

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-01-03-0007
 School Name : Hempstead High School
 Principal: Mr. Tyree Curry

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	516	539	456
Tenth	543	352	496
Eleventh	492	303	394
Twelfth	164	168	159
Ungraded Secondary	0	99	125
Total K-12 Enrollment	1715	1461	1630

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.6%	12	0.8%	6	0.4%
Black (Not Hispanic)	1209	70.5%	1005	68.8%	1082	66.4%
Hispanic	478	27.9%	423	29.0%	527	32.3%
White (Not Hispanic)	17	1.0%	21	1.4%	15	0.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
236	13.8%	201	13.8%	258	15.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	28	24
Mathematics Grade 10	29	21	27
Science Grade 10	21	24	23
Social Studies Grade 10	30	28	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.0%		95.2%		87.0%
Student Suspensions	155	10.1%	156	9.1%	330	22.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.8%	20.0%	3.6%
Reduced Lunch	13.2%	8.0%	0.2%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	91-100%	113%	94%

Staff Counts

Staff	2000-01
Total Teachers	122
Total Other Professional Staff	24
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
149	18	12%	203	18	9%	207	25	12%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	85	53	7	8	13	41
Percent	41%	26%	3%	4%	6%	20%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	28	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	1.0%	8	0.5%	164	10.1%
Entered GED program*	0	0.0%	0	0.0%	14	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	73	42%	16	50%	19	68%
Science	379	38%	64	25%	41	39%
Reading	64	70%	6	83%	10	40%
Writing	61	82%	5	80%	7	29%
Global Studies	139	42%	10	10%	15	33%
US Hist & Gov't.	136	51%	78	51%	118	37%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	67%
Science	NA	NA	6	0%	19	21%
Reading	NA	NA	2	#	3	#
Writing	NA	NA	5	60%	3	#
Global Studies	NA	NA	12	17%	28	29%
US Hist & Gov't.	NA	NA	13	54%	12	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	359	239	304	1	7	17
Number scoring 55 to 100	217	177	215	#	4	8
Number scoring 65 to 100	129	98	132	#	1	4
Number scoring 85 to 100	3	5	17	#	0	0
Percentage of Tested Scoring 55-100	60%	74%	71%	#	57%	47%
Percentage of Tested Scoring 65-100	36%	41%	43%	#	14%	24%
Percentage of Tested Scoring 85-100	1%	2%	6%	#	0%	0%
Math I						
Number Tested	353	354	461	5	8	9
Number scoring 55 to 100	81	99	177	0	5	3
Number scoring 65 to 100	41	62	86	0	5	2
Number scoring 85 to 100	3	10	9	0	0	0
Percentage of Tested Scoring 55-100	23%	28%	38%	0%	62%	33%
Percentage of Tested Scoring 65-100	12%	18%	19%	0%	62%	22%
Percentage of Tested Scoring 85-100	1%	3%	2%	0%	0%	0%
Math A						
Number Tested	0	30	20	0	0	0
Number scoring 55 to 100	0	26	9	0	0	0
Number scoring 65 to 100	0	15	5	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	87%	45%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	50%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	3%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	319	0		4	0	
Number scoring 55 to 100	162	0		#	0	
Number scoring 65 to 100	100	0		#	0	
Number scoring 85 to 100	15	0		#	0	
Percentage of Tested Scoring 55-100	51%	0%		#	0%	
Percentage of Tested Scoring 65-100	31%	0%		#	0%	
Percentage of Tested Scoring 85-100	5%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		264	358		0	18
Number scoring 55 to 100		171	256		0	2
Number scoring 65 to 100		118	173		0	2
Number scoring 85 to 100		20	22		0	0
Percentage of Tested Scoring 55-100		65%	72%		0%	11%
Percentage of Tested Scoring 65-100		45%	48%		0%	11%
Percentage of Tested Scoring 85-100		8%	6%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	195	188	38	0	5	0
Number scoring 55 to 100	113	121	10	0	3	0
Number scoring 65 to 100	72	80	4	0	2	0
Number scoring 85 to 100	13	15	0	0	0	0
Percentage of Tested Scoring 55-100	58%	64%	26%	0%	60%	0%
Percentage of Tested Scoring 65-100	37%	43%	11%	0%	40%	0%
Percentage of Tested Scoring 85-100	7%	8%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			318			10
Number scoring 55 to 100			215			5
Number scoring 65 to 100			168			3
Number scoring 85 to 100			48			0
Percentage of Tested Scoring 55-100			68%			50%
Percentage of Tested Scoring 65-100			53%			30%
Percentage of Tested Scoring 85-100			15%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	688	498	287	163	409
2000	579	381	329	175	366
2001	578	366	342	188	369

