

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 27-01-00-01-0010
 School Name : Amsterdam High School
 Principal: Ms. Bonnie Cooke

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	344	315	359
Tenth	314	330	306
Eleventh	268	272	288
Twelfth	261	228	248
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1187	1145	1201

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	14	1.2%	9	0.7%
Black (Not Hispanic)	30	2.5%	26	2.3%	25	2.1%
Hispanic	220	18.5%	195	17.0%	204	17.0%
White (Not Hispanic)	926	78.0%	910	79.5%	963	80.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	2.9%	48	4.2%	27	2.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	20
Mathematics Grade 10	18	19	20
Science Grade 10	19	20	23
Social Studies Grade 10	21	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.7%		88.7%		89.4%
Student Suspensions	183	15.5%	222	18.7%	302	26.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.1%	13.9%	12.6%
Reduced Lunch	2.4%	3.8%	3.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	93%	100%

Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
218	114	52%	193	110	57%	210	118	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	113	0	11	14	1
Percent	34%	54%	0%	5%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	5	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	4.1%	46	4.0%	45	3.7%
Entered GED program*	2	0.2%	0	0.0%	6	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	79%	9	78%	1	#
Science	132	64%	69	80%	15	53%
Reading	12	67%	5	60%	0	0%
Writing	16	100%	1	#	0	0%
Global Studies	101	72%	23	57%	4	#
US Hist & Gov't.	56	80%	59	88%	15	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	60%	12	75%
Science	NA	NA	13	46%	22	50%
Reading	NA	NA	11	82%	8	75%
Writing	NA	NA	13	92%	19	79%
Global Studies	NA	NA	10	30%	18	17%
US Hist & Gov't.	NA	NA	10	70%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	238	250	235	11	18	7
Number scoring 55 to 100	224	235	226	9	11	6
Number scoring 65 to 100	179	203	202	4	7	4
Number scoring 85 to 100	44	16	63	0	1	0
Percentage of Tested Scoring 55-100	94%	94%	96%	82%	61%	86%
Percentage of Tested Scoring 65-100	75%	81%	86%	36%	39%	57%
Percentage of Tested Scoring 85-100	18%	6%	27%	0%	6%	0%
Math I						
Number Tested	251	302	269	7	17	30
Number scoring 55 to 100	184	219	196	3	8	18
Number scoring 65 to 100	144	182	163	2	6	15
Number scoring 85 to 100	45	64	46	1	1	3
Percentage of Tested Scoring 55-100	73%	73%	73%	43%	47%	60%
Percentage of Tested Scoring 65-100	57%	60%	61%	29%	35%	50%
Percentage of Tested Scoring 85-100	18%	21%	17%	14%	6%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	222	0		4	0	
Number scoring 55 to 100	195	0		#	0	
Number scoring 65 to 100	172	0		#	0	
Number scoring 85 to 100	45	0		#	0	
Percentage of Tested Scoring 55-100	88%	0%		#	0%	
Percentage of Tested Scoring 65-100	77%	0%		#	0%	
Percentage of Tested Scoring 85-100	20%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		282	281		13	29
Number scoring 55 to 100		261	265		10	22
Number scoring 65 to 100		226	228		7	15
Number scoring 85 to 100		82	86		1	1
Percentage of Tested Scoring 55-100		93%	94%		77%	76%
Percentage of Tested Scoring 65-100		80%	81%		54%	52%
Percentage of Tested Scoring 85-100		29%	31%		8%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	169	179	12	0	0	0
Number scoring 55 to 100	164	177	7	0	0	0
Number scoring 65 to 100	160	171	5	0	0	0
Number scoring 85 to 100	70	68	2	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	58%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	42%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	38%	17%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			228			10
Number scoring 55 to 100			213			9
Number scoring 65 to 100			197			5
Number scoring 85 to 100			103			0
Percentage of Tested Scoring 55-100			93%			90%
Percentage of Tested Scoring 65-100			86%			50%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	331	304	239	236	278
2000	313	304	140	201	240
2001	347	291	279	222	285

