

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0067
 School Name : Joseph C. Wilson Magnet High School
 Principal: Ms. Mary Suzanne Johnston

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	309	239	313
Tenth	261	278	226
Eleventh	232	232	207
Twelfth	185	187	187
Ungraded Secondary	126	104	138
Total K-12 Enrollment	1113	1040	1071

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	82	7.4%	84	8.1%	77	7.2%
Black (Not Hispanic)	702	63.1%	653	62.8%	669	62.5%
Hispanic	88	7.9%	86	8.3%	99	9.2%
White (Not Hispanic)	241	21.7%	217	20.9%	226	21.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
41	3.7%	42	4.0%	48	4.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	22
Mathematics Grade 10	25	24	22
Science Grade 10	25	25	22
Social Studies Grade 10	27	21	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		88.9%		88.9%
Student Suspensions	180	16.0%	199	17.9%	173	16.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.7%	60.4%	31.8%
Reduced Lunch	9.0%	11.0%	8.4%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	94%	99%

Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
176	52	30%	158	52	33%	187	67	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	96	71	6	5	8	1
Percent	51%	38%	3%	3%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	13	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.4%	35	3.4%	47	4.4%
Entered GED program*	8	0.7%	26	2.5%	31	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	75%	5	80%	0	0%
Science	27	52%	24	38%	9	33%
Reading	14	86%	0	0%	0	0%
Writing	25	52%	2	#	0	0%
Global Studies	34	56%	18	44%	2	#
US Hist & Gov't.	21	38%	9	78%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	35	37%	46	50%
Science	NA	NA	36	28%	51	18%
Reading	NA	NA	19	84%	11	45%
Writing	NA	NA	17	29%	10	50%
Global Studies	NA	NA	12	42%	9	56%
US Hist & Gov't.	NA	NA	6	50%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	241	228	264	12	16	6
Number scoring 55 to 100	176	197	248	4	5	5
Number scoring 65 to 100	113	123	204	3	1	2
Number scoring 85 to 100	23	12	39	1	0	0
Percentage of Tested Scoring 55-100	73%	86%	94%	33%	31%	83%
Percentage of Tested Scoring 65-100	47%	54%	77%	25%	6%	33%
Percentage of Tested Scoring 85-100	10%	5%	15%	8%	0%	0%
Math I						
Number Tested	218	162	159	13	18	14
Number scoring 55 to 100	163	85	91	9	3	4
Number scoring 65 to 100	117	56	48	5	2	1
Number scoring 85 to 100	24	14	5	2	1	0
Percentage of Tested Scoring 55-100	75%	52%	57%	69%	17%	29%
Percentage of Tested Scoring 65-100	54%	35%	30%	38%	11%	7%
Percentage of Tested Scoring 85-100	11%	9%	3%	15%	6%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	269	207		23	10	
Number scoring 55 to 100	217	182		12	5	
Number scoring 65 to 100	183	151		8	4	
Number scoring 85 to 100	20	32		0	1	
Percentage of Tested Scoring 55-100	81%	88%		52%	50%	
Percentage of Tested Scoring 65-100	68%	73%		35%	40%	
Percentage of Tested Scoring 85-100	7%	15%		0%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		0	187		0	2
Number scoring 55 to 100		0	177		0	#
Number scoring 65 to 100		0	161		0	#
Number scoring 85 to 100		0	70		0	#
Percentage of Tested Scoring 55-100		0%	95%		0%	#
Percentage of Tested Scoring 65-100		0%	86%		0%	#
Percentage of Tested Scoring 85-100		0%	37%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	208	223	0	6	12	0
Number scoring 55 to 100	182	210	0	5	9	0
Number scoring 65 to 100	125	165	0	2	4	0
Number scoring 85 to 100	19	43	0	0	0	0
Percentage of Tested Scoring 55-100	88%	94%	0%	83%	75%	0%
Percentage of Tested Scoring 65-100	60%	74%	0%	33%	33%	0%
Percentage of Tested Scoring 85-100	9%	19%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			7
Number scoring 55 to 100			128			4
Number scoring 65 to 100			96			1
Number scoring 85 to 100			29			1
Percentage of Tested Scoring 55-100			85%			57%
Percentage of Tested Scoring 65-100			64%			14%
Percentage of Tested Scoring 85-100			19%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	344	288	234	197	266
2000	266	287	245	187	246
2001	380	278	259	251	292

