

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-01-00-01-0000
 School Name : Glen Cove City School District
 Superintendent: Dr. Mary Ellen Freeley

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 55 | 44 | 42 |
| Kindergarten | 234 | 275 | 250 |
| First | 249 | 229 | 284 |
| Second | 250 | 243 | 218 |
| Third | 252 | 232 | 245 |
| Fourth | 225 | 248 | 235 |
| Fifth | 226 | 227 | 258 |
| Sixth | 232 | 224 | 222 |
| Ungraded Elementary | 52 | 49 | 47 |
| Seventh | 204 | 223 | 222 |
| Eighth | 192 | 214 | 229 |
| Ninth | 239 | 206 | 225 |
| Tenth | 218 | 275 | 219 |
| Eleventh | 207 | 192 | 264 |
| Twelfth | 206 | 212 | 189 |
| Ungraded Secondary | 52 | 53 | 32 |
| Total K-12 Enrollment | 3038 | 3102 | 3139 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 163 | 5.4% | 150 | 4.8% | 154 | 4.9% |
| Black (Not Hispanic) | 429 | 14.1% | 444 | 14.3% | 424 | 13.5% |
| Hispanic | 820 | 27.0% | 901 | 29.0% | 1004 | 32.0% |
| White (Not Hispanic) | 1626 | 53.5% | 1607 | 51.8% | 1557 | 49.6% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 288 | 9.3% | 300 | 9.5% | 354 | 11.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 21 | 20 |
| Common Branch | 20 | 20 | 20 |
| English Grade 8 | 19 | 20 | 23 |
| Math Grade 8 | 20 | 20 | 21 |
| Science Grade 8 | 19 | 21 | 23 |
| Social Studies Grade 8 | 20 | 20 | 23 |
| English Grade 10 | 21 | 21 | 20 |
| Mathematics Grade 10 | 19 | 18 | 23 |
| Science Grade 10 | 20 | 22 | 16 |
| Social Studies Grade 10 | 23 | 21 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 93.7% | | 93.6% | | 93.9% |
| Student Suspensions | 220 | 7.3% | 250 | 8.2% | 313 | 10.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 21.8% | 24.7% | 22.8% |
| Reduced Lunch | 6.9% | 7.3% | 7.2% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 252 |
| Total Other Professional Staff | 47 |
| Total Paraprofessionals | 42 |
| Teaching out of Certification * | 11 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 194 | 97 | 50% | 204 | 83 | 41% | 152 | 90 | 59% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 98 | 49 | 0 | 2 | 3 | 0 |
| Percent | 64% | 32% | 0% | 1% | 2% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 13 | 4 | 8 | 21 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 9 | 1.0% | 10 | 1.1% | 5 | 0.5% |
| Entered GED program* | 13 | 1.4% | 8 | 0.9% | 10 | 1.1% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 31 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 62 | 89% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 21 | 0% | 37 | 97% | 108 | 94% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 2 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 4 | # |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 11 | 73% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 19 | 53% | 21 | 57% | 4 | # |
| Science | 107 | 63% | 27 | 70% | 25 | 76% |
| Reading | 11 | 64% | 3 | # | 3 | # |
| Writing | 13 | 92% | 2 | # | 3 | # |
| Global Studies | 18 | 61% | 14 | 50% | 1 | # |
| US Hist & Gov't. | 55 | 78% | 51 | 63% | 3 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 4 | # | 55 | 80% |
| Science | 0 | 0% | 17 | 76% | 17 | 29% |
| Reading | 0 | 0% | 3 | # | 1 | # |
| Writing | 0 | 0% | 3 | # | 1 | # |
| Global Studies | 0 | 0% | 4 | # | 0 | 0% |
| US Hist & Gov't. | 0 | 0% | 6 | 33% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 182 | 151 | 226 | 24 | 16 | 20 |
| Number scoring 55 to 100 | 175 | 146 | 218 | 24 | 16 | 19 |
| Number scoring 65 to 100 | 145 | 122 | 188 | 4 | 10 | 14 |
| Number scoring 85 to 100 | 39 | 40 | 53 | 1 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 96% | 97% | 96% | 100% | 100% | 95% |
| Percentage of Tested Scoring 65-100 | 80% | 81% | 83% | 17% | 62% | 70% |
| Percentage of Tested Scoring 85-100 | 21% | 26% | 23% | 4% | 0% | 5% |
| Math I | | | | | | |
| Number Tested | 174 | 219 | 348 | 8 | 14 | 45 |
| Number scoring 55 to 100 | 153 | 151 | 247 | 7 | 6 | 17 |
| Number scoring 65 to 100 | 129 | 131 | 203 | 5 | 5 | 10 |
| Number scoring 85 to 100 | 47 | 70 | 89 | 1 | 2 | 2 |
| Percentage of Tested Scoring 55-100 | 88% | 69% | 71% | 88% | 43% | 38% |
