## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-01-00-01-0005 Grade Range : 3-4

School Name : Landing School Principal: Dr. Michael Israel

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	115	109	119
Fourth	118	114	111
Fifth	0	0	0
Sixth	0	0	0
<b>Ungraded Elementary</b>	9	9	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	242	232	239

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	10	4.1%	5	2.2%	7	2.9%
Asian, or Pacific Islander	10	4.1%	3	2.2%	/	2.9%
Black (Not Hispanic)	45	18.6%	35	15.1%	34	14.2%
Hispanic	71	29.3%	74	31.9%	81	33.9%
White (Not Hispanic)	116	47.9%	118	50.9%	117	49.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00 2000-01		1999-00		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	5.4%	13	5.6%	16	6.7%

#### **Average Class Size**

Tiverage Class Size			
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	19	20	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
15	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the higher range of student	
	needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
Annual Attendance Rate	Students	<b>Enroll.</b> 95.4%	Students	<b>Enroll.</b> 95.6%	Students	<b>Enroll.</b> 95.6%
Student Suspensions	17	7.5%	10	4.1%	10	4.3%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percen	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	32.6%	27.6%	25.1%
Reduced Lunch	9.9%	12.1%	13.8%
Public Assistance	41-50%	21-30%	31-40%
Student Stability	91-100%	212%	98%

#### **Staff Counts**

Staff	2000-01
Total Teachers	14
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)