

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-17-01-06-0013
 School Name : Rush-Henrietta Senior High School
 Principal: Mr. Stephen Barbeau

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	511	441	0
Tenth	403	439	447
Eleventh	431	392	441
Twelfth	330	441	413
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1675	1713	1301

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	126	7.5%	126	7.4%	97	7.5%
Black (Not Hispanic)	200	11.9%	198	11.6%	145	11.1%
Hispanic	53	3.2%	50	2.9%	37	2.8%
White (Not Hispanic)	1296	77.4%	1339	78.2%	1022	78.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	1.6%	26	1.5%	22	1.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	24	22	26
Mathematics Grade 10	23	21	22
Science Grade 10	23	21	23
Social Studies Grade 10	24	22	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.8%		94.1%
Student Suspensions	252	15.2%	221	13.2%	180	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.9%	10.5%	7.4%
Reduced Lunch	4.4%	4.9%	6.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	108
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
324	199	61%	383	246	64%	332	215	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	138	138	7	7	31	11
Percent	42%	42%	2%	2%	9%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
51	10	21	72

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	55	3.3%	48	2.8%	56	4.3%
Entered GED program*	18	1.1%	5	0.3%	24	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	89%	6	83%	7	71%
Science	63	84%	23	87%	6	83%
Reading	6	100%	1	#	1	#
Writing	6	100%	1	#	0	0%
Global Studies	24	38%	10	10%	6	0%
US Hist & Gov't.	20	50%	43	72%	11	64%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	74%	17	94%
Science	NA	NA	31	39%	19	53%
Reading	NA	NA	35	77%	13	77%
Writing	NA	NA	41	83%	14	86%
Global Studies	NA	NA	12	8%	7	43%
US Hist & Gov't.	NA	NA	20	55%	13	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	390	429	463	49	55	45
Number scoring 55 to 100	355	400	450	30	42	41
Number scoring 65 to 100	294	335	407	14	22	31
Number scoring 85 to 100	45	28	107	1	0	3
Percentage of Tested Scoring 55-100	91%	93%	97%	61%	76%	91%
Percentage of Tested Scoring 65-100	75%	78%	88%	29%	40%	69%
Percentage of Tested Scoring 85-100	12%	7%	23%	2%	0%	7%
Math I						
Number Tested	383	446	254	38	48	60
Number scoring 55 to 100	332	406	214	29	38	45
Number scoring 65 to 100	291	374	179	24	33	36
Number scoring 85 to 100	62	195	50	3	13	4
Percentage of Tested Scoring 55-100	87%	91%	84%	76%	79%	75%
Percentage of Tested Scoring 65-100	76%	84%	70%	63%	69%	60%
Percentage of Tested Scoring 85-100	16%	44%	20%	8%	27%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	404	40		57	6	
Number scoring 55 to 100	375	24		48	1	
Number scoring 65 to 100	338	12		39	0	
Number scoring 85 to 100	105	1		4	0	
Percentage of Tested Scoring 55-100	93%	60%		84%	17%	
Percentage of Tested Scoring 65-100	84%	30%		68%	0%	
Percentage of Tested Scoring 85-100	26%	3%		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		393	483		41	47
Number scoring 55 to 100		376	474		37	45
Number scoring 65 to 100		336	454		29	39
Number scoring 85 to 100		125	199		7	6
Percentage of Tested Scoring 55-100		96%	98%		90%	96%
Percentage of Tested Scoring 65-100		85%	94%		71%	83%
Percentage of Tested Scoring 85-100		32%	41%		17%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	437	401	53	44	53	10
Number scoring 55 to 100	408	346	32	37	34	4
Number scoring 65 to 100	355	301	16	25	22	1
Number scoring 85 to 100	115	88	0	2	4	0
Percentage of Tested Scoring 55-100	93%	86%	60%	84%	64%	40%
Percentage of Tested Scoring 65-100	81%	75%	30%	57%	42%	10%
Percentage of Tested Scoring 85-100	26%	22%	0%	5%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			390			36
Number scoring 55 to 100			368			29
Number scoring 65 to 100			354			26
Number scoring 85 to 100			180			6
Percentage of Tested Scoring 55-100			94%			81%
Percentage of Tested Scoring 65-100			91%			72%
Percentage of Tested Scoring 85-100			46%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	504	396	398	347	411
2000	443	434	373	424	419
2001	0	446	421	371	413

