

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0003  
 School Name : Jackson Main Elementary School  
 Principal: Mrs. Bettye Howard

Grade Range : 3-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	100	115	118
Fourth	157	133	101
Fifth	103	125	117
Sixth	0	0	0
Ungraded Elementary	0	7	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>360</b>	<b>380</b>	<b>349</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	0	0.0%	4	1.1%
Black (Not Hispanic)	259	71.9%	236	62.1%	228	65.3%
Hispanic	98	27.2%	144	37.9%	117	33.5%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
33	9.2%	38	10.0%	25	7.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	25	25
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		97.0%
Student Suspensions	0	0.0%	2	0.6%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	97.8%	61.3%	90.3%
Reduced Lunch	2.2%	10.3%	9.7%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	71-80%	100%	91%

## Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)