

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 27-07-01-04-0003
 School Name : Fort Plain High School
 Principal: Mr. David J. Fyfe

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	70
Eighth	0	0	68
Ninth	76	106	80
Tenth	71	77	98
Eleventh	77	61	63
Twelfth	51	73	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	275	317	431

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.9%	5	1.2%
Black (Not Hispanic)	1	0.4%	0	0.0%	0	0.0%
Hispanic	4	1.5%	3	0.9%	2	0.5%
White (Not Hispanic)	270	98.2%	311	98.1%	424	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	19
Math Grade 8	21	0	23
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	18
English Grade 10	23	22	17
Mathematics Grade 10	11	19	17
Science Grade 10	14	24	15
Social Studies Grade 10	23	21	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		97.0%		97.3%
Student Suspensions	27	9.5%	22	8.0%	8	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	26.8%	27.2%
Reduced Lunch	9.8%	9.8%	11.4%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	95%	96%

Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
23	14	61%	60	40	67%	49	30	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	12	0	2	9	8
Percent	37%	24%	0%	4%	18%	16%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	6	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	5.5%	6	1.9%	11	3.8%
Entered GED program*	0	0.0%	2	0.6%	2	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	90%	8	88%	49	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	38%	0	0%	24	54%
Science	89	90%	7	86%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	14	50%	6	17%	0	0%
US Hist & Gov't.	2	#	7	43%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	10%	0	0%
Science	NA	NA	17	35%	18	39%
Reading	NA	NA	2	#	7	100%
Writing	NA	NA	5	60%	7	100%
Global Studies	NA	NA	14	21%	13	8%
US Hist & Gov't.	NA	NA	5	60%	6	33%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	54	48	5	6	3
Number scoring 55 to 100	57	47	46	4	0	#
Number scoring 65 to 100	45	36	41	3	0	#
Number scoring 85 to 100	8	0	7	0	0	#
Percentage of Tested Scoring 55-100	93%	87%	96%	80%	0%	#
Percentage of Tested Scoring 65-100	74%	67%	85%	60%	0%	#
Percentage of Tested Scoring 85-100	13%	0%	15%	0%	0%	#
Math I						
Number Tested	58	66	76	0	4	4
Number scoring 55 to 100	55	56	65	0	#	#
Number scoring 65 to 100	47	49	57	0	#	#
Number scoring 85 to 100	19	16	16	0	#	#
Percentage of Tested Scoring 55-100	95%	85%	86%	0%	#	#
Percentage of Tested Scoring 65-100	81%	74%	75%	0%	#	#
Percentage of Tested Scoring 85-100	33%	24%	21%	0%	#	#
Math A						
Number Tested	1	5	32	0	0	0
Number scoring 55 to 100	#	5	32	0	0	0
Number scoring 65 to 100	#	5	32	0	0	0
Number scoring 85 to 100	#	0	4	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	0		0	0	
Number scoring 55 to 100	54	0		0	0	
Number scoring 65 to 100	43	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		0%	0%	
Percentage of Tested Scoring 65-100	72%	0%		0%	0%	
Percentage of Tested Scoring 85-100	20%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		56	88		9	8
Number scoring 55 to 100		47	80		3	4
Number scoring 65 to 100		40	67		1	3
Number scoring 85 to 100		16	19		1	0
Percentage of Tested Scoring 55-100		84%	91%		33%	50%
Percentage of Tested Scoring 65-100		71%	76%		11%	38%
Percentage of Tested Scoring 85-100		29%	22%		11%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	64	47	4	3	1	2
Number scoring 55 to 100	61	44	#	#	#	#
Number scoring 65 to 100	53	40	#	#	#	#
Number scoring 85 to 100	12	13	#	#	#	#
Percentage of Tested Scoring 55-100	95%	94%	#	#	#	#
Percentage of Tested Scoring 65-100	83%	85%	#	#	#	#
Percentage of Tested Scoring 85-100	19%	28%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			43			0
Number scoring 55 to 100			41			0
Number scoring 65 to 100			35			0
