

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0002  
 School Name : Fulton School  
 Principal: Mrs. Denise Cotton

Grade Range : 1-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	97	96	98
Second	107	108	115
Third	79	87	99
Fourth	62	85	93
Fifth	61	68	82
Sixth	54	58	63
Ungraded Elementary	11	0	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>471</b>	<b>502</b>	<b>559</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	2	0.4%	1	0.2%
Black (Not Hispanic)	326	69.2%	354	70.5%	377	67.4%
Hispanic	138	29.3%	141	28.1%	178	31.8%
White (Not Hispanic)	3	0.6%	5	1.0%	3	0.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
98	20.8%	106	21.1%	108	19.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	21	24	26
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		94.0%
Student Suspensions	2	0.4%	9	1.9%	10	2.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	97.2%	95.6%	99.3%
Reduced Lunch	0.2%	2.8%	0.7%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	71-80%	83%	87%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)