

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 26-19-01-06-0009
 School Name : Webster-Schroeder High School
 Principal: Mr. Joseph Pustulka

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	605	667	668
Eleventh	642	622	649
Twelfth	562	635	594
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1809	1924	1911

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	1.5%	29	1.5%	32	1.7%
Black (Not Hispanic)	36	2.0%	33	1.7%	29	1.5%
Hispanic	12	0.7%	9	0.5%	14	0.7%
White (Not Hispanic)	1734	95.9%	1853	96.3%	1836	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.4%	10	0.5%	7	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	24
Mathematics Grade 10	23	22	21
Science Grade 10	22	21	21
Social Studies Grade 10	25	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.9%		95.0%
Student Suspensions	103	5.8%	139	7.7%	155	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	3.1%	2.8%
Reduced Lunch	2.6%	0.9%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	96%

Staff Counts

Staff	2000-01
Total Teachers	160
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
527	365	69%	629	415	66%	578	408	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	323	165	0	13	31	46
Percent	56%	29%	0%	2%	5%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
59	19	8	67

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	42	2.3%	10	0.5%	16	0.8%
Entered GED program*	14	0.8%	25	1.3%	21	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	0	0%
Science	26	73%	9	78%	0	0%
Reading	59	93%	0	0%	0	0%
Writing	31	58%	0	0%	0	0%
Global Studies	99	82%	34	68%	0	0%
US Hist & Gov't.	88	89%	105	84%	7	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	38	45%	39	85%
Science	NA	NA	24	71%	21	57%
Reading	NA	NA	31	97%	14	86%
Writing	NA	NA	48	69%	19	68%
Global Studies	NA	NA	42	21%	31	48%
US Hist & Gov't.	NA	NA	49	73%	54	63%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	633	618	610	70	65	102
Number scoring 55 to 100	573	598	591	44	55	87
Number scoring 65 to 100	493	517	557	18	33	68
Number scoring 85 to 100	126	78	253	0	2	6
Percentage of Tested Scoring 55-100	91%	97%	97%	63%	85%	85%
Percentage of Tested Scoring 65-100	78%	84%	91%	26%	51%	67%
Percentage of Tested Scoring 85-100	20%	13%	41%	0%	3%	6%
Math I						
Number Tested	183	210	248	50	52	74
Number scoring 55 to 100	133	171	182	35	29	44
Number scoring 65 to 100	95	141	142	22	22	35
Number scoring 85 to 100	15	42	27	1	2	3
Percentage of Tested Scoring 55-100	73%	81%	73%	70%	56%	59%
Percentage of Tested Scoring 65-100	52%	67%	57%	44%	42%	47%
Percentage of Tested Scoring 85-100	8%	20%	11%	2%	4%	4%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	507	17		38	0	
Number scoring 55 to 100	505	13		37	0	
Number scoring 65 to 100	496	11		37	0	
Number scoring 85 to 100	259	0		11	0	
Percentage of Tested Scoring 55-100	100%	76%		97%	0%	
Percentage of Tested Scoring 65-100	98%	65%		97%	0%	
Percentage of Tested Scoring 85-100	51%	0%		29%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		636	688		90	120
Number scoring 55 to 100		597	674		71	113
Number scoring 65 to 100		550	611		55	88
Number scoring 85 to 100		234	285		5	22
Percentage of Tested Scoring 55-100		94%	98%		79%	94%
Percentage of Tested Scoring 65-100		86%	89%		61%	73%
Percentage of Tested Scoring 85-100		37%	41%		6%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	484	512	20	31	24	0
Number scoring 55 to 100	479	492	15	31	21	0
Number scoring 65 to 100	472	476	9	31	20	0
Number scoring 85 to 100	244	217	1	7	4	0
Percentage of Tested Scoring 55-100	99%	96%	75%	100%	88%	0%
Percentage of Tested Scoring 65-100	98%	93%	45%	100%	83%	0%
Percentage of Tested Scoring 85-100	50%	42%	5%	23%	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			591			96
Number scoring 55 to 100			531			60
Number scoring 65 to 100			482			43
Number scoring 85 to 100			235			7
Percentage of Tested Scoring 55-100			90%			62%
Percentage of Tested Scoring 65-100			82%			45%
Percentage of Tested Scoring 85-100			40%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	610	623	528	587
2000	0	653	591	608	617
2001	0	657	627	576	620

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	85	86	65	79
2000	0	90	66	74	77
2001	0	133	115	76	108

