

New York State District School Report Card Comprehensive Information Report

BEDS Code : 26-17-01-06-0000
 School Name : Rush-Henrietta Central School District
 Superintendent: Dr. Kenneth Graham

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	438	448	404
First	468	435	438
Second	428	452	443
Third	494	421	477
Fourth	477	480	437
Fifth	436	459	509
Sixth	437	434	490
Ungraded Elementary	152	144	0
Seventh	462	432	476
Eighth	441	457	469
Ninth	511	441	499
Tenth	403	439	447
Eleventh	431	392	441
Twelfth	330	441	413
Ungraded Secondary	119	116	0
Total K-12 Enrollment	6027	5991	5943

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	440	7.3%	462	7.7%	439	7.4%
Black (Not Hispanic)	628	10.4%	617	10.3%	653	11.0%
Hispanic	185	3.1%	197	3.3%	191	3.2%
White (Not Hispanic)	4774	79.2%	4715	78.7%	4660	78.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
138	2.3%	153	2.6%	144	2.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	18
Common Branch	22	21	21
English Grade 8	21	21	22
Math Grade 8	20	23	22
Science Grade 8	22	24	23
Social Studies Grade 8	21	23	23
English Grade 10	24	22	26
Mathematics Grade 10	23	21	22
Science Grade 10	23	21	23
Social Studies Grade 10	24	22	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		95.9%
Student Suspensions	332	5.5%	232	3.9%	204	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.5%	14.0%	11.3%
Reduced Lunch	6.3%	6.5%	7.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	529
Total Other Professional Staff	75
Total Paraprofessionals	141
Teaching out of Certification *	45
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
324	199	61%	383	246	64%	332	215	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	138	7	7	31	11
Percent	42%	42%	2%	2%	9%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
51	10	21	72

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	55	3.3%	48	2.8%	56	3.1%
Entered GED program*	18	1.1%	5	0.3%	24	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	77	100%	83	96%	87	100%
German	39	97%	36	89%	21	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	195	93%	175	90%	182	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	8	75%	8	100%
German	4	#	1	#	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	65%	33	67%	33	58%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	89%	6	83%	7	71%
Science	63	84%	25	88%	6	83%
Reading	6	100%	1	#	1	#
Writing	6	100%	1	#	0	0%
Global Studies	24	38%	12	8%	7	14%
US Hist & Gov't.	20	50%	46	70%	12	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	87%	50	70%	36	81%
Science	75	69%	47	49%	47	57%
Reading	38	95%	47	79%	17	76%
Writing	40	88%	56	79%	19	79%
Global Studies	31	45%	29	14%	15	33%
US Hist & Gov't.	23	52%	31	52%	21	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	390	444	475	49	67	53
Number scoring 55 to 100	355	409	457	30	48	45
Number scoring 65 to 100	294	337	412	14	24	34
Number scoring 85 to 100	45	28	107	1	0	3
Percentage of Tested Scoring 55-100	91%	92%	96%	61%	72%	85%
Percentage of Tested Scoring 65-100	75%	76%	87%	29%	36%	64%
Percentage of Tested Scoring 85-100	12%	6%	23%	2%	0%	6%
Math I						
Number Tested	434	529	263	38	49	64
Number scoring 55 to 100	383	486	218	29	39	49
Number scoring 65 to 100	342	454	182	24	34	39
Number scoring 85 to 100	113	273	51	3	14	5
Percentage of Tested Scoring 55-100	88%	92%	83%	76%	80%	77%
Percentage of Tested Scoring 65-100	79%	86%	69%	63%	69%	61%
Percentage of Tested Scoring 85-100	26%	52%	19%	8%	29%	8%
Math A						
Number Tested	0	9	7	0	9	7
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	404	51		57	15	
Number scoring 55 to 100	375	31		48	6	
Number scoring 65 to 100	338	15		39	2	
Number scoring 85 to 100	105	2		4	1	
Percentage of Tested Scoring 55-100	93%	61%		84%	40%	
Percentage of Tested Scoring 65-100	84%	29%		68%	13%	
Percentage of Tested Scoring 85-100	26%	4%		7%	7%	
Global History and Geography (first administered June 2000)						
Number Tested		393	502		41	63
Number scoring 55 to 100		376	485		37	55
Number scoring 65 to 100		336	462		29	46
Number scoring 85 to 100		125	201		7	8
Percentage of Tested Scoring 55-100		96%	97%		90%	87%
Percentage of Tested Scoring 65-100		85%	92%		71%	73%
Percentage of Tested Scoring 85-100		32%	40%		17%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	437	403	53	44	54	10
Number scoring 55 to 100	408	348	32	37	35	4
Number scoring 65 to 100	355	302	16	25	22	1
Number scoring 85 to 100	115	89	0	2	4	0
Percentage of Tested Scoring 55-100	93%	86%	60%	84%	65%	40%
Percentage of Tested Scoring 65-100	81%	75%	30%	57%	41%	10%
Percentage of Tested Scoring 85-100	26%	22%	0%	5%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			400			42
Number scoring 55 to 100			372			32
Number scoring 65 to 100			358			29
Number scoring 85 to 100			180			5
Percentage of Tested Scoring 55-100			93%			76%
Percentage of Tested Scoring 65-100			90%			69%
Percentage of Tested Scoring 85-100			45%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	504	396	398	347	411
2000	488	478	404	453	456
2001	512	483	452	400	462

