

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-02-03-0000
 School Name : Uniondale Union Free School District
 Superintendent: Dr. Mary R. Cannie

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	293	310	432
First	420	447	462
Second	441	430	467
Third	462	451	456
Fourth	440	499	470
Fifth	457	463	479
Sixth	412	477	455
Ungraded Elementary	63	87	57
Seventh	443	438	509
Eighth	420	488	418
Ninth	443	501	548
Tenth	527	553	508
Eleventh	431	406	408
Twelfth	339	371	375
Ungraded Secondary	53	20	20
Total K-12 Enrollment	5644	5941	6064

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	94	1.7%	80	1.3%	91	1.5%
Black (Not Hispanic)	4186	74.2%	4414	74.3%	4438	73.2%
Hispanic	1178	20.9%	1304	21.9%	1411	23.3%
White (Not Hispanic)	186	3.3%	143	2.4%	124	2.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
440	7.8%	555	9.3%	554	9.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	18
Common Branch	25	24	22
English Grade 8	20	22	20
Math Grade 8	19	23	20
Science Grade 8	22	20	15
Social Studies Grade 8	22	24	21
English Grade 10	24	26	24
Mathematics Grade 10	20	22	21
Science Grade 10	21	25	22
Social Studies Grade 10	24	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		94.5%		94.9%
Student Suspensions	516	9.4%	656	11.6%	458	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.5%	26.1%	22.9%
Reduced Lunch	6.1%	6.5%	8.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	513
Total Other Professional Staff	84
Total Paraprofessionals	118
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
318	100	31%	339	151	45%	343	156	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	194	114	4	2	18	11
Percent	57%	33%	1%	1%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	1	20	39

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	51	2.9%	24	1.3%	39	2.1%
Entered GED program*	3	0.2%	21	1.1%	34	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	91%	32	100%	48	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	295	80%	121	84%	247	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	84	49%	14	57%	0	0%
Science	391	62%	84	71%	66	55%
Reading	67	85%	13	77%	3	#
Writing	43	84%	11	73%	0	0%
Global Studies	90	27%	83	23%	21	24%
US Hist & Gov't.	90	48%	114	51%	56	45%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	50%	33	48%	46	83%
Science	15	27%	26	50%	39	44%
Reading	22	68%	28	71%	17	82%
Writing	18	89%	15	87%	21	95%
Global Studies	18	22%	13	15%	4	#
US Hist & Gov't.	16	31%	13	62%	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	402	427	447	18	22	17
Number scoring 55 to 100	325	350	404	9	15	15
Number scoring 65 to 100	222	230	309	1	3	6
Number scoring 85 to 100	38	7	41	0	0	0
Percentage of Tested Scoring 55-100	81%	82%	90%	50%	68%	88%
Percentage of Tested Scoring 65-100	55%	54%	69%	6%	14%	35%
Percentage of Tested Scoring 85-100	9%	2%	9%	0%	0%	0%
Math I						
Number Tested	689	673	331	26	64	1
Number scoring 55 to 100	396	351	214	5	17	#
Number scoring 65 to 100	275	287	150	1	14	#
Number scoring 85 to 100	28	73	17	0	1	#
Percentage of Tested Scoring 55-100	57%	52%	65%	19%	27%	#
Percentage of Tested Scoring 65-100	40%	43%	45%	4%	22%	#
Percentage of Tested Scoring 85-100	4%	11%	5%	0%	2%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	532	652		27	28	
Number scoring 55 to 100	404	487		14	23	
Number scoring 65 to 100	289	429		8	19	
Number scoring 85 to 100	50	70		0	0	
Percentage of Tested Scoring 55-100	76%	75%		52%	82%	
Percentage of Tested Scoring 65-100	54%	66%		30%	68%	
Percentage of Tested Scoring 85-100	9%	11%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		505	414		21	33
Number scoring 55 to 100		441	380		16	26
Number scoring 65 to 100		360	342		12	21
Number scoring 85 to 100		72	94		0	0
Percentage of Tested Scoring 55-100		87%	92%		76%	79%
Percentage of Tested Scoring 65-100		71%	83%		57%	64%
Percentage of Tested Scoring 85-100		14%	23%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	411	554	35	18	21	0
Number scoring 55 to 100	346	468	28	10	15	0
Number scoring 65 to 100	277	385	18	6	7	0
Number scoring 85 to 100	72	190	0	0	0	0
Percentage of Tested Scoring 55-100	84%	84%	80%	56%	71%	0%
Percentage of Tested Scoring 65-100	67%	69%	51%	33%	33%	0%
Percentage of Tested Scoring 85-100	18%	34%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			396			11
Number scoring 55 to 100			340			9
Number scoring 65 to 100			296			5
Number scoring 85 to 100			63			0
Percentage of Tested Scoring 55-100			86%			82%
Percentage of Tested Scoring 65-100			75%			45%
Percentage of Tested Scoring 85-100			16%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	493	546	432	395	467
2000	468	484	350	346	412
2001	448	408	323	343	381

