# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-03-0004 Grade Range : K-5

School Name : Grand Avenue School Principal: Ms. Juanita Bryant-Bell

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	21	26	46
First	38	46	50
Second	53	43	47
Third	48	45	38
Fourth	51	47	48
Fifth	59	50	43
Sixth	49	55	0
<b>Ungraded Elementary</b>	8	23	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	327	335	294

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	3	0.9%	5	1.5%	2	0.7%
Asian, or Pacific Islander	3	0.970	3	1.570	2	0.770
Black (Not Hispanic)	284	86.9%	283	84.5%	242	82.3%
Hispanic	33	10.1%	40	11.9%	44	15.0%
White (Not Hispanic)	7	2.1%	7	2.1%	6	2.0%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	4.9%	23	6.9%	30	10.2%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	13	16
Common Branch	25	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		96.1%		95.7%		95.7%
Student Suspensions	15	4.8%	14	4.3%	39	11.6%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.7%	39.2%	35.4%
Reduced Lunch	10.8%	9.1%	8.5%
<b>Public Assistance</b>	41-50%	11-20%	31-40%
Student Stability	91-100%	76%	79%

### **Staff Counts**

Staff	2000-01
Total Teachers	23
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)