| Percentage of Tested Scoring 65-100 | 74% | 60% | 58% | 62% | 36% | 22% |
| Percentage of Tested Scoring 85-100 | 27% | 32% | 26% | 12% | 14% | 4% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 165 | 213 | | 15 | 17 | |
| Number scoring 55 to 100 | 153 | 202 | | 11 | 16 | |
| Number scoring 65 to 100 | 147 | 172 | | 11 | 9 | |
| Number scoring 85 to 100 | 56 | 56 | | 1 | 1 | |
| Percentage of Tested Scoring 55-100 | 93% | 95% | | 73% | 94% | |
| Percentage of Tested Scoring 65-100 | 89% | 81% | | 73% | 53% | |
| Percentage of Tested Scoring 85-100 | 34% | 26% | | 7% | 6% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 0 | 163 | | 0 | 20 |
| Number scoring 55 to 100 | | 0 | 160 | | 0 | 20 |
| Number scoring 65 to 100 | | 0 | 149 | | 0 | 20 |
| Number scoring 85 to 100 | | 0 | 64 | | 0 | 4 |
| Percentage of Tested Scoring 55-100 | | 0% | 98% | | 0% | 100% |
| Percentage of Tested Scoring 65-100 | | 0% | 91% | | 0% | 100% |
| Percentage of Tested Scoring 85-100 | | 0% | 39% | | 0% | 20% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 155 | 161 | 8 | 7 | 8 | 0 |
| Number scoring 55 to 100 | 153 | 151 | 8 | 5 | 6 | 0 |
| Number scoring 65 to 100 | 143 | 139 | 7 | 3 | 5 | 0 |
| Number scoring 85 to 100 | 80 | 64 | 0 | 0 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 99% | 94% | 100% | 71% | 75% | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 86% | 88% | 43% | 62% | 0% |
| Percentage of Tested Scoring 85-100 | 52% | 40% | 0% | 0% | 25% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 213 | | | 19 |
| Number scoring 55 to 100 | | | 206 | | | 19 |
| Number scoring 65 to 100 | | | 176 | | | 12 |
| Number scoring 85 to 100 | | | 99 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 97% | | | 100% |
| Percentage of Tested Scoring 65-100 | | | 83% | | | 63% |
| Percentage of Tested Scoring 85-100 | | | 46% | | | 5% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 283 | 198 | 213 | 204 | 225 |
| 2000 | 223 | 264 | 196 | 212 | 224 |
| 2001 | 278 | 205 | 229 | 176 | 222 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 33 | 35 | 29 | 18 | 29 |
| 2000 | 33 | 33 | 27 | 30 | 31 |
| 2001 | 46 | 41 | 34 | 27 | 37 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 225 | 224 | 222 | 29 | 31 | 37 |
| Comprehensive French | | | | | | |
| Number Tested | 11 | 18 | 15 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 11 | 17 | 14 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 11 | 17 | 14 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 8 | 8 | 6 | 0 | 0 | 0 |
| Percentage of AGE Tested | 5% | 8% | 7% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 5% | 8% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 5% | 8% | 6% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 4% | 4% | 3% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 94% | 93% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 20 | 37 | 18 | 1 | 1 | 1 |
| Number scoring 55 to 100 | 20 | 37 | 18 | # | # | # |
| Number scoring 65 to 100 | 20 | 37 | 17 | # | # | # |
| Number scoring 85 to 100 | 11 | 30 | 12 | # | # | # |
| Percentage of AGE Tested | 9% | 17% | 8% | # | # | # |
| Percentage of AGE Scoring 55-100 | 9% | 17% | 8% | # | # | # |
| Percentage of AGE Scoring 65-100 | 9% | 17% | 8% | # | # | # |
| Percentage of AGE Scoring 85-100 | 5% | 13% | 5% | # | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 94% | # | # | # |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 225 | 224 | 222 | 29 | 31 | 37 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 118 | 75 | 93 | 0 | 0 | 3 |
| Number scoring 55 to 100 | 118 | 75 | 93 | 0 | 0 | # |
| Number scoring 65 to 100 | 118 | 72 | 91 | 0 | 0 | # |
| Number scoring 85 to 100 | 83 | 38 | 58 | 0 | 0 | # |
| Percentage of AGE Tested | 52% | 33% | 42% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 52% | 33% | 42% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 52% | 32% | 41% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 37% | 17% | 26% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 98% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 225 | 224 | 222 | 29 | 31 | 37 |
| Math II | | | | | | |
| Number Tested | 132 | 160 | 182 | 7 | 9 | 10 |