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	52	48	21	47
2000	88	94	74	72	82
2001	105	75	71	78	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	456	462	47	82	82
Comprehensive French						
Number Tested	67	79	60	1	3	2
Number scoring 55 to 100	61	77	59	#	#	#
Number scoring 65 to 100	54	72	55	#	#	#
Number scoring 85 to 100	18	32	18	#	#	#
Percentage of AGE Tested	16%	17%	13%	#	#	#
Percentage of AGE Scoring 55-100	15%	17%	13%	#	#	#
Percentage of AGE Scoring 65-100	13%	16%	12%	#	#	#
Percentage of AGE Scoring 85-100	4%	7%	4%	#	#	#
Percentage of Tested Scoring 65-100	81%	91%	92%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	29	24	33	1	1	1
Number scoring 55 to 100	27	23	33	#	#	#
Number scoring 65 to 100	27	22	33	#	#	#
Number scoring 85 to 100	11	10	26	#	#	#
Percentage of AGE Tested	7%	5%	7%	#	#	#
Percentage of AGE Scoring 55-100	7%	5%	7%	#	#	#
Percentage of AGE Scoring 65-100	7%	5%	7%	#	#	#
Percentage of AGE Scoring 85-100	3%	2%	6%	#	#	#
Percentage of Tested Scoring 65-100	93%	92%	100%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	456	462	47	82	82
Comprehensive Spanish						
Number Tested	110	142	159	3	7	4
Number scoring 55 to 100	108	132	159	#	7	#
Number scoring 65 to 100	101	118	156	#	5	#
Number scoring 85 to 100	35	31	80	#	1	#
Percentage of AGE Tested	27%	31%	34%	#	9%	#
Percentage of AGE Scoring 55-100	26%	29%	34%	#	9%	#
Percentage of AGE Scoring 65-100	25%	26%	34%	#	6%	#
Percentage of AGE Scoring 85-100	9%	7%	17%	#	1%	#
Percentage of Tested Scoring 65-100	92%	83%	98%	#	71%	#
Comprehensive Latin						
Number Tested	8	0	0	0	0	0
Number scoring 55 to 100	8	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	456	462	47	82	82
Math II						
Number Tested	354	391	496	22	29	25
Number scoring 55 to 100	317	316	447	16	21	18
Number scoring 65 to 100	288	258	413	13	13	14
Number scoring 85 to 100	119	86	190	3	2	3
Percentage of AGE Tested	86%	86%	107%	47%	35%	30%
Percentage of AGE Scoring 55-100	77%	69%	97%	34%	26%	22%
Percentage of AGE Scoring 65-100	70%	57%	89%	28%	16%	17%
Percentage of AGE Scoring 85-100	29%	19%	41%	6%	2%	4%
Percentage of Tested Scoring 65-100	81%	66%	83%	59%	45%	56%
Math III						
Number Tested	189	218	203	3	6	8
Number scoring 55 to 100	178	189	183	#	6	5
Number scoring 65 to 100	165	170	171	#	5	4
Number scoring 85 to 100	58	73	80	#	2	0
Percentage of AGE Tested	46%	48%	44%	#	7%	10%
Percentage of AGE Scoring 55-100	43%	41%	40%	#	7%	6%
Percentage of AGE Scoring 65-100	40%	37%	37%	#	6%	5%
Percentage of AGE Scoring 85-100	14%	16%	17%	#	2%	0%
Percentage of Tested Scoring 65-100	87%	78%	84%	#	83%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	456	462	47	82	82
Earth Science (last administered January 2001)						
