

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 27-11-02-04-0004
 School Name : Saint Johnsville Junior-Senior High School
 Principal: Mr. Robert Orsino

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	41	41	38
Eighth	35	38	38
Ninth	43	37	44
Tenth	30	40	38
Eleventh	36	26	46
Twelfth	26	29	21
Ungraded Secondary	36	17	7
Total K-12 Enrollment	247	228	232

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	0.4%	2	0.9%
Hispanic	1	0.4%	1	0.4%	2	0.9%
White (Not Hispanic)	246	99.6%	226	99.1%	228	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	13	12
Math Grade 8	11	13	17
Science Grade 8	14	30	38
Social Studies Grade 8	12	13	12
English Grade 10	10	20	17
Mathematics Grade 10	12	16	0
Science Grade 10	12	0	12
Social Studies Grade 10	18	13	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.0%		95.1%
Student Suspensions	20	7.9%	28	11.3%	13	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.7%	32.9%	26.7%
Reduced Lunch	19.4%	16.2%	13.4%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	100%	95%

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
34	13	38%	28	12	43%	36	22	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	9	2	4	4	0
Percent	47%	25%	6%	11%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	8.2%	8	5.6%	6	3.9%
Entered GED program*	0	0.0%	1	0.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	33	97%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	68%	37	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	1	#
Science	11	82%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	13	77%	1	#	1	#
US Hist & Gov't.	16	88%	9	89%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	7	57%
Science	NA	NA	1	#	8	50%
Reading	NA	NA	0	0%	3	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	35	22	27	1	0	3
Number scoring 55 to 100	30	22	22	#	0	#
Number scoring 65 to 100	22	18	20	#	0	#
Number scoring 85 to 100	5	5	3	#	0	#
Percentage of Tested Scoring 55-100	86%	100%	81%	#	0%	#
Percentage of Tested Scoring 65-100	63%	82%	74%	#	0%	#
Percentage of Tested Scoring 85-100	14%	23%	11%	#	0%	#
Math I						
Number Tested	27	21	41	0	2	5
Number scoring 55 to 100	21	15	35	0	#	2
Number scoring 65 to 100	19	11	27	0	#	0
Number scoring 85 to 100	3	1	9	0	#	0
Percentage of Tested Scoring 55-100	78%	71%	85%	0%	#	40%
Percentage of Tested Scoring 65-100	70%	52%	66%	0%	#	0%
Percentage of Tested Scoring 85-100	11%	5%	22%	0%	#	0%
Math A						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	23	0		0	0	
Number scoring 55 to 100	23	0		0	0	
Number scoring 65 to 100	19	0		0	0	
Number scoring 85 to 100	4	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	83%	0%		0%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		34	27		5	1
Number scoring 55 to 100		29	25		2	#
Number scoring 65 to 100		22	19		1	#
Number scoring 85 to 100		4	3		0	#
Percentage of Tested Scoring 55-100		85%	93%		40%	#
Percentage of Tested Scoring 65-100		65%	70%		20%	#
Percentage of Tested Scoring 85-100		12%	11%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	13	20	0	0	0	0
Number scoring 55 to 100	13	19	0	0	0	0
Number scoring 65 to 100	13	15	0	0	0	0
Number scoring 85 to 100	5	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	20%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			6
Number scoring 55 to 100			27			3
Number scoring 65 to 100			24			2
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			79%			50%
Percentage of Tested Scoring 65-100			71%			33%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	32	31	36	37
2000	41	44	27	34	37
2001	49	32	34	20	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	4	2	6	5
2000	6	8	3	2	5
2001	11	7	7	2	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	34	5	5	7
Comprehensive Spanish						
Number Tested	7	7	9	0	0	0
Number scoring 55 to 100	7	7	9	0	0	0
Number scoring 65 to 100	7	6	9	0	0	0
Number scoring 85 to 100	5	2	4	0	0	0
Percentage of AGE Tested	19%	19%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	5%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	34	5	5	7
Math II						
Number Tested	18	19	30	0	0	0
Number scoring 55 to 100	10	10	19	0	0	0
Number scoring 65 to 100	8	7	9	0	0	0
Number scoring 85 to 100	2	2	1	0	0	0
Percentage of AGE Tested	49%	51%	88%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	19%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	37%	30%	0%	0%	0%
Math III						
Number Tested	11	6	7	0	0	0
Number scoring 55 to 100	11	6	5	0	0	0
Number scoring 65 to 100	10	6	5	0	0	0
Number scoring 85 to 100	3	2	1	0	0	0
Percentage of AGE Tested	30%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	71%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	34	5	5	7
Earth Science (last administered January 2001)						
Number Tested	24	23	4	0	0	0
Number scoring 55 to 100	21	19	#	0	0	0
Number scoring 65 to 100	15	17	#	0	0	0
Number scoring 85 to 100	3	1	#	0	0	0
Percentage of AGE Tested	65%	62%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	51%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	46%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	74%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			3
Number scoring 55 to 100			29			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			74%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	16	26	0	0	0	0
Number scoring 55 to 100	16	24	0	0	0	0
Number scoring 65 to 100	14	18	0	0	0	0
Number scoring 85 to 100	7	6	0	0	0	0
Percentage of AGE Tested	43%	70%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	69%	0%	0%	0%	0%
Chemistry						
Number Tested	12	20	13	0	0	0
Number scoring 55 to 100	12	19	11	0	0	0
Number scoring 65 to 100	12	8	8	0	0	0
Number scoring 85 to 100	5	1	2	0	0	0
Percentage of AGE Tested	32%	54%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	51%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	3%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	40%	62%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	37	34	5	5	7
Living Environment (first administered June 2001)						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			16			0
Number scoring 85 to 100			2			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55-100			50%			0%
Percentage of AGE Scoring 65-100			47%			0%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			94%			0%
Physics						
Number Tested	10	8	8	0	0	0
Number scoring 55 to 100	9	8	7	0	0	0
Number scoring 65 to 100	8	7	7	0	0	0
Number scoring 85 to 100	3	2	0	0	0	0
Percentage of AGE Tested	27%	22%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	22%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	88%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	96%	20	85%	18	100%
Bus Analysis/Bus Computer App.	5	80%	11	100%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	33%	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)