# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-02-03-0008
School Name : Lawrence Road Junior High School Principal: Mr. Julius Brown

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 234 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 233 | 228 | 277 |
| Eighth | 218 | 261 | 222 |
| Ninth | 201 | 188 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 24 | 20 | 0 |
| Total K-12 Enrollment | 676 | 697 | 733 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 11 | $1.6 \%$ | 7 | $1.0 \%$ | 19 | $2.6 \%$ |
| Black (Not Hispanic) | 544 | $80.5 \%$ | 551 | $79.1 \%$ | 574 | $78.3 \%$ |
| Hispanic | 110 | $16.3 \%$ | 132 | $18.9 \%$ | 135 | $18.4 \%$ |
| White (Not Hispanic) | 11 | $1.6 \%$ | 7 | $1.0 \%$ | 5 | $0.7 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 31 | $4.6 \%$ | 30 | $4.3 \%$ | 28 | $3.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 21 | 24 | 20 |
| Math Grade 8 | 19 | 26 | 21 |
| Science Grade 8 | 23 | 25 | 17 |
| Social Studies Grade 8 | 22 | 25 | 22 |
| English Grade 10 | 0 | 0 | 25 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $97.0 \%$ |  | $97.0 \%$ |  | $89.0 \%$ |
| Student Suspensions | 24 | $3.5 \%$ | 160 | $23.7 \%$ | 65 | $9.3 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $36.7 \%$ | $33.7 \%$ | $34.1 \%$ |
| Reduced Lunch | $6.2 \%$ | $6.2 \%$ | $10.0 \%$ |
| Public Assistance | $1-10 \%$ | $21-30 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $98 \%$ | $95 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 68 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 6 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 19 | $100 \%$ | 0 | $0 \%$ | 24 | $88 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 172 | $83 \%$ | 0 | $0 \%$ | 139 | $88 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| German | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 0 | $0 \%$ | 1 | $\#$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

## Regents Competency Tests

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Math | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 198 | $76 \%$ | 7 | $14 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| US Hist \& Gov't. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Math | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | NA | NA | 7 | $14 \%$ | 0 | $0 \%$ |
| Reading | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| US Hist \& Gov't. | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 149 | 108 | 0 | 3 | 0 | 0 |
| Number scoring 55 to 100 | 58 | 62 | 0 | \# | 0 | 0 |
| Number scoring 65 to 100 | 36 | 52 | 0 | \# | 0 | 0 |
| Number scoring 85 to 100 | 3 | 17 | 0 | \# | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 39\% | 57\% | 0\% | \# | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 24\% | 48\% | 0\% | \# | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 2\% | 16\% | 0\% | \# | 0\% | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 76 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 58 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 31 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 3 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 76\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 41\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 4\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{(241}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{2 4 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 4 1}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{1 9 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 9 0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 1 9}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{(16}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 2}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 241 | 190 | 219 | 16 | 18 | 22 |
| Math II |  |  |  |  |  |  |
| Number Tested | 41 | 17 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 33 | 13 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 25 | 10 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 8 | 5 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 17\% | 9\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 14\% | 7\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 10\% | 5\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 3\% | 3\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 61\% | 59\% | 0\% | 0\% | 0\% | 0\% |
| Math III |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math B (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 0 |  |  | 0 |
| Percentage of AGE Tested |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |

(Form - L)

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 241 | 190 | 219 | 16 | 18 | 22 |
| Earth Science (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting: Earth Science (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 0 |  |  | 0 |
| Percentage of AGE Tested |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Biology (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 51 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 51 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 51 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 4 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 21\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 21\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 21\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Chemistry |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

(Form - M)

## Occupational Education Proficiency Examinations

## General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Introduction to Occupations | 78 | $81 \%$ | 71 | $87 \%$ | 0 | $0 \%$ |
| Bus Analysis/Bus Computer App. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Health Occupations | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Clothing and Textiles | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Food and Nutrition | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Housing and Environment | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Human Development | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Introduction to Occupations | 0 | $0 \%$ | 5 | $100 \%$ | 0 | $0 \%$ |
| Bus Analysis/Bus Computer App. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Health Occupations | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Clothing and Textiles | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Food and Nutrition | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Housing and Environment | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Human Development | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