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	587	617	620	79	77	108
Comprehensive French						
Number Tested	48	48	53	0	0	1
Number scoring 55 to 100	48	48	53	0	0	#
Number scoring 65 to 100	48	48	52	0	0	#
Number scoring 85 to 100	32	31	33	0	0	#
Percentage of AGE Tested	8%	8%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	8%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	8%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	52	45	53	0	1	1
Number scoring 55 to 100	50	45	52	0	#	#
Number scoring 65 to 100	50	45	52	0	#	#
Number scoring 85 to 100	32	29	37	0	#	#
Percentage of AGE Tested	9%	7%	9%	0%	#	#
Percentage of AGE Scoring 55-100	9%	7%	8%	0%	#	#
Percentage of AGE Scoring 65-100	9%	7%	8%	0%	#	#
Percentage of AGE Scoring 85-100	5%	5%	6%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	587	617	620	79	77	108
Comprehensive Spanish						
Number Tested	221	284	289	6	1	5
Number scoring 55 to 100	219	282	287	6	#	5
Number scoring 65 to 100	209	267	285	5	#	5
Number scoring 85 to 100	106	94	174	3	#	3
Percentage of AGE Tested	38%	46%	47%	8%	#	5%
Percentage of AGE Scoring 55-100	37%	46%	46%	8%	#	5%
Percentage of AGE Scoring 65-100	36%	43%	46%	6%	#	5%
Percentage of AGE Scoring 85-100	18%	15%	28%	4%	#	3%
Percentage of Tested Scoring 65-100	95%	94%	99%	83%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	587	617	620	79	77	108
Math II						
Number Tested	482	536	512	63	40	80
Number scoring 55 to 100	412	475	445	49	30	61
Number scoring 65 to 100	352	407	386	39	26	47
Number scoring 85 to 100	147	156	144	9	3	15
Percentage of AGE Tested	82%	87%	83%	80%	52%	74%
Percentage of AGE Scoring 55-100	70%	77%	72%	62%	39%	56%
Percentage of AGE Scoring 65-100	60%	66%	62%	49%	34%	44%
Percentage of AGE Scoring 85-100	25%	25%	23%	11%	4%	14%
Percentage of Tested Scoring 65-100	73%	76%	75%	62%	65%	59%
Math III						
Number Tested	408	531	497	24	28	31
Number scoring 55 to 100	374	493	454	17	20	23
Number scoring 65 to 100	327	456	417	15	17	20
Number scoring 85 to 100	137	216	193	1	3	8
Percentage of AGE Tested	70%	86%	80%	30%	36%	29%
Percentage of AGE Scoring 55-100	64%	80%	73%	22%	26%	21%
Percentage of AGE Scoring 65-100	56%	74%	67%	19%	22%	19%
Percentage of AGE Scoring 85-100	23%	35%	31%	1%	4%	7%
Percentage of Tested Scoring 65-100	80%	86%	84%	62%	61%	65%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	587	617	620	79	77	108
Earth Science (last administered January 2001)						
Number Tested	39	10	10	4	0	5
Number scoring 55 to 100	28	8	4	#	0	3
Number scoring 65 to 100	13	6	2	#	0	2
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	7%	2%	2%	#	0%	5%
Percentage of AGE Scoring 55-100	5%	1%	1%	#	0%	3%
Percentage of AGE Scoring 65-100	2%	1%	0%	#	0%	2%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	33%	60%	20%	#	0%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			3			2
Number scoring 55 to 100			#			#
Number scoring 65 to 100			#			#
Number scoring 85 to 100			#			#
Percentage of AGE Tested			#			#
Percentage of AGE Scoring 55-100			#			#
Percentage of AGE Scoring 65-100			#			#
Percentage of AGE Scoring 85-100			#			#
Percentage of Tested Scoring 65-100			#			#
Biology (last administered January 2001)						
Number Tested	516	577	100	41	34	1
Number scoring 55 to 100	511	565	92	40	30	#
Number scoring 65 to 100	488	528	83	38	25	#
Number scoring 85 to 100	219	222	61	8	1	#
Percentage of AGE Tested	88%	94%	16%	52%	44%	#
Percentage of AGE Scoring 55-100	87%	92%	15%	51%	39%	#
Percentage of AGE Scoring 65-100	83%	86%	13%	48%	32%	#
Percentage of AGE Scoring 85-100	37%	36%	10%	10%	1%	#
Percentage of Tested Scoring 65-100	95%	92%	83%	93%	74%	#
Chemistry						
Number Tested	389	451	420	22	11	0
Number scoring 55 to 100	384	437	412	22	9	0
Number scoring 65 to 100	364	411	387	20	6	0
Number scoring 85 to 100	173	199	165	2	0	0
Percentage of AGE Tested	66%	73%	68%	28%	14%	0%
Percentage of AGE Scoring 55-100	65%	71%	66%	28%	12%	0%
Percentage of AGE Scoring 65-100	62%	67%	62%	25%	8%	0%
Percentage of AGE Scoring 85-100	29%	32%	27%	3%	0%	0%
Percentage of Tested Scoring 65-100	94%	91%	92%	91%	55%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	587	617	620	79	77	108
Living Environment (first administered June 2001)						
Number Tested			464			70
Number scoring 55 to 100			453			66
Number scoring 65 to 100			433			48
Number scoring 85 to 100			119			15
Percentage of AGE Tested			75%			65%
Percentage of AGE Scoring 55-100			73%			61%
Percentage of AGE Scoring 65-100			70%			44%
Percentage of AGE Scoring 85-100			19%			14%
Percentage of Tested Scoring 65-100			93%			69%
Physics						
Number Tested	207	232	241	7	3	8
Number scoring 55 to 100	203	222	236	7	#	8
Number scoring 65 to 100	189	203	211	6	#	8
Number scoring 85 to 100	67	67	87	4	#	2
Percentage of AGE Tested	35%	38%	39%	9%	#	7%
Percentage of AGE Scoring 55-100	35%	36%	38%	9%	#	7%
Percentage of AGE Scoring 65-100	32%	33%	34%	8%	#	7%
Percentage of AGE Scoring 85-100	11%	11%	14%	5%	#	2%
Percentage of Tested Scoring 65-100	91%	88%	88%	86%	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	170	97%	156	99%	194	96%
Bus Analysis/Bus Computer App.	81	99%	100	97%	109	92%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	89%	55	96%	45	96%
Bus Analysis/Bus Computer App.	7	86%	0	0%	16	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)