New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-02-03-0008 Grade Range : 6-8

School Name: Lawrence Road Junior High School

Principal: Mr. Julius Brown

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	234
Ungraded Elementary	0	0	0
Seventh	233	228	277
Eighth	218	261	222
Ninth	201	188	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	24	20	0
Total K-12 Enrollment	676	697	733

Student Racial/Ethnic Origin

	199	1998-99		9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	11	1.6%	7	1.0%	19	2.6%
Asian, or Pacific Islander	11	1.0%	/	1.0%	19	2.0%
Black (Not Hispanic)	544	80.5%	551	79.1%	574	78.3%
Hispanic	110	16.3%	132	18.9%	135	18.4%
White (Not Hispanic)	11	1.6%	7	1.0%	5	0.7%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999	9-00	2000-01		
No. of Students % of Enroll		No. of Students	% of Enroll	No. of Students	% of Enroll	
31	4.6%	30	4.3%	28	3.8%	

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	24	20
Math Grade 8	19	26	21
Science Grade 8	23	25	17
Social Studies Grade 8	22	25	22
English Grade 10	0	0	25
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Lawrence Road Junior High School

28-02-02-03-0008

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
33	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.0%		97.0%		89.0%
Student Suspensions	24	3.5%	160	23.7%	65	9.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01			
Free Lunch	36.7%	33.7%	34.1%			
Reduced Lunch	6.2%	6.2%	10.0%			
Public Assistance	1-10%	21-30%	31-40%			
Student Stability	91-100%	98%	95%			

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	0	0%	24	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	172	83%	0	0%	139	88%

Students with Disabilities

	1998-99		1999	1999-00		0-01
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Competency Tests

General Education Students

	1998-99		1998-99 1999-00		2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	198	76%	7	14%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

	199	8-99	1999-00		200	0-01
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	7	14%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	rehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I		-		
Number Tested	149	108	0	3	0	0
Number scoring 55 to 100	58	62	0	#	0	0
Number scoring 65 to 100	36	52	0	#	0	0
Number scoring 85 to 100	3	17	0	#	0	0
Percentage of Tested Scoring 55-100	39%	57%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	24%	48%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	2%	16%	0%	#	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (las	t administere	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogi	raphy (first ac		June 2000)	1	1
Number Tested		76	0		0	0
Number scoring 55 to 100		58	0		0	0
Number scoring 65 to 100		31	0		0	0
Number scoring 85 to 100		3	0		0	0
Percentage of Tested Scoring 55-100		76%	0%		0%	0%
Percentage of Tested Scoring 65-100		41%	0%		0%	0%
Percentage of Tested Scoring 85-100		4%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	241	0	0	0	241
2000	190	0	0	0	190
2001	0	0	0	0	219

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	0	0	0	16
2000	18	0	0	0	18
2001	0	0	0	0	22

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	190	219	16	18	22
		Math II				
Number Tested	41	17	0	0	0	0
Number scoring 55 to 100	33	13	0	0	0	0
Number scoring 65 to 100	25	10	0	0	0	0
Number scoring 85 to 100	8	5	0	0	0	0
Percentage of AGE Tested	17%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	59%	0%	0%	0%	0%
		Math III				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
]	Math B (first a	dministered	June 2001)			
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form - L)

Regents Examinations

	All Students			Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	190	219	16	18	22
	Science (last	administere	d January 20	01)		•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
	ing: Earth So	cience (first a	dministered	June 2001)		
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
	Biology (last ac	lministered Ja	nuary 2001)			
Number Tested	51	0	0	0	0	0
Number scoring 55 to 100	51	0	0	0	0	0
Number scoring 65 to 100	51	0	0	0	0	0
Number scoring 85 to 100	4	0	0	0	0	0
Percentage of AGE Tested	21%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
		Chemistry				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$

Occupational Education Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	78	81%	71	87%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - O)