

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0062
 School Name : Benjamin Franklin High School
 Principal: Ms. Kim Dyce

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	266	374	207
Tenth	200	155	204
Eleventh	172	164	118
Twelfth	144	110	90
Ungraded Secondary	197	170	155
Total K-12 Enrollment	979	973	774

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	51	5.2%	39	4.0%	33	4.3%
Black (Not Hispanic)	612	62.5%	612	62.9%	491	63.4%
Hispanic	219	22.4%	194	19.9%	139	18.0%
White (Not Hispanic)	97	9.9%	128	13.2%	111	14.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
130	13.3%	145	14.9%	158	20.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	20
Science Grade 8	30	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	26	29
Mathematics Grade 10	26	26	26
Science Grade 10	24	21	20
Social Studies Grade 10	30	27	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		73.9%		76.5%		76.5%
Student Suspensions	553	47.1%	412	42.1%	425	43.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.8%	41.6%	36.2%
Reduced Lunch	3.8%	5.1%	4.1%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	91-100%	91%	87%

Staff Counts

Staff	2000-01
Total Teachers	82
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
196	4	2%	134	3	2%	96	7	7%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	50	1	1	15	1
Percent	29%	52%	1%	1%	16%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	0	19	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	57	5.8%	81	8.3%	146	18.9%
Entered GED program*	63	6.4%	79	8.1%	98	12.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	66	92%	25	92%	5	80%
Science	171	57%	36	78%	23	61%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	80	54%	39	62%	20	65%
US Hist & Gov't.	91	49%	53	66%	29	66%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	8	62%
Science	NA	NA	14	36%	9	0%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	27	26%	15	47%
US Hist & Gov't.	NA	NA	18	44%	10	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	143	119	102	6	7	7
Number scoring 55 to 100	102	101	90	2	6	5
Number scoring 65 to 100	57	49	58	1	1	2
Number scoring 85 to 100	4	1	7	0	0	0
Percentage of Tested Scoring 55-100	71%	85%	88%	33%	86%	71%
Percentage of Tested Scoring 65-100	40%	41%	57%	17%	14%	29%
Percentage of Tested Scoring 85-100	3%	1%	7%	0%	0%	0%
Math I						
Number Tested	110	163	140	5	12	9
Number scoring 55 to 100	73	77	58	2	3	3
Number scoring 65 to 100	55	50	37	1	2	2
Number scoring 85 to 100	13	8	7	0	0	0
Percentage of Tested Scoring 55-100	66%	47%	41%	40%	25%	33%
Percentage of Tested Scoring 65-100	50%	31%	26%	20%	17%	22%
Percentage of Tested Scoring 85-100	12%	5%	5%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	129	95		24	6	
Number scoring 55 to 100	88	61		6	4	
Number scoring 65 to 100	60	51		6	3	
Number scoring 85 to 100	9	15		1	0	
Percentage of Tested Scoring 55-100	68%	64%		25%	67%	
Percentage of Tested Scoring 65-100	47%	54%		25%	50%	
Percentage of Tested Scoring 85-100	7%	16%		4%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	192		0	16
Number scoring 55 to 100		0	155		0	8
Number scoring 65 to 100		0	120		0	4
Number scoring 85 to 100		0	9		0	0
Percentage of Tested Scoring 55-100		0%	81%		0%	50%
Percentage of Tested Scoring 65-100		0%	62%		0%	25%
Percentage of Tested Scoring 85-100		0%	5%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	142	87	0	9	9	0
Number scoring 55 to 100	81	53	0	5	5	0
Number scoring 65 to 100	44	26	0	1	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	57%	61%	0%	56%	56%	0%
Percentage of Tested Scoring 65-100	31%	30%	0%	11%	0%	0%
Percentage of Tested Scoring 85-100	2%	0%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			135			11
Number scoring 55 to 100			85			7
Number scoring 65 to 100			54			4
Number scoring 85 to 100			5			0
Percentage of Tested Scoring 55-100			63%			64%
Percentage of Tested Scoring 65-100			40%			36%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	263	224	213	174	219
2000	423	173	168	134	225
2001	323	384	199	166	268

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	57	57	36	47
2000	76	37	39	40	48
2001	35	105	41	43	56

