 85-100			6%			3%
Percentage of Tested Scoring 65-100			54%			42%
Physics						
Number Tested	38	34	19	0	0	0
Number scoring 55 to 100	31	21	14	0	0	0
Number scoring 65 to 100	18	18	10	0	0	0
Number scoring 85 to 100	4	1	5	0	0	0
Percentage of AGE Tested	9%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	47%	53%	53%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	56	61%
Bus Analysis/Bus Computer App.	1	#	0	0%	40	63%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	15	47%
Food and Nutrition	4	#	0	0%	64	55%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	6	50%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)