Number scoring 85 to 100			14			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			81%			0%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	62	67	43	61
2000	104	77	63	72	79
2001	75	86	56	51	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	8	11	12	12
2000	15	14	6	8	11
2001	17	14	9	7	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	79	67	12	11	12
Comprehensive Spanish						
Number Tested	52	64	71	0	1	0
Number scoring 55 to 100	52	64	71	0	#	0
Number scoring 65 to 100	52	64	71	0	#	0
Number scoring 85 to 100	33	50	58	0	#	0
Percentage of AGE Tested	85%	81%	106%	0%	#	0%
Percentage of AGE Scoring 55-100	85%	81%	106%	0%	#	0%
Percentage of AGE Scoring 65-100	85%	81%	106%	0%	#	0%
Percentage of AGE Scoring 85-100	54%	63%	87%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	79	67	12	11	12
Math II						
Number Tested	46	39	57	2	0	0
Number scoring 55 to 100	40	32	43	#	0	0
Number scoring 65 to 100	35	28	34	#	0	0
Number scoring 85 to 100	12	14	12	#	0	0
Percentage of AGE Tested	75%	49%	85%	#	0%	0%
Percentage of AGE Scoring 55-100	66%	41%	64%	#	0%	0%
Percentage of AGE Scoring 65-100	57%	35%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	18%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	72%	60%	#	0%	0%
Math III						
Number Tested	33	41	28	1	0	0
Number scoring 55 to 100	25	40	22	#	0	0
Number scoring 65 to 100	22	36	20	#	0	0
Number scoring 85 to 100	7	16	9	#	0	0
Percentage of AGE Tested	54%	52%	42%	#	0%	0%
Percentage of AGE Scoring 55-100	41%	51%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	46%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	20%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	88%	71%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	79	67	12	11	12
Earth Science (last administered January 2001)						
Number Tested	20	0	80	0	0	6
Number scoring 55 to 100	16	0	47	0	0	0
Number scoring 65 to 100	9	0	39	0	0	0
Number scoring 85 to 100	1	0	19	0	0	0
Percentage of AGE Tested	33%	0%	119%	0%	0%	50%
Percentage of AGE Scoring 55-100	26%	0%	70%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	0%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	0%	49%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	60	59	1	2	3	0
Number scoring 55 to 100	57	55	#	#	#	0
Number scoring 65 to 100	50	50	#	#	#	0
Number scoring 85 to 100	18	25	#	#	#	0
Percentage of AGE Tested	98%	75%	#	#	#	0%
Percentage of AGE Scoring 55-100	93%	70%	#	#	#	0%
Percentage of AGE Scoring 65-100	82%	63%	#	#	#	0%
Percentage of AGE Scoring 85-100	30%	32%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	85%	#	#	#	0%
Chemistry						
Number Tested	24	31	37	0	0	0
Number scoring 55 to 100	21	21	24	0	0	0
Number scoring 65 to 100	17	15	13	0	0	0
Number scoring 85 to 100	3	2	2	0	0	0
Percentage of AGE Tested	39%	39%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	27%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	48%	35%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	61	79	67	12	11	12
Living Environment (first administered June 2001)						
Number Tested			69			1
Number scoring 55 to 100			67			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			93%			#
Physics						
Number Tested	18	11	15	0	0	0
Number scoring 55 to 100	17	10	14	0	0	0
Number scoring 65 to 100	14	7	6	0	0	0
Number scoring 85 to 100	0	3	1	0	0	0
Percentage of AGE Tested	30%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	13%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	64%	40%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	100%	12	100%	29	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	7	86%	9	100%	12	100%
Food and Nutrition	16	94%	13	100%	35	97%
Housing and Environment	2	#	0	0%	0	0%
Human Development	5	100%	11	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	33%	16	31%	12	42%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	2	#
Food and Nutrition	3	#	0	0%	3	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)