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	52	48	21	47
2000	47	55	54	50	52
2001	0	52	52	55	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	419	413	47	52	53
Comprehensive French						
Number Tested	67	79	59	1	3	2
Number scoring 55 to 100	61	77	58	#	#	#
Number scoring 65 to 100	54	72	54	#	#	#
Number scoring 85 to 100	18	32	17	#	#	#
Percentage of AGE Tested	16%	19%	14%	#	#	#
Percentage of AGE Scoring 55-100	15%	18%	14%	#	#	#
Percentage of AGE Scoring 65-100	13%	17%	13%	#	#	#
Percentage of AGE Scoring 85-100	4%	8%	4%	#	#	#
Percentage of Tested Scoring 65-100	81%	91%	92%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	29	24	33	1	1	1
Number scoring 55 to 100	27	23	33	#	#	#
Number scoring 65 to 100	27	22	33	#	#	#
Number scoring 85 to 100	11	10	26	#	#	#
Percentage of AGE Tested	7%	6%	8%	#	#	#
Percentage of AGE Scoring 55-100	7%	5%	8%	#	#	#
Percentage of AGE Scoring 65-100	7%	5%	8%	#	#	#
Percentage of AGE Scoring 85-100	3%	2%	6%	#	#	#
Percentage of Tested Scoring 65-100	93%	92%	100%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	419	413	47	52	53
Comprehensive Spanish						
Number Tested	110	142	159	3	7	4
Number scoring 55 to 100	108	132	159	#	7	#
Number scoring 65 to 100	101	118	156	#	5	#
Number scoring 85 to 100	35	31	80	#	1	#
Percentage of AGE Tested	27%	34%	38%	#	13%	#
Percentage of AGE Scoring 55-100	26%	32%	38%	#	13%	#
Percentage of AGE Scoring 65-100	25%	28%	38%	#	10%	#
Percentage of AGE Scoring 85-100	9%	7%	19%	#	2%	#
Percentage of Tested Scoring 65-100	92%	83%	98%	#	71%	#
Comprehensive Latin						
Number Tested	8	0	0	0	0	0
Number scoring 55 to 100	8	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	419	413	47	52	53
Math II						
Number Tested	354	390	414	22	28	24
Number scoring 55 to 100	317	315	365	16	20	17
Number scoring 65 to 100	288	257	331	13	12	13
Number scoring 85 to 100	119	86	119	3	2	3
Percentage of AGE Tested	86%	93%	100%	47%	54%	45%
Percentage of AGE Scoring 55-100	77%	75%	88%	34%	38%	32%
Percentage of AGE Scoring 65-100	70%	61%	80%	28%	23%	25%
Percentage of AGE Scoring 85-100	29%	21%	29%	6%	4%	6%
Percentage of Tested Scoring 65-100	81%	66%	80%	59%	43%	54%
Math III						
Number Tested	189	218	203	3	6	8
Number scoring 55 to 100	178	189	183	#	6	5
Number scoring 65 to 100	165	170	171	#	5	4
Number scoring 85 to 100	58	73	80	#	2	0
Percentage of AGE Tested	46%	52%	49%	#	12%	15%
Percentage of AGE Scoring 55-100	43%	45%	44%	#	12%	9%
Percentage of AGE Scoring 65-100	40%	41%	41%	#	10%	8%
Percentage of AGE Scoring 85-100	14%	17%	19%	#	4%	0%
Percentage of Tested Scoring 65-100	87%	78%	84%	#	83%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	419	413	47	52	53
Earth Science (last administered January 2001)						
Number Tested	0	31	71	0	4	11
Number scoring 55 to 100	0	10	41	0	#	4
Number scoring 65 to 100	0	3	22	0	#	1
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	7%	17%	0%	#	21%
Percentage of AGE Scoring 55-100	0%	2%	10%	0%	#	8%
Percentage of AGE Scoring 65-100	0%	1%	5%	0%	#	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	10%	31%	0%	#	9%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			17			2
Number scoring 55 to 100			13			#
Number scoring 65 to 100			8			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			4%			#
Percentage of AGE Scoring 55-100			3%			#
Percentage of AGE Scoring 65-100			2%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			47%			#
Biology (last administered January 2001)						
Number Tested	0	401	58	0	40	9
Number scoring 55 to 100	0	360	40	0	31	3
Number scoring 65 to 100	0	291	18	0	23	0
Number scoring 85 to 100	0	49	0	0	1	0
Percentage of AGE Tested	0%	96%	14%	0%	77%	17%
Percentage of AGE Scoring 55-100	0%	86%	10%	0%	60%	6%
Percentage of AGE Scoring 65-100	0%	69%	4%	0%	44%	0%
Percentage of AGE Scoring 85-100	0%	12%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	0%	73%	31%	0%	57%	0%
Chemistry						
Number Tested	13	24	23	0	0	1
Number scoring 55 to 100	13	19	15	0	0	#
Number scoring 65 to 100	12	17	14	0	0	#
Number scoring 85 to 100	4	8	6	0	0	#
Percentage of AGE Tested	3%	6%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	71%	61%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	419	413	47	52	53
Living Environment (first administered June 2001)						
Number Tested			434			42
Number scoring 55 to 100			426			38
Number scoring 65 to 100			406			29
Number scoring 85 to 100			95			1
Percentage of AGE Tested			105%			79%
Percentage of AGE Scoring 55-100			103%			72%
Percentage of AGE Scoring 65-100			98%			55%
Percentage of AGE Scoring 85-100			23%			2%
Percentage of Tested Scoring 65-100			94%			69%
Physics						
Number Tested	0	31	1	0	0	0
Number scoring 55 to 100	0	30	#	0	0	0
Number scoring 65 to 100	0	28	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	163	98%	201	100%	142	100%
Bus Analysis/Bus Computer App.	17	100%	14	93%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	51	69%	48	94%	4	#
Food and Nutrition	27	100%	22	86%	17	94%
Housing and Environment	55	75%	50	82%	4	#
Human Development	38	97%	23	100%	47	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	95%	46	93%	40	98%
Bus Analysis/Bus Computer App.	2	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	6	67%	1	#
Food and Nutrition	2	#	7	57%	2	#
Housing and Environment	4	#	7	57%	1	#
Human Development	1	#	2	#	6	83%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)