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	225	268	47	48	56
Comprehensive French						
Number Tested	7	3	8	0	0	1
Number scoring 55 to 100	7	#	6	0	0	#
Number scoring 65 to 100	7	#	6	0	0	#
Number scoring 85 to 100	3	#	2	0	0	#
Percentage of AGE Tested	3%	#	3%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	#	2%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	#	2%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	#	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	75%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	225	268	47	48	56
Comprehensive Spanish						
Number Tested	42	34	56	1	1	1
Number scoring 55 to 100	42	30	56	#	#	#
Number scoring 65 to 100	37	25	53	#	#	#
Number scoring 85 to 100	11	12	24	#	#	#
Percentage of AGE Tested	19%	15%	21%	#	#	#
Percentage of AGE Scoring 55-100	19%	13%	21%	#	#	#
Percentage of AGE Scoring 65-100	17%	11%	20%	#	#	#
Percentage of AGE Scoring 85-100	5%	5%	9%	#	#	#
Percentage of Tested Scoring 65-100	88%	74%	95%	#	#	#
Comprehensive Latin						
Number Tested	9	10	0	0	0	0
Number scoring 55 to 100	9	10	0	0	0	0
Number scoring 65 to 100	6	10	0	0	0	0
Number scoring 85 to 100	1	5	0	0	0	0
Percentage of AGE Tested	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	225	268	47	48	56
Math II						
Number Tested	44	51	106	0	2	6
Number scoring 55 to 100	30	28	41	0	#	0
Number scoring 65 to 100	19	21	21	0	#	0
Number scoring 85 to 100	3	0	1	0	#	0
Percentage of AGE Tested	20%	23%	40%	0%	#	11%
Percentage of AGE Scoring 55-100	14%	12%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	9%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	43%	41%	20%	0%	#	0%
Math III						
Number Tested	20	16	14	0	0	1
Number scoring 55 to 100	14	11	6	0	0	#
Number scoring 65 to 100	10	6	4	0	0	#
Number scoring 85 to 100	3	2	1	0	0	#
Percentage of AGE Tested	9%	7%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	5%	2%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	3%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	1%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	50%	38%	29%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	225	268	47	48	56
Earth Science (last administered January 2001)						
Number Tested	11	17	0	0	0	0
Number scoring 55 to 100	7	8	0	0	0	0
Number scoring 65 to 100	5	3	0	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	5%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	18%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			16			1
Number scoring 55 to 100			9			#
Number scoring 65 to 100			8			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			6%			#
Percentage of AGE Scoring 55-100			3%			#
Percentage of AGE Scoring 65-100			3%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			50%			#
Biology (last administered January 2001)						
Number Tested	51	103	88	5	7	9
Number scoring 55 to 100	40	49	70	4	2	7
Number scoring 65 to 100	29	37	44	2	2	4
Number scoring 85 to 100	4	3	1	0	0	0
Percentage of AGE Tested	23%	46%	33%	11%	15%	16%
Percentage of AGE Scoring 55-100	18%	22%	26%	9%	4%	12%
Percentage of AGE Scoring 65-100	13%	16%	16%	4%	4%	7%
Percentage of AGE Scoring 85-100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	36%	50%	40%	29%	44%
Chemistry						
Number Tested	39	29	58	0	2	2
Number scoring 55 to 100	16	13	39	0	#	#
Number scoring 65 to 100	4	6	23	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of AGE Tested	18%	13%	22%	0%	#	#
Percentage of AGE Scoring 55-100	7%	6%	15%	0%	#	#
Percentage of AGE Scoring 65-100	2%	3%	9%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	10%	21%	40%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	225	268	47	48	56
Living Environment (first administered June 2001)						
Number Tested			85			9
Number scoring 55 to 100			67			7
Number scoring 65 to 100			41			4
Number scoring 85 to 100			0			0
Percentage of AGE Tested			32%			16%
Percentage of AGE Scoring 55-100			25%			12%
Percentage of AGE Scoring 65-100			15%			7%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			48%			44%
Physics						
Number Tested	21	17	12	0	0	1
Number scoring 55 to 100	10	9	8	0	0	#
Number scoring 65 to 100	7	5	5	0	0	#
Number scoring 85 to 100	0	1	0	0	0	#
Percentage of AGE Tested	10%	8%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	2%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	33%	29%	42%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	43	77%	24	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	36	25%
Health Occupations	0	0%	0	0%	9	78%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	8	88%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)