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	36	21	10	33
2000	61	36	32	9	35
2001	44	24	23	5	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	409	366	369	33	35	24
Comprehensive French						
Number Tested	19	30	47	0	0	10
Number scoring 55 to 100	18	28	37	0	0	10
Number scoring 65 to 100	13	26	29	0	0	10
Number scoring 85 to 100	3	6	5	0	0	0
Percentage of AGE Tested	5%	8%	13%	0%	0%	42%
Percentage of AGE Scoring 55-100	4%	8%	10%	0%	0%	42%
Percentage of AGE Scoring 65-100	3%	7%	8%	0%	0%	42%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	87%	62%	0%	0%	100%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	409	366	369	33	35	24
Comprehensive Spanish						
Number Tested	122	152	105	0	0	0
Number scoring 55 to 100	116	144	101	0	0	0
Number scoring 65 to 100	114	137	92	0	0	0
Number scoring 85 to 100	72	81	52	0	0	0
Percentage of AGE Tested	30%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	39%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	37%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	22%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	90%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	409	366	369	33	35	24
Math II						
Number Tested	253	161	299	5	0	0
Number scoring 55 to 100	62	37	101	0	0	0
Number scoring 65 to 100	34	26	50	0	0	0
Number scoring 85 to 100	5	5	9	0	0	0
Percentage of AGE Tested	62%	44%	81%	15%	0%	0%
Percentage of AGE Scoring 55-100	15%	10%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	13%	16%	17%	0%	0%	0%
Math III						
Number Tested	100	77	169	1	1	0
Number scoring 55 to 100	33	28	80	#	#	0
Number scoring 65 to 100	21	18	44	#	#	0
Number scoring 85 to 100	5	2	5	#	#	0
Percentage of AGE Tested	24%	21%	46%	#	#	0%
Percentage of AGE Scoring 55-100	8%	8%	22%	#	#	0%
Percentage of AGE Scoring 65-100	5%	5%	12%	#	#	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	#	#	0%
Percentage of Tested Scoring 65-100	21%	23%	26%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	409	366	369	33	35	24
Earth Science (last administered January 2001)						
Number Tested	64	0	6	0	0	0
Number scoring 55 to 100	39	0	4	0	0	0
Number scoring 65 to 100	25	0	2	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	16%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	39%	0%	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	280	255	16	8	1	0
Number scoring 55 to 100	209	232	11	3	#	0
Number scoring 65 to 100	124	176	6	3	#	0
Number scoring 85 to 100	9	9	0	0	#	0
Percentage of AGE Tested	68%	70%	4%	24%	#	0%
Percentage of AGE Scoring 55-100	51%	63%	3%	9%	#	0%
Percentage of AGE Scoring 65-100	30%	48%	2%	9%	#	0%
Percentage of AGE Scoring 85-100	2%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	44%	69%	38%	38%	#	0%
Chemistry						
Number Tested	79	70	139	0	1	0
Number scoring 55 to 100	74	65	130	0	#	0
Number scoring 65 to 100	62	46	74	0	#	0
Number scoring 85 to 100	6	1	5	0	#	0
Percentage of AGE Tested	19%	19%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	18%	35%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	13%	20%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	66%	53%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	409	366	369	33	35	24
Living Environment (first administered June 2001)						
Number Tested			141			0
Number scoring 55 to 100			117			0
Number scoring 65 to 100			94			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55-100			32%			0%
Percentage of AGE Scoring 65-100			25%			0%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			67%			0%
Physics						
Number Tested	25	17	14	0	0	0
Number scoring 55 to 100	21	17	4	0	0	0
Number scoring 65 to 100	16	17	1	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	6%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	100%	7%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	34	79%	22	55%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	2	#	3	#
Clothing and Textiles	0	0%	5	20%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	8	75%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)