| Number scoring 55 to 100 | 119 | 115 | 150 | 6 | 3 | 9 |
| Number scoring 65 to 100 | 105 | 97 | 122 | 4 | 1 | 5 |
| Number scoring 85 to 100 | 42 | 39 | 37 | 1 | 1 | 2 |
| Percentage of AGE Tested | 59% | 71% | 82% | 24% | 29% | 27% |
| Percentage of AGE Scoring 55-100 | 53% | 51% | 68% | 21% | 10% | 24% |
| Percentage of AGE Scoring 65-100 | 47% | 43% | 55% | 14% | 3% | 14% |
| Percentage of AGE Scoring 85-100 | 19% | 17% | 17% | 3% | 3% | 5% |
| Percentage of Tested Scoring 65-100 | 80% | 61% | 67% | 57% | 11% | 50% |
| Math III | | | | | | |
| Number Tested | 112 | 111 | 116 | 1 | 4 | 3 |
| Number scoring 55 to 100 | 104 | 89 | 105 | # | # | # |
| Number scoring 65 to 100 | 97 | 78 | 97 | # | # | # |
| Number scoring 85 to 100 | 49 | 38 | 20 | # | # | # |
| Percentage of AGE Tested | 50% | 50% | 52% | # | # | # |
| Percentage of AGE Scoring 55-100 | 46% | 40% | 47% | # | # | # |
| Percentage of AGE Scoring 65-100 | 43% | 35% | 44% | # | # | # |
| Percentage of AGE Scoring 85-100 | 22% | 17% | 9% | # | # | # |
| Percentage of Tested Scoring 65-100 | 87% | 70% | 84% | # | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 225 | 224 | 222 | 29 | 31 | 37 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 123 | | | 8 |
| Number scoring 55 to 100 | | | 115 | | | 6 |
| Number scoring 65 to 100 | | | 109 | | | 4 |
| Number scoring 85 to 100 | | | 49 | | | 0 |
| Percentage of AGE Tested | | | 55% | | | 22% |
| Percentage of AGE Scoring 55-100 | | | 52% | | | 16% |
| Percentage of AGE Scoring 65-100 | | | 49% | | | 11% |
| Percentage of AGE Scoring 85-100 | | | 22% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 89% | | | 50% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 119 | 273 | 16 | 3 | 17 | 0 |
| Number scoring 55 to 100 | 109 | 237 | 10 | # | 12 | 0 |
| Number scoring 65 to 100 | 95 | 187 | 4 | # | 5 | 0 |
| Number scoring 85 to 100 | 29 | 42 | 0 | # | 2 | 0 |
| Percentage of AGE Tested | 53% | 122% | 7% | # | 55% | 0% |
| Percentage of AGE Scoring 55-100 | 48% | 106% | 5% | # | 39% | 0% |
| Percentage of AGE Scoring 65-100 | 42% | 83% | 2% | # | 16% | 0% |
| Percentage of AGE Scoring 85-100 | 13% | 19% | 0% | # | 6% | 0% |
| Percentage of Tested Scoring 65-100 | 80% | 68% | 25% | # | 29% | 0% |
| Chemistry | | | | | | |
| Number Tested | 123 | 88 | 107 | 0 | 3 | 2 |
| Number scoring 55 to 100 | 96 | 74 | 93 | 0 | # | # |
| Number scoring 65 to 100 | 81 | 54 | 67 | 0 | # | # |
| Number scoring 85 to 100 | 33 | 19 | 16 | 0 | # | # |
| Percentage of AGE Tested | 55% | 39% | 48% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 43% | 33% | 42% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 36% | 24% | 30% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 15% | 8% | 7% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 66% | 61% | 63% | 0% | # | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 225 | 224 | 222 | 29 | 31 | 37 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 213 | | | 14 |
| Number scoring 55 to 100 | | | 207 | | | 14 |
| Number scoring 65 to 100 | | | 182 | | | 9 |
| Number scoring 85 to 100 | | | 35 | | | 1 |
| Percentage of AGE Tested | | | 96% | | | 38% |
| Percentage of AGE Scoring 55-100 | | | 93% | | | 38% |
| Percentage of AGE Scoring 65-100 | | | 82% | | | 24% |
| Percentage of AGE Scoring 85-100 | | | 16% | | | 3% |
| Percentage of Tested Scoring 65-100 | | | 85% | | | 64% |
| Physics | | | | | | |
| Number Tested | 39 | 54 | 51 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 39 | 54 | 49 | 0 | 0 | # |
| Number scoring 65 to 100 | 32 | 52 | 47 | 0 | 0 | # |
| Number scoring 85 to 100 | 18 | 24 | 23 | 0 | 0 | # |
| Percentage of AGE Tested | 17% | 24% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 17% | 24% | 22% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 14% | 23% | 21% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 8% | 11% | 10% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 82% | 96% | 92% | 0% | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 2 | # | 1 | # | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 0 | 0% | 2 | # | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)