

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-01-00-01-0007  
 School Name : Glen Cove High School  
 Principal: Mr. Joseph Hinton

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	206	225
Tenth	218	275	219
Eleventh	207	192	264
Twelfth	206	212	189
Ungraded Secondary	29	30	24
<b>Total K-12 Enrollment</b>	<b>899</b>	<b>915</b>	<b>921</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	60	6.7%	59	6.4%	52	5.6%
Black (Not Hispanic)	106	11.8%	128	14.0%	130	14.1%
Hispanic	208	23.1%	232	25.4%	255	27.7%
White (Not Hispanic)	525	58.4%	496	54.2%	484	52.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
70	7.8%	82	9.0%	108	11.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	20
Mathematics Grade 10	19	18	23
Science Grade 10	20	22	16
Social Studies Grade 10	23	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.5%		92.9%
Student Suspensions	60	6.8%	148	16.5%	229	25.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.7%	12.5%	7.8%
Reduced Lunch	3.8%	3.4%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	91%	92%

## Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
194	97	50%	204	83	41%	152	90	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	49	0	2	3	0
Percent	64%	32%	0%	1%	2%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	4	8	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.0%	10	1.1%	5	0.5%
Entered GED program*	13	1.4%	8	0.9%	10	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	53%	21	57%	4	#
Science	107	63%	27	70%	25	76%
Reading	11	64%	3	#	3	#
Writing	13	92%	2	#	3	#
Global Studies	18	61%	14	50%	1	#
US Hist & Gov't.	55	78%	51	63%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	55	80%
Science	NA	NA	17	76%	17	29%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	4	#	0	0%
US Hist & Gov't.	NA	NA	6	33%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	182	151	226	24	16	20
Number scoring 55 to 100	175	146	218	24	16	19
Number scoring 65 to 100	145	122	188	4	10	14
Number scoring 85 to 100	39	40	53	1	0	1
Percentage of Tested Scoring 55-100	96%	97%	96%	100%	100%	95%
Percentage of Tested Scoring 65-100	80%	81%	83%	17%	62%	70%
Percentage of Tested Scoring 85-100	21%	26%	23%	4%	0%	5%
<b>Math I</b>						
Number Tested	138	161	274	8	13	44
Number scoring 55 to 100	117	93	174	7	5	16
Number scoring 65 to 100	93	73	132	5	4	9
Number scoring 85 to 100	17	21	37	1	1	1
Percentage of Tested Scoring 55-100	85%	58%	64%	88%	38%	36%
Percentage of Tested Scoring 65-100	67%	45%	48%	62%	31%	20%
Percentage of Tested Scoring 85-100	12%	13%	14%	12%	8%	2%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	165	213		15	17	
Number scoring 55 to 100	153	202		11	16	
Number scoring 65 to 100	147	172		11	9	
Number scoring 85 to 100	56	56		1	1	
Percentage of Tested Scoring 55-100	93%	95%		73%	94%	
Percentage of Tested Scoring 65-100	89%	81%		73%	53%	
Percentage of Tested Scoring 85-100	34%	26%		7%	6%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	163		0	20
Number scoring 55 to 100		0	160		0	20
Number scoring 65 to 100		0	149		0	20
Number scoring 85 to 100		0	64		0	4
Percentage of Tested Scoring 55-100		0%	98%		0%	100%
Percentage of Tested Scoring 65-100		0%	91%		0%	100%
Percentage of Tested Scoring 85-100		0%	39%		0%	20%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	155	161	8	7	8	0
Number scoring 55 to 100	153	151	8	5	6	0
Number scoring 65 to 100	143	139	7	3	5	0
Number scoring 85 to 100	80	64	0	0	2	0
Percentage of Tested Scoring 55-100	99%	94%	100%	71%	75%	0%
Percentage of Tested Scoring 65-100	92%	86%	88%	43%	62%	0%
Percentage of Tested Scoring 85-100	52%	40%	0%	0%	25%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			213			19
Number scoring 55 to 100			206			19
Number scoring 65 to 100			176			12
Number scoring 85 to 100			99			2
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			83%			63%
Percentage of Tested Scoring 85-100			46%			11%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	283	198	213	204	225
2000	223	264	196	212	224
2001	278	205	229	176	222

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	33	35	29	18	29
2000	33	33	27	30	31
2001	46	41	34	27	37