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	49	21	15	35
2000	42	44	34	14	34
2001	50	31	34	41	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	246	292	35	34	39
Comprehensive French						
Number Tested	41	34	50	0	1	1
Number scoring 55 to 100	32	31	48	0	#	#
Number scoring 65 to 100	28	28	41	0	#	#
Number scoring 85 to 100	8	11	10	0	#	#
Percentage of AGE Tested	15%	14%	17%	0%	#	#
Percentage of AGE Scoring 55-100	12%	13%	16%	0%	#	#
Percentage of AGE Scoring 65-100	11%	11%	14%	0%	#	#
Percentage of AGE Scoring 85-100	3%	4%	3%	0%	#	#
Percentage of Tested Scoring 65-100	68%	82%	82%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	246	292	35	34	39
Comprehensive Spanish						
Number Tested	121	95	143	2	1	3
Number scoring 55 to 100	99	83	129	#	#	#
Number scoring 65 to 100	84	65	118	#	#	#
Number scoring 85 to 100	20	16	60	#	#	#
Percentage of AGE Tested	45%	39%	49%	#	#	#
Percentage of AGE Scoring 55-100	37%	34%	44%	#	#	#
Percentage of AGE Scoring 65-100	32%	26%	40%	#	#	#
Percentage of AGE Scoring 85-100	8%	7%	21%	#	#	#
Percentage of Tested Scoring 65-100	69%	68%	83%	#	#	#
Comprehensive Latin						
Number Tested	26	28	34	0	0	0
Number scoring 55 to 100	26	27	34	0	0	0
Number scoring 65 to 100	25	27	34	0	0	0
Number scoring 85 to 100	10	15	15	0	0	0
Percentage of AGE Tested	10%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	246	292	35	34	39
Math II						
Number Tested	219	153	242	4	2	6
Number scoring 55 to 100	157	90	177	#	#	3
Number scoring 65 to 100	125	65	147	#	#	2
Number scoring 85 to 100	39	11	69	#	#	0
Percentage of AGE Tested	82%	62%	83%	#	#	15%
Percentage of AGE Scoring 55-100	59%	37%	61%	#	#	8%
Percentage of AGE Scoring 65-100	47%	26%	50%	#	#	5%
Percentage of AGE Scoring 85-100	15%	4%	24%	#	#	0%
Percentage of Tested Scoring 65-100	57%	42%	61%	#	#	33%
Math III						
Number Tested	116	141	152	0	2	0
Number scoring 55 to 100	100	138	127	0	#	0
Number scoring 65 to 100	82	122	111	0	#	0
Number scoring 85 to 100	33	60	47	0	#	0
Percentage of AGE Tested	44%	57%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	38%	56%	43%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	50%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	24%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	87%	73%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	246	292	35	34	39
Earth Science (last administered January 2001)						
Number Tested	240	164	0	5	4	0
Number scoring 55 to 100	186	120	0	2	#	0
Number scoring 65 to 100	132	68	0	1	#	0
Number scoring 85 to 100	25	2	0	1	#	0
Percentage of AGE Tested	90%	67%	0%	14%	#	0%
Percentage of AGE Scoring 55-100	70%	49%	0%	6%	#	0%
Percentage of AGE Scoring 65-100	50%	28%	0%	3%	#	0%
Percentage of AGE Scoring 85-100	9%	1%	0%	3%	#	0%
Percentage of Tested Scoring 65-100	55%	41%	0%	20%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			220			5
Number scoring 55 to 100			157			3
Number scoring 65 to 100			106			2
Number scoring 85 to 100			17			1
Percentage of AGE Tested			75%			13%
Percentage of AGE Scoring 55-100			54%			8%
Percentage of AGE Scoring 65-100			36%			5%
Percentage of AGE Scoring 85-100			6%			3%
Percentage of Tested Scoring 65-100			48%			40%
Biology (last administered January 2001)						
Number Tested	77	122	0	0	4	0
Number scoring 55 to 100	59	59	0	0	#	0
Number scoring 65 to 100	45	39	0	0	#	0
Number scoring 85 to 100	4	1	0	0	#	0
Percentage of AGE Tested	29%	50%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	24%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	16%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	58%	32%	0%	0%	#	0%
Chemistry						
Number Tested	152	217	166	1	3	0
Number scoring 55 to 100	101	140	113	#	#	0
Number scoring 65 to 100	54	68	58	#	#	0
Number scoring 85 to 100	11	7	10	#	#	0
Percentage of AGE Tested	57%	88%	57%	#	#	0%
Percentage of AGE Scoring 55-100	38%	57%	39%	#	#	0%
Percentage of AGE Scoring 65-100	20%	28%	20%	#	#	0%
Percentage of AGE Scoring 85-100	4%	3%	3%	#	#	0%
Percentage of Tested Scoring 65-100	36%	31%	35%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	266	246	292	35	34	39
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	66	70	228	1	0	2
Number scoring 55 to 100	63	67	197	#	0	#
Number scoring 65 to 100	56	54	131	#	0	#
Number scoring 85 to 100	11	8	22	#	0	#
Percentage of AGE Tested	25%	28%	78%	#	0%	#
Percentage of AGE Scoring 55-100	24%	27%	67%	#	0%	#
Percentage of AGE Scoring 65-100	21%	22%	45%	#	0%	#
Percentage of AGE Scoring 85-100	4%	3%	8%	#	0%	#
Percentage of Tested Scoring 65-100	85%	77%	57%	#	0%	#

(Form – N)