

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0065  
 School Name : John Marshall Center For Learning  
 Principal: Mr. C. Michael Robinson

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	124
Eighth	0	0	0
Ninth	450	411	428
Tenth	208	216	255
Eleventh	132	145	167
Twelfth	94	74	97
Ungraded Secondary	181	187	223
<b>Total K-12 Enrollment</b>	<b>1065</b>	<b>1033</b>	<b>1294</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	1.7%	7	0.7%	11	0.9%
Black (Not Hispanic)	763	71.6%	772	74.7%	932	72.0%
Hispanic	104	9.8%	114	11.0%	154	11.9%
White (Not Hispanic)	180	16.9%	140	13.6%	197	15.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	1.2%	12	1.2%	24	1.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	32
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	30	23	24
Mathematics Grade 10	29	30	32
Science Grade 10	24	24	30
Social Studies Grade 10	31	22	30

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		75.5%		77.8%		77.8%
Student Suspensions	379	37.5%	262	24.6%	203	19.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.9%	61.9%	50.2%
Reduced Lunch	5.5%	8.8%	7.0%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	91-100%	84%	96%

## Staff Counts

Staff	2000-01
Total Teachers	107
Total Other Professional Staff	21
Total Paraprofessionals	0
Teaching out of Certification *	16
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
121	8	7%	85	9	11%	119	12	10%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	70	0	2	5	2
Percent	34%	59%	0%	2%	4%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	2	1	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	1.4%	44	4.3%	55	4.8%
Entered GED program*	65	6.1%	110	10.6%	125	10.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	78%	18	83%	1	#
Science	229	44%	72	64%	21	67%
Reading	8	75%	2	#	0	0%
Writing	21	71%	2	#	3	#
Global Studies	122	48%	29	31%	33	64%
US Hist & Gov't.	69	49%	41	61%	21	43%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	44%	11	45%
Science	NA	NA	27	30%	7	43%
Reading	NA	NA	7	57%	5	60%
Writing	NA	NA	8	75%	5	100%
Global Studies	NA	NA	20	10%	9	22%
US Hist & Gov't.	NA	NA	10	30%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	134	114	128	13	3	7
Number scoring 55 to 100	102	107	113	3	#	7
Number scoring 65 to 100	69	53	68	1	#	2
Number scoring 85 to 100	1	0	2	0	#	0
Percentage of Tested Scoring 55-100	76%	94%	88%	23%	#	100%
Percentage of Tested Scoring 65-100	51%	46%	53%	8%	#	29%
Percentage of Tested Scoring 85-100	1%	0%	2%	0%	#	0%
<b>Math I</b>						
Number Tested	121	194	213	5	12	18
Number scoring 55 to 100	65	100	99	2	7	4
Number scoring 65 to 100	47	64	63	2	5	3
Number scoring 85 to 100	13	14	8	0	0	2
Percentage of Tested Scoring 55-100	54%	52%	46%	40%	58%	22%
Percentage of Tested Scoring 65-100	39%	33%	30%	40%	42%	17%
Percentage of Tested Scoring 85-100	11%	7%	4%	0%	0%	11%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	208	142		39	7	
Number scoring 55 to 100	109	81		9	5	
Number scoring 65 to 100	72	29		2	1	
Number scoring 85 to 100	7	2		1	0	
Percentage of Tested Scoring 55-100	52%	57%		23%	71%	
Percentage of Tested Scoring 65-100	35%	20%		5%	14%	
Percentage of Tested Scoring 85-100	3%	1%		3%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	151		0	13
Number scoring 55 to 100		0	119		0	9
Number scoring 65 to 100		0	70		0	7
Number scoring 85 to 100		0	3		0	2
Percentage of Tested Scoring 55-100		0%	79%		0%	69%
Percentage of Tested Scoring 65-100		0%	46%		0%	54%
Percentage of Tested Scoring 85-100		0%	2%		0%	15%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	146	143	94	9	7	5
Number scoring 55 to 100	99	112	73	2	5	2
Number scoring 65 to 100	73	82	48	1	1	2
Number scoring 85 to 100	7	8	4	0	0	0
Percentage of Tested Scoring 55-100	68%	78%	78%	22%	71%	40%
Percentage of Tested Scoring 65-100	50%	57%	51%	11%	14%	40%
Percentage of Tested Scoring 85-100	5%	6%	4%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			81			4
Number scoring 55 to 100			45			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			14			#
Percentage of Tested Scoring 55-100			56%			#
Percentage of Tested Scoring 65-100			41%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	444	203	131	92	218
2000	403	212	134	97	212
2001	745	333	180	166	356