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	35	21	19	31
2000	51	42	21	11	31
2001	52	44	41	17	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	278	240	285	31	31	39
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	278	240	285	31	31	39
Comprehensive Spanish						
Number Tested	157	127	111	1	1	1
Number scoring 55 to 100	156	127	111	#	#	#
Number scoring 65 to 100	151	118	105	#	#	#
Number scoring 85 to 100	87	45	71	#	#	#
Percentage of AGE Tested	56%	53%	39%	#	#	#
Percentage of AGE Scoring 55-100	56%	53%	39%	#	#	#
Percentage of AGE Scoring 65-100	54%	49%	37%	#	#	#
Percentage of AGE Scoring 85-100	31%	19%	25%	#	#	#
Percentage of Tested Scoring 65-100	96%	93%	95%	#	#	#
Comprehensive Latin						
Number Tested	10	22	22	0	0	0
Number scoring 55 to 100	10	22	22	0	0	0
Number scoring 65 to 100	8	22	21	0	0	0
Number scoring 85 to 100	4	14	16	0	0	0
Percentage of AGE Tested	4%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	95%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	278	240	285	31	31	39
Math II						
Number Tested	157	204	196	2	2	3
Number scoring 55 to 100	141	178	177	#	#	#
Number scoring 65 to 100	121	161	148	#	#	#
Number scoring 85 to 100	48	78	58	#	#	#
Percentage of AGE Tested	56%	85%	69%	#	#	#
Percentage of AGE Scoring 55-100	51%	74%	62%	#	#	#
Percentage of AGE Scoring 65-100	44%	67%	52%	#	#	#
Percentage of AGE Scoring 85-100	17%	33%	20%	#	#	#
Percentage of Tested Scoring 65-100	77%	79%	76%	#	#	#
Math III						
Number Tested	118	108	137	2	1	1
Number scoring 55 to 100	112	96	124	#	#	#
Number scoring 65 to 100	103	83	111	#	#	#
Number scoring 85 to 100	51	39	51	#	#	#
Percentage of AGE Tested	42%	45%	48%	#	#	#
Percentage of AGE Scoring 55-100	40%	40%	44%	#	#	#
Percentage of AGE Scoring 65-100	37%	35%	39%	#	#	#
Percentage of AGE Scoring 85-100	18%	16%	18%	#	#	#
Percentage of Tested Scoring 65-100	87%	77%	81%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	278	240	285	31	31	39
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			17
Number scoring 55 to 100			179			12
Number scoring 65 to 100			151			8
Number scoring 85 to 100			45			0
Percentage of AGE Tested			72%			44%
Percentage of AGE Scoring 55-100			63%			31%
Percentage of AGE Scoring 65-100			53%			21%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			74%			47%
Biology (last administered January 2001)						
Number Tested	26	5	0	0	1	0
Number scoring 55 to 100	25	2	0	0	#	0
Number scoring 65 to 100	22	2	0	0	#	0
Number scoring 85 to 100	6	1	0	0	#	0
Percentage of AGE Tested	9%	2%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	1%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	1%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	40%	0%	0%	#	0%
Chemistry						
Number Tested	126	104	119	0	0	1
Number scoring 55 to 100	122	99	103	0	0	#
Number scoring 65 to 100	110	82	75	0	0	#
Number scoring 85 to 100	35	30	16	0	0	#
Percentage of AGE Tested	45%	43%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	41%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	34%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	12%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	79%	63%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	278	240	285	31	31	39
Living Environment (first administered June 2001)						
Number Tested			215			10
Number scoring 55 to 100			208			7
Number scoring 65 to 100			199			5
Number scoring 85 to 100			14			0
Percentage of AGE Tested			75%			26%
Percentage of AGE Scoring 55-100			73%			18%
Percentage of AGE Scoring 65-100			70%			13%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			93%			50%
Physics						
Number Tested	49	56	43	0	1	1
Number scoring 55 to 100	49	56	42	0	#	#
Number scoring 65 to 100	46	52	40	0	#	#
Number scoring 85 to 100	24	23	15	0	#	#
Percentage of AGE Tested	18%	23%	15%	0%	#	#
Percentage of AGE Scoring 55-100	18%	23%	15%	0%	#	#
Percentage of AGE Scoring 65-100	17%	22%	14%	0%	#	#
Percentage of AGE Scoring 85-100	9%	10%	5%	0%	#	#
Percentage of Tested Scoring 65-100	94%	93%	93%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	96	93%	114	96%	101	97%
Bus Analysis/Bus Computer App.	21	90%	29	97%	25	100%
Health Occupations	15	93%	16	100%	13	77%
Clothing and Textiles	5	60%	6	100%	6	100%
Food and Nutrition	11	73%	14	79%	16	88%
Housing and Environment	5	60%	3	#	5	100%
Human Development	13	100%	15	100%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	5	60%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	1	#	0	0%	1	#
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	2	#	0	0%	0	0%
Human Development	0	0%	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)