Number Tested	0	33	71	0	6	11
Number scoring 55 to 100	0	12	41	0	2	4
Number scoring 65 to 100	0	5	22	0	2	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	7%	15%	0%	7%	13%
Percentage of AGE Scoring 55-100	0%	3%	9%	0%	2%	5%
Percentage of AGE Scoring 65-100	0%	1%	5%	0%	2%	1%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	15%	31%	0%	33%	9%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			471			78
Number scoring 55 to 100			425			61
Number scoring 65 to 100			365			41
Number scoring 85 to 100			132			5
Percentage of AGE Tested			102%			95%
Percentage of AGE Scoring 55-100			92%			74%
Percentage of AGE Scoring 65-100			79%			50%
Percentage of AGE Scoring 85-100			29%			6%
Percentage of Tested Scoring 65-100			77%			53%
Biology (last administered January 2001)						
Number Tested	0	401	58	0	40	9
Number scoring 55 to 100	0	360	40	0	31	3
Number scoring 65 to 100	0	291	18	0	23	0
Number scoring 85 to 100	0	49	0	0	1	0
Percentage of AGE Tested	0%	88%	13%	0%	49%	11%
Percentage of AGE Scoring 55-100	0%	79%	9%	0%	38%	4%
Percentage of AGE Scoring 65-100	0%	64%	4%	0%	28%	0%
Percentage of AGE Scoring 85-100	0%	11%	0%	0%	1%	0%
Percentage of Tested Scoring 65-100	0%	73%	31%	0%	57%	0%
Chemistry						
Number Tested	13	24	23	0	0	1
Number scoring 55 to 100	13	19	15	0	0	#
Number scoring 65 to 100	12	17	14	0	0	#
Number scoring 85 to 100	4	8	6	0	0	#
Percentage of AGE Tested	3%	5%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	71%	61%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	456	462	47	82	82
Living Environment (first administered June 2001)						
Number Tested			444			48
Number scoring 55 to 100			435			44
Number scoring 65 to 100			410			31
Number scoring 85 to 100			95			1
Percentage of AGE Tested			96%			59%
Percentage of AGE Scoring 55-100			94%			54%
Percentage of AGE Scoring 65-100			89%			38%
Percentage of AGE Scoring 85-100			21%			1%
Percentage of Tested Scoring 65-100			92%			65%
Physics						
Number Tested	0	31	1	0	0	0
Number scoring 55 to 100	0	30	#	0	0	0
Number scoring 65 to 100	0	28	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	163	98%	204	98%	531	99%
Bus Analysis/Bus Computer App.	17	100%	14	93%	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	51	69%	48	94%	26	100%
Food and Nutrition	27	100%	22	86%	18	94%
Housing and Environment	55	75%	50	82%	26	100%
Human Development	38	97%	25	100%	47	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	49	88%	54	81%	135	90%
Bus Analysis/Bus Computer App.	3	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	7	29%	6	67%	4	#
Food and Nutrition	8	38%	7	57%	4	#
Housing and Environment	8	25%	7	57%	4	#
Human Development	5	100%	2	#	8	75%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)