

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0392
 School Name : Tutoring Services
 Principal: Mr. Clark Powell

Grade Range : 1-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	1	2	0
First	2	2	1
Second	0	3	3
Third	1	2	2
Fourth	0	2	3
Fifth	0	3	0
Sixth	0	2	6
Ungraded Elementary	12	23	14
Seventh	8	11	21
Eighth	27	27	43
Ninth	23	37	43
Tenth	27	24	18
Eleventh	14	12	15
Twelfth	9	10	4
Ungraded Secondary	88	112	93
Total K-12 Enrollment	212	272	266

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	2.4%	2	0.7%	0	0.0%
Black (Not Hispanic)	147	69.3%	173	63.6%	192	72.2%
Hispanic	31	14.6%	38	14.0%	39	14.7%
White (Not Hispanic)	29	13.7%	59	21.7%	35	13.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	2.8%	0	0.0%	10	3.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	6	6	10
English Grade 8	15	8	4
Math Grade 8	0	0	21
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	28
English Grade 10	35	19	13
Mathematics Grade 10	0	40	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	29	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		74.2%		77.0%		72.5%
Student Suspensions	0	0.0%	0	0.0%	10	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	102
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	39
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	29	18.1%	0	0.0%
Entered GED program*	0	0.0%	14	8.8%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	16	56%	5	40%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	8	25%	2	#	0	0%
US Hist & Gov't.	3	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	10	21	0	0	2	0
Number scoring 55 to 100	7	7	0	0	#	0
Number scoring 65 to 100	5	2	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	70%	33%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	50%	10%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Math I						
Number Tested	18	30	0	0	2	0
Number scoring 55 to 100	3	7	0	0	#	0
Number scoring 65 to 100	2	6	0	0	#	0
Number scoring 85 to 100	0	2	0	0	#	0
Percentage of Tested Scoring 55-100	17%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	11%	20%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	7%	0%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	19	21		2	2	
Number scoring 55 to 100	10	10		#	#	
Number scoring 65 to 100	4	8		#	#	
Number scoring 85 to 100	0	1		#	#	
Percentage of Tested Scoring 55-100	53%	48%		#	#	
Percentage of Tested Scoring 65-100	21%	38%		#	#	
Percentage of Tested Scoring 85-100	0%	5%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	21	0	1	3	0
Number scoring 55 to 100	8	13	0	#	#	0
Number scoring 65 to 100	5	9	0	#	#	0
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	57%	62%	0%	#	#	0%
Percentage of Tested Scoring 65-100	36%	43%	0%	#	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	39	22	13	34
2000	66	33	28	15	36
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	15	11	4	12
2000	28	15	14	7	16
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	34	36	0	12	16	0
Comprehensive Spanish						
Number Tested	33	5	0	0	0	0
Number scoring 55 to 100	32	3	0	0	0	0
Number scoring 65 to 100	32	3	0	0	0	0
Number scoring 85 to 100	1	3	0	0	0	0
Percentage of AGE Tested	97%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	94%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	94%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	60%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	34	36	0	12	16	0
Math II						
Number Tested	7	6	0	0	0	0
Number scoring 55 to 100	3	2	0	0	0	0
Number scoring 65 to 100	1	1	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	17%	0%	0%	0%	0%
Math III						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	34	36	0	12	16	0
Earth Science (last administered January 2001)						
Number Tested	6	10	0	0	2	0
Number scoring 55 to 100	3	4	0	0	#	0
Number scoring 65 to 100	2	2	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	18%	28%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	11%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	6%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	33%	20%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	19	10	0	0	1	0
Number scoring 55 to 100	6	3	0	0	#	0
Number scoring 65 to 100	5	1	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	56%	28%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	8%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	26%	10%	0%	0%	#	0%
Chemistry						
Number Tested	1	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	34	36	0	12	16	0
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)