# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-02-03-0009
School Name : Turtle Hook Junior High School Principal: Mr. Vincent Tumminello

Grade Range : 6-8

Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 221 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 210 | 210 | 232 |
| Eighth | 202 | 227 | 196 |
| Ninth | 207 | 225 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 619 | 662 | 649 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 11 | $1.8 \%$ | 5 | $0.8 \%$ | 10 | $1.5 \%$ |
| Black (Not Hispanic) | 446 | $72.1 \%$ | 500 | $75.5 \%$ | 460 | $70.9 \%$ |
| Hispanic | 129 | $20.8 \%$ | 136 | $20.5 \%$ | 166 | $25.6 \%$ |
| White (Not Hispanic) | 33 | $5.3 \%$ | 21 | $3.2 \%$ | 13 | $2.0 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 23 | $3.7 \%$ | 32 | $4.8 \%$ | 37 | $5.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 20 | 20 | 19 |
| Math Grade 8 | 19 | 20 | 19 |
| Science Grade 8 | 21 | 17 | 13 |
| Social Studies Grade 8 | 21 | 22 | 19 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | 1997-98 |  | 1998-99 |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.2 \%$ |  | $93.6 \%$ |  | $96.3 \%$ |
| Student Suspensions | 83 | $13.5 \%$ | 134 | $21.7 \%$ | 132 | $19.9 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $33.6 \%$ | $25.4 \%$ | $37.0 \%$ |
| Reduced Lunch | $6.8 \%$ | $6.8 \%$ | $17.7 \%$ |
| Public Assistance | $11-20 \%$ | $1-10 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $93 \%$ | $92 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 67 |
| Total Other Professional Staff | 8 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 28 | $86 \%$ | 32 | $100 \%$ | 24 | $100 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 123 | $75 \%$ | 121 | $84 \%$ | 108 | $89 \%$ |

Students with Disabilities

| Test | $1998-99$ |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | NA | NA | 1 | $\#$ | 0 | $0 \%$ |
| German | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 3 | $\#$ | 1 | $\#$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

## Regents Competency Tests

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Math | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 49 | $67 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| US Hist \& Gov't. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Math | NA | NA | 1 | $\#$ | 0 | $0 \%$ |
| Science | NA | NA | 5 | $60 \%$ | 0 | $0 \%$ |
| Reading | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| US Hist \& Gov't. | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 179 | 131 | 0 | 5 | 1 | 0 |
| Number scoring 55 to 100 | 145 | 103 | 0 | 1 | \# | 0 |
| Number scoring 65 to 100 | 109 | 94 | 0 | 1 | \# | 0 |
| Number scoring 85 to 100 | 21 | 40 | 0 | 0 | \# | 0 |
| Percentage of Tested Scoring 55-100 | 81\% | 79\% | 0\% | 20\% | \# | 0\% |
| Percentage of Tested Scoring 65-100 | 61\% | 72\% | 0\% | 20\% | \# | 0\% |
| Percentage of Tested Scoring 85-100 | 12\% | 31\% | 0\% | 0\% | \# | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 0 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 0\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :---: | :---: | :---: | :---: | :---: | :---: |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{(16}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{2 7}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 7}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 199 | 208 | 198 | 16 | 27 | 16 |
| Math II |  |  |  |  |  |  |
| Number Tested | 21 | 24 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 17 | 22 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 14 | 18 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 5 | 4 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 11\% | 12\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 9\% | 11\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 7\% | 9\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 3\% | 2\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 67\% | 75\% | 0\% | 0\% | 0\% | 0\% |
| Math III |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math B (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 0 |  |  | 0 |
| Percentage of AGE Tested |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |

(Form - L)

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 199 | 208 | 198 | 16 | 27 | 16 |
| Earth Science (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting: Earth Science (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 0 |  |  | 0 |
| Percentage of AGE Tested |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Biology (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 74 | 22 | 0 | 10 | 1 | 0 |
| Number scoring 55 to 100 | 53 | 17 | 0 | 3 | \# | 0 |
| Number scoring 65 to 100 | 30 | 8 | 0 | 1 | \# | 0 |
| Number scoring 85 to 100 | 3 | 1 | 0 | 0 | \# | 0 |
| Percentage of AGE Tested | 37\% | 11\% | 0\% | 62\% | \# | 0\% |
| Percentage of AGE Scoring 55-100 | 27\% | 8\% | 0\% | 19\% | \# | 0\% |
| Percentage of AGE Scoring 65-100 | 15\% | 4\% | 0\% | 6\% | \# | 0\% |
| Percentage of AGE Scoring 85-100 | 2\% | 0\% | 0\% | 0\% | \# | 0\% |
| Percentage of Tested Scoring 65-100 | 41\% | 36\% | 0\% | 10\% | \# | 0\% |
| Chemistry |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

(Form - M)

## Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Introduction to Occupations | 102 | $85 \%$ | 61 | $90 \%$ | 0 | $0 \%$ |
| Bus Analysis/Bus Computer App. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Health Occupations | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Clothing and Textiles | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Food and Nutrition | 14 | $71 \%$ | 5 | $100 \%$ | 0 | $0 \%$ |
| Housing and Environment | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Human Development | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Introduction to Occupations | 9 | $33 \%$ | 9 | $44 \%$ | 0 | $0 \%$ |
| Bus Analysis/Bus Computer App. | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Health Occupations | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Clothing and Textiles | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Food and Nutrition | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Housing and Environment | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Human Development | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

