

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0074
 School Name : School of the Arts
 Principal: Mr. Dominic Bona

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	154	158	156
Ungraded Elementary	26	0	0
Seventh	139	168	152
Eighth	149	163	164
Ninth	164	187	197
Tenth	124	146	159
Eleventh	126	130	140
Twelfth	99	111	103
Ungraded Secondary	66	0	18
Total K-12 Enrollment	1047	1063	1089

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	38	3.6%	32	3.0%	33	3.0%
Black (Not Hispanic)	461	44.0%	475	44.7%	506	46.5%
Hispanic	141	13.5%	150	14.1%	170	15.6%
White (Not Hispanic)	407	38.9%	406	38.2%	380	34.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	1.2%	11	1.0%	15	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	28	27	29
English Grade 8	23	25	28
Math Grade 8	24	22	28
Science Grade 8	21	26	27
Social Studies Grade 8	24	26	29
English Grade 10	19	23	26
Mathematics Grade 10	20	22	24
Science Grade 10	28	27	29
Social Studies Grade 10	26	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.2%		94.2%
Student Suspensions	122	12.2%	128	12.2%	121	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.7%	33.1%	39.2%
Reduced Lunch	10.2%	10.7%	10.2%
Public Assistance	51-60%	41-50%	31-40%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	21
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
114	55	48%	0	0	0%	97	55	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	28	1	2	4	4
Percent	60%	29%	1%	2%	4%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	1	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.3%	1	0.2%	6	1.0%
Entered GED program*	1	0.2%	3	0.5%	3	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	16	100%	0	0%	53	100%
Spanish	0	0%	0	0%	51	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	1	#
Spanish	NA	NA	0	0%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	81%	1	#	0	0%
Science	42	69%	3	#	3	#
Reading	1	#	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	67%	1	#	0	0%
US Hist & Gov't.	23	65%	8	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	4	#	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	138	122	129	13	6	8
Number scoring 55 to 100	125	117	126	9	5	7
Number scoring 65 to 100	102	90	112	5	1	6
Number scoring 85 to 100	24	11	17	0	0	1
Percentage of Tested Scoring 55-100	91%	96%	98%	69%	83%	88%
Percentage of Tested Scoring 65-100	74%	74%	87%	38%	17%	75%
Percentage of Tested Scoring 85-100	17%	9%	13%	0%	0%	12%
Math I						
Number Tested	145	161	180	9	12	21
Number scoring 55 to 100	98	134	120	8	12	19
Number scoring 65 to 100	82	116	93	6	11	17
Number scoring 85 to 100	35	43	23	1	1	2
Percentage of Tested Scoring 55-100	68%	83%	67%	89%	100%	90%
Percentage of Tested Scoring 65-100	57%	72%	52%	67%	92%	81%
Percentage of Tested Scoring 85-100	24%	27%	13%	11%	8%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	118	116		4	7	
Number scoring 55 to 100	116	109		#	6	
Number scoring 65 to 100	114	102		#	5	
Number scoring 85 to 100	54	31		#	2	
Percentage of Tested Scoring 55-100	98%	94%		#	86%	
Percentage of Tested Scoring 65-100	97%	88%		#	71%	
Percentage of Tested Scoring 85-100	46%	27%		#	29%	
Global History and Geography (first administered June 2000)						
Number Tested		0	160		0	10
Number scoring 55 to 100		0	153		0	10
Number scoring 65 to 100		0	127		0	7
Number scoring 85 to 100		0	37		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	100%
Percentage of Tested Scoring 65-100		0%	79%		0%	70%
Percentage of Tested Scoring 85-100		0%	23%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	143	96	0	15	5	0
Number scoring 55 to 100	123	82	0	13	3	0
Number scoring 65 to 100	94	64	0	7	3	0
Number scoring 85 to 100	44	14	0	0	0	0
Percentage of Tested Scoring 55-100	86%	85%	0%	87%	60%	0%
Percentage of Tested Scoring 65-100	66%	67%	0%	47%	60%	0%
Percentage of Tested Scoring 85-100	31%	15%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			132			7
Number scoring 55 to 100			118			6
Number scoring 65 to 100			104			6
Number scoring 85 to 100			37			1
Percentage of Tested Scoring 55-100			89%			86%
Percentage of Tested Scoring 65-100			79%			86%
Percentage of Tested Scoring 85-100			28%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	159	130	130	104	131
2000	179	140	125	108	138
2001	203	162	144	101	153