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	109	33	14	7	41
2000	93	44	14	7	40
2001	213	69	22	19	81

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	212	356	41	40	81
<b>Comprehensive French</b>						
Number Tested	4	2	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	212	356	41	40	81
<b>Comprehensive Spanish</b>						
Number Tested	34	28	53	1	0	0
Number scoring 55 to 100	29	25	36	#	0	0
Number scoring 65 to 100	17	20	31	#	0	0
Number scoring 85 to 100	6	6	11	#	0	0
Percentage of AGE Tested	16%	13%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	13%	12%	10%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	9%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	71%	58%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	212	356	41	40	81
<b>Math II</b>						
Number Tested	41	65	83	0	0	2
Number scoring 55 to 100	26	41	48	0	0	#
Number scoring 65 to 100	23	32	34	0	0	#
Number scoring 85 to 100	1	8	6	0	0	#
Percentage of AGE Tested	19%	31%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	19%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	15%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	56%	49%	41%	0%	0%	#
<b>Math III</b>						
Number Tested	25	16	28	0	0	0
Number scoring 55 to 100	19	11	23	0	0	0
Number scoring 65 to 100	15	10	20	0	0	0
Number scoring 85 to 100	5	0	4	0	0	0
Percentage of AGE Tested	11%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	62%	71%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	212	356	41	40	81
<b>Earth Science (last administered January 2001)</b>						
Number Tested	44	32	0	0	0	0
Number scoring 55 to 100	34	28	0	0	0	0
Number scoring 65 to 100	26	26	0	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	81%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			28			1
Number scoring 55 to 100			22			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			8%			#
Percentage of AGE Scoring 55-100			6%			#
Percentage of AGE Scoring 65-100			5%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			64%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	39	87	0	1	4	0
Number scoring 55 to 100	26	38	0	#	#	0
Number scoring 65 to 100	18	18	0	#	#	0
Number scoring 85 to 100	2	1	0	#	#	0
Percentage of AGE Tested	18%	41%	0%	#	#	0%
Percentage of AGE Scoring 55-100	12%	18%	0%	#	#	0%
Percentage of AGE Scoring 65-100	8%	8%	0%	#	#	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	46%	21%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	19	37	40	0	0	0
Number scoring 55 to 100	15	27	26	0	0	0
Number scoring 65 to 100	9	18	14	0	0	0
Number scoring 85 to 100	0	0	3	0	0	0
Percentage of AGE Tested	9%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	47%	49%	35%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	218	212	356	41	40	81
<b>Living Environment (first administered June 2001)</b>						
Number Tested			131			7
Number scoring 55 to 100			113			5
Number scoring 65 to 100			75			2
Number scoring 85 to 100			1			0
Percentage of AGE Tested			37%			9%
Percentage of AGE Scoring 55-100			32%			6%
Percentage of AGE Scoring 65-100			21%			2%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			57%			29%
<b>Physics</b>						
Number Tested	12	4	11	0	0	0
Number scoring 55 to 100	10	#	8	0	0	0
Number scoring 65 to 100	9	#	5	0	0	0
Number scoring 85 to 100	4	#	0	0	0	0
Percentage of AGE Tested	6%	#	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	#	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	#	45%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	107	60%	0	0%	30	77%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	10	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	5	60%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)