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	224	222	29	31	37
<b>Comprehensive French</b>						
Number Tested	11	18	15	0	0	0
Number scoring 55 to 100	11	17	14	0	0	0
Number scoring 65 to 100	11	17	14	0	0	0
Number scoring 85 to 100	8	8	6	0	0	0
Percentage of AGE Tested	5%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	20	37	18	1	1	1
Number scoring 55 to 100	20	37	18	#	#	#
Number scoring 65 to 100	20	37	17	#	#	#
Number scoring 85 to 100	11	30	12	#	#	#
Percentage of AGE Tested	9%	17%	8%	#	#	#
Percentage of AGE Scoring 55-100	9%	17%	8%	#	#	#
Percentage of AGE Scoring 65-100	9%	17%	8%	#	#	#
Percentage of AGE Scoring 85-100	5%	13%	5%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	94%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	224	222	29	31	37
<b>Comprehensive Spanish</b>						
Number Tested	118	75	93	0	0	3
Number scoring 55 to 100	118	75	93	0	0	#
Number scoring 65 to 100	118	72	91	0	0	#
Number scoring 85 to 100	83	38	58	0	0	#
Percentage of AGE Tested	52%	33%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	33%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	32%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	17%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	98%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	224	222	29	31	37
<b>Math II</b>						
Number Tested	121	148	164	7	9	9
Number scoring 55 to 100	108	103	133	6	3	8
Number scoring 65 to 100	94	85	106	4	1	4
Number scoring 85 to 100	33	27	30	1	1	1
Percentage of AGE Tested	54%	66%	74%	24%	29%	24%
Percentage of AGE Scoring 55-100	48%	46%	60%	21%	10%	22%
Percentage of AGE Scoring 65-100	42%	38%	48%	14%	3%	11%
Percentage of AGE Scoring 85-100	15%	12%	14%	3%	3%	3%
Percentage of Tested Scoring 65-100	78%	57%	65%	57%	11%	44%
<b>Math III</b>						
Number Tested	112	111	116	1	4	3
Number scoring 55 to 100	104	89	105	#	#	#
Number scoring 65 to 100	97	78	97	#	#	#
Number scoring 85 to 100	49	38	20	#	#	#
Percentage of AGE Tested	50%	50%	52%	#	#	#
Percentage of AGE Scoring 55-100	46%	40%	47%	#	#	#
Percentage of AGE Scoring 65-100	43%	35%	44%	#	#	#
Percentage of AGE Scoring 85-100	22%	17%	9%	#	#	#
Percentage of Tested Scoring 65-100	87%	70%	84%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	224	222	29	31	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			123			8
Number scoring 55 to 100			115			6
Number scoring 65 to 100			109			4
Number scoring 85 to 100			49			0
Percentage of AGE Tested			55%			22%
Percentage of AGE Scoring 55-100			52%			16%
Percentage of AGE Scoring 65-100			49%			11%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			89%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	93	238	16	3	17	0
Number scoring 55 to 100	83	202	10	#	12	0
Number scoring 65 to 100	69	152	4	#	5	0
Number scoring 85 to 100	14	22	0	#	2	0
Percentage of AGE Tested	41%	106%	7%	#	55%	0%
Percentage of AGE Scoring 55-100	37%	90%	5%	#	39%	0%
Percentage of AGE Scoring 65-100	31%	68%	2%	#	16%	0%
Percentage of AGE Scoring 85-100	6%	10%	0%	#	6%	0%
Percentage of Tested Scoring 65-100	74%	64%	25%	#	29%	0%
<b>Chemistry</b>						
Number Tested	123	88	107	0	3	2
Number scoring 55 to 100	96	74	93	0	#	#
Number scoring 65 to 100	81	54	67	0	#	#
Number scoring 85 to 100	33	19	16	0	#	#
Percentage of AGE Tested	55%	39%	48%	0%	#	#
Percentage of AGE Scoring 55-100	43%	33%	42%	0%	#	#
Percentage of AGE Scoring 65-100	36%	24%	30%	0%	#	#
Percentage of AGE Scoring 85-100	15%	8%	7%	0%	#	#
Percentage of Tested Scoring 65-100	66%	61%	63%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	225	224	222	29	31	37
<b>Living Environment (first administered June 2001)</b>						
Number Tested			166			13
Number scoring 55 to 100			160			13
Number scoring 65 to 100			135			8
Number scoring 85 to 100			11			0
Percentage of AGE Tested			75%			35%
Percentage of AGE Scoring 55-100			72%			35%
Percentage of AGE Scoring 65-100			61%			22%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			81%			62%
<b>Physics</b>						
Number Tested	39	54	51	0	0	1
Number scoring 55 to 100	39	54	49	0	0	#
Number scoring 65 to 100	32	52	47	0	0	#
Number scoring 85 to 100	18	24	23	0	0	#
Percentage of AGE Tested	17%	24%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	24%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	23%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	11%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	96%	92%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)