# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-02-03-0003
School Name: California Avenue School Principal: Dr. Terri M. Mangum

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 83 | 84 | 124 |
| First | 102 | 119 | 115 |
| Second | 130 | 117 | 125 |
| Third | 134 | 138 | 118 |
| Fourth | 115 | 153 | 141 |
| Fifth | 111 | 127 | 145 |
| Sixth | 117 | 123 | 0 |
| Ungraded Elementary | 25 | 12 | 10 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 817 | 873 | 778 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 13 | $1.6 \%$ | 18 | $2.1 \%$ | 17 | $2.2 \%$ |
| Black (Not Hispanic) | 580 | $71.0 \%$ | 612 | $70.1 \%$ | 530 | $68.1 \%$ |
| Hispanic | 196 | $24.0 \%$ | 217 | $24.9 \%$ | 214 | $27.5 \%$ |
| White (Not Hispanic) | 28 | $3.4 \%$ | 26 | $3.0 \%$ | 17 | $2.2 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 85 | $10.4 \%$ | 109 | $12.5 \%$ | 119 | $15.3 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 21 |
| Common Branch | 26 | 26 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $\mathbf{1 9 9 7 - 9 8}$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.0 \%$ |  | $96.0 \%$ |  | $96.3 \%$ |
| Student Suspensions | 12 | $1.6 \%$ | 15 | $1.8 \%$ | 17 | $2.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $22.3 \%$ | $30.0 \%$ | $24.9 \%$ |
| Reduced Lunch | $7.9 \%$ | $9.0 \%$ | $12.3 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $21-30 \%$ |
| Student Stability | $81-90 \%$ | $85 \%$ | $82 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 58 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