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	7	10	5	8
2000	14	9	10	6	10
2001	24	12	9	4	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	131	138	153	8	10	12
Comprehensive Spanish						
Number Tested	33	29	62	0	1	0
Number scoring 55 to 100	33	29	61	0	#	0
Number scoring 65 to 100	32	28	57	0	#	0
Number scoring 85 to 100	22	20	36	0	#	0
Percentage of AGE Tested	25%	21%	41%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	21%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	20%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	14%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	92%	0%	#	0%
Comprehensive Latin						
Number Tested	27	37	33	0	0	0
Number scoring 55 to 100	27	37	33	0	0	0
Number scoring 65 to 100	27	36	33	0	0	0
Number scoring 85 to 100	13	25	19	0	0	0
Percentage of AGE Tested	21%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	18%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	131	138	153	8	10	12
Math II						
Number Tested	93	88	134	3	2	6
Number scoring 55 to 100	71	65	77	#	#	5
Number scoring 65 to 100	60	60	53	#	#	4
Number scoring 85 to 100	16	17	15	#	#	0
Percentage of AGE Tested	71%	64%	88%	#	#	50%
Percentage of AGE Scoring 55-100	54%	47%	50%	#	#	42%
Percentage of AGE Scoring 65-100	46%	43%	35%	#	#	33%
Percentage of AGE Scoring 85-100	12%	12%	10%	#	#	0%
Percentage of Tested Scoring 65-100	65%	68%	40%	#	#	67%
Math III						
Number Tested	86	64	69	2	1	2
Number scoring 55 to 100	73	54	57	#	#	#
Number scoring 65 to 100	66	43	55	#	#	#
Number scoring 85 to 100	18	17	22	#	#	#
Percentage of AGE Tested	66%	46%	45%	#	#	#
Percentage of AGE Scoring 55-100	56%	39%	37%	#	#	#
Percentage of AGE Scoring 65-100	50%	31%	36%	#	#	#
Percentage of AGE Scoring 85-100	14%	12%	14%	#	#	#
Percentage of Tested Scoring 65-100	77%	67%	80%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	131	138	153	8	10	12
Earth Science (last administered January 2001)						
Number Tested	116	131	0	2	6	0
Number scoring 55 to 100	106	121	0	#	6	0
Number scoring 65 to 100	79	99	0	#	4	0
Number scoring 85 to 100	30	22	0	#	1	0
Percentage of AGE Tested	89%	95%	0%	#	60%	0%
Percentage of AGE Scoring 55-100	81%	88%	0%	#	60%	0%
Percentage of AGE Scoring 65-100	60%	72%	0%	#	40%	0%
Percentage of AGE Scoring 85-100	23%	16%	0%	#	10%	0%
Percentage of Tested Scoring 65-100	68%	76%	0%	#	67%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			4
Number scoring 55 to 100			88			#
Number scoring 65 to 100			74			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55-100			58%			#
Percentage of AGE Scoring 65-100			48%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			76%			#
Biology (last administered January 2001)						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Chemistry						
Number Tested	59	68	64	1	0	1
Number scoring 55 to 100	55	61	63	#	0	#
Number scoring 65 to 100	49	48	51	#	0	#
Number scoring 85 to 100	12	15	11	#	0	#
Percentage of AGE Tested	45%	49%	42%	#	0%	#
Percentage of AGE Scoring 55-100	42%	44%	41%	#	0%	#
Percentage of AGE Scoring 65-100	37%	35%	33%	#	0%	#
Percentage of AGE Scoring 85-100	9%	11%	7%	#	0%	#
Percentage of Tested Scoring 65-100	83%	71%	80%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	131	138	153	8	10	12
Living Environment (first administered June 2001)						
Number Tested			192			13
Number scoring 55 to 100			185			13
Number scoring 65 to 100			170			13
Number scoring 85 to 100			14			0
Percentage of AGE Tested			125%			108%
Percentage of AGE Scoring 55-100			121%			108%
Percentage of AGE Scoring 65-100			111%			108%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			89%			100%
Physics						
Number Tested	32	26	26	0	0	0
Number scoring 55 to 100	27	25	26	0	0	0
Number scoring 65 to 100	25	23	25	0	0	0
Number scoring 85 to 100	7	3	5	0	0	0
Percentage of AGE Tested	24%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	88%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	5	100%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)