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	47	41	32	40
2000	63	45	29	19	39
2001	44	56	24	22	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	467	412	381	40	39	37
Comprehensive French						
Number Tested	61	56	53	0	0	0
Number scoring 55 to 100	50	50	45	0	0	0
Number scoring 65 to 100	46	47	40	0	0	0
Number scoring 85 to 100	22	17	13	0	0	0
Percentage of AGE Tested	13%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	84%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	467	412	381	40	39	37
Comprehensive Spanish						
Number Tested	273	296	282	0	3	2
Number scoring 55 to 100	248	250	276	0	#	#
Number scoring 65 to 100	233	222	269	0	#	#
Number scoring 85 to 100	107	99	175	0	#	#
Percentage of AGE Tested	58%	72%	74%	0%	#	#
Percentage of AGE Scoring 55-100	53%	61%	72%	0%	#	#
Percentage of AGE Scoring 65-100	50%	54%	71%	0%	#	#
Percentage of AGE Scoring 85-100	23%	24%	46%	0%	#	#
Percentage of Tested Scoring 65-100	85%	75%	95%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	467	412	381	40	39	37
Math II						
Number Tested	533	453	375	7	11	1
Number scoring 55 to 100	335	236	238	4	3	#
Number scoring 65 to 100	257	187	192	2	3	#
Number scoring 85 to 100	47	32	39	0	0	#
Percentage of AGE Tested	114%	110%	98%	17%	28%	#
Percentage of AGE Scoring 55-100	72%	57%	62%	10%	8%	#
Percentage of AGE Scoring 65-100	55%	45%	50%	5%	8%	#
Percentage of AGE Scoring 85-100	10%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	48%	41%	51%	29%	27%	#
Math III						
Number Tested	221	267	201	0	1	0
Number scoring 55 to 100	165	193	142	0	#	0
Number scoring 65 to 100	127	154	118	0	#	0
Number scoring 85 to 100	33	39	20	0	#	0
Percentage of AGE Tested	47%	65%	53%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	47%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	37%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	9%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	57%	58%	59%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	467	412	381	40	39	37
Earth Science (last administered January 2001)						
Number Tested	51	3	97	0	1	0
Number scoring 55 to 100	15	#	55	0	#	0
Number scoring 65 to 100	4	#	22	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	11%	#	25%	0%	#	0%
Percentage of AGE Scoring 55-100	3%	#	14%	0%	#	0%
Percentage of AGE Scoring 65-100	1%	#	6%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	8%	#	23%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			127			2
Number scoring 55 to 100			85			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55-100			22%			#
Percentage of AGE Scoring 65-100			15%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			46%			#
Biology (last administered January 2001)						
Number Tested	532	421	162	14	9	0
Number scoring 55 to 100	358	290	106	5	3	0
Number scoring 65 to 100	235	157	59	1	1	0
Number scoring 85 to 100	10	15	0	0	0	0
Percentage of AGE Tested	114%	102%	43%	35%	23%	0%
Percentage of AGE Scoring 55-100	77%	70%	28%	12%	8%	0%
Percentage of AGE Scoring 65-100	50%	38%	15%	3%	3%	0%
Percentage of AGE Scoring 85-100	2%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	37%	36%	7%	11%	0%
Chemistry						
Number Tested	308	268	235	0	1	2
Number scoring 55 to 100	279	225	200	0	#	#
Number scoring 65 to 100	212	153	157	0	#	#
Number scoring 85 to 100	33	21	15	0	#	#
Percentage of AGE Tested	66%	65%	62%	0%	#	#
Percentage of AGE Scoring 55-100	60%	55%	52%	0%	#	#
Percentage of AGE Scoring 65-100	45%	37%	41%	0%	#	#
Percentage of AGE Scoring 85-100	7%	5%	4%	0%	#	#
Percentage of Tested Scoring 65-100	69%	57%	67%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	467	412	381	40	39	37
Living Environment (first administered June 2001)						
Number Tested			475			20
Number scoring 55 to 100			426			12
Number scoring 65 to 100			354			9
Number scoring 85 to 100			27			0
Percentage of AGE Tested			125%			54%
Percentage of AGE Scoring 55-100			112%			32%
Percentage of AGE Scoring 65-100			93%			24%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			75%			45%
Physics						
Number Tested	93	150	70	0	0	0
Number scoring 55 to 100	69	126	51	0	0	0
Number scoring 65 to 100	38	85	43	0	0	0
Number scoring 85 to 100	4	6	2	0	0	0
Percentage of AGE Tested	20%	36%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	31%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	21%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	57%	61%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	226	80%	226	86%	49	96%
Bus Analysis/Bus Computer App.	17	47%	36	94%	43	63%
Health Occupations	4	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	75%	29	93%	11	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	61	100%	43	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	62%	14	64%	0	0%
Bus Analysis/Bus Computer App.	3	#	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)