# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-02-03-0005
School Name : Northern Parkway School
Principal: Ms. Shirley E. Martin

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 83 | 87 | 110 |
| First | 115 | 115 | 114 |
| Second | 113 | 104 | 135 |
| Third | 126 | 121 | 129 |
| Fourth | 119 | 130 | 123 |
| Fifth | 114 | 121 | 131 |
| Sixth | 94 | 124 | 0 |
| Ungraded Elementary | 0 | 24 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 764 | 826 | 742 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 10 | $1.3 \%$ | 11 | $1.3 \%$ | 12 | $1.6 \%$ |
| Black (Not Hispanic) | 548 | $71.7 \%$ | 582 | $70.5 \%$ | 495 | $66.7 \%$ |
| Hispanic | 198 | $25.9 \%$ | 226 | $27.4 \%$ | 230 | $31.0 \%$ |
| White (Not Hispanic) | 8 | $1.0 \%$ | 7 | $0.8 \%$ | 5 | $0.7 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 81 | $10.6 \%$ | 95 | $11.5 \%$ | 87 | $11.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 27 | 21 | 18 |
| Common Branch | 24 | 24 | 23 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.9 \%$ |  | $94.1 \%$ |  | $94.0 \%$ |
| Student Suspensions | 69 | $9.1 \%$ | 41 | $5.4 \%$ | 38 | $4.6 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $43.3 \%$ | $47.4 \%$ | $31.9 \%$ |
| Reduced Lunch | $8.8 \%$ | $9.5 \%$ | $11.6 \%$ |
| Public Assistance | $11-20 \%$ | $21-30 \%$ | $31-40 \%$ |
| Student Stability | $81-90 \%$ | $90 \%$ | $89 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 55 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

