

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-02-03-0010
 School Name : Uniondale High School
 Principal: Mr. William J. Casey

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	35	88	548
Tenth	527	553	508
Eleventh	431	406	408
Twelfth	339	371	375
Ungraded Secondary	29	0	20
Total K-12 Enrollment	1361	1418	1859

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	26	1.9%	23	1.6%	19	1.0%
Black (Not Hispanic)	1023	75.2%	1094	77.2%	1441	77.5%
Hispanic	269	19.8%	273	19.3%	365	19.6%
White (Not Hispanic)	43	3.2%	28	2.0%	34	1.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
106	7.8%	157	11.1%	129	6.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	24
Mathematics Grade 10	19	22	21
Science Grade 10	21	25	22
Social Studies Grade 10	24	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.5%		93.0%
Student Suspensions	273	20.2%	240	17.6%	128	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.4%	5.7%	8.1%
Reduced Lunch	1.7%	1.2%	2.0%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	97%	84%

Staff Counts

Staff	2000-01
Total Teachers	137
Total Other Professional Staff	23
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
318	100	31%	339	151	45%	343	156	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	194	114	4	2	18	11
Percent	57%	33%	1%	1%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	1	20	39

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	51	3.7%	24	1.7%	39	2.1%
Entered GED program*	3	0.2%	21	1.5%	34	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	84	49%	13	54%	0	0%
Science	144	42%	75	77%	66	55%
Reading	67	85%	13	77%	3	#
Writing	43	84%	11	73%	0	0%
Global Studies	90	27%	82	22%	21	24%
US Hist & Gov't.	90	48%	113	50%	56	45%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	47%	45	82%
Science	NA	NA	14	64%	39	44%
Reading	NA	NA	28	71%	17	82%
Writing	NA	NA	15	87%	21	95%
Global Studies	NA	NA	13	15%	4	#
US Hist & Gov't.	NA	NA	13	62%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	401	424	445	18	22	16
Number scoring 55 to 100	325	347	402	9	15	14
Number scoring 65 to 100	222	228	309	1	3	6
Number scoring 85 to 100	38	6	41	0	0	0
Percentage of Tested Scoring 55-100	81%	82%	90%	50%	68%	88%
Percentage of Tested Scoring 65-100	55%	54%	69%	6%	14%	38%
Percentage of Tested Scoring 85-100	9%	1%	9%	0%	0%	0%
Math I						
Number Tested	361	432	329	18	63	0
Number scoring 55 to 100	193	186	213	3	17	0
Number scoring 65 to 100	130	141	149	0	14	0
Number scoring 85 to 100	4	16	17	0	1	0
Percentage of Tested Scoring 55-100	53%	43%	65%	17%	27%	0%
Percentage of Tested Scoring 65-100	36%	33%	45%	0%	22%	0%
Percentage of Tested Scoring 85-100	1%	4%	5%	0%	2%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	531	652		27	28	
Number scoring 55 to 100	403	487		14	23	
Number scoring 65 to 100	289	429		8	19	
Number scoring 85 to 100	50	70		0	0	
Percentage of Tested Scoring 55-100	76%	75%		52%	82%	
Percentage of Tested Scoring 65-100	54%	66%		30%	68%	
Percentage of Tested Scoring 85-100	9%	11%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		427	414		21	33
Number scoring 55 to 100		381	380		16	26
Number scoring 65 to 100		329	342		12	21
Number scoring 85 to 100		69	94		0	0
Percentage of Tested Scoring 55-100		89%	92%		76%	79%
Percentage of Tested Scoring 65-100		77%	83%		57%	64%
Percentage of Tested Scoring 85-100		16%	23%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	411	551	35	18	21	0
Number scoring 55 to 100	346	467	28	10	15	0
Number scoring 65 to 100	277	384	18	6	7	0
Number scoring 85 to 100	72	190	0	0	0	0
Percentage of Tested Scoring 55-100	84%	85%	80%	56%	71%	0%
Percentage of Tested Scoring 65-100	67%	70%	51%	33%	33%	0%
Percentage of Tested Scoring 85-100	18%	34%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			394			10
Number scoring 55 to 100			338			8
Number scoring 65 to 100			294			4
Number scoring 85 to 100			63			0
Percentage of Tested Scoring 55-100			86%			80%
Percentage of Tested Scoring 65-100			75%			40%
Percentage of Tested Scoring 85-100			16%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	543	423	392	351
2000	68	481	344	345	310
2001	448	408	321	341	380

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	44	33	29	27
2000	16	45	29	19	27
2001	44	56	23	22	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	351	310	380	27	27	36
Comprehensive French						
Number Tested	61	56	53	0	0	0
Number scoring 55 to 100	50	50	45	0	0	0
Number scoring 65 to 100	46	47	40	0	0	0
Number scoring 85 to 100	22	17	13	0	0	0
Percentage of AGE Tested	17%	18%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	84%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	351	310	380	27	27	36
Comprehensive Spanish						
Number Tested	273	296	282	0	3	2
Number scoring 55 to 100	248	250	276	0	#	#
Number scoring 65 to 100	233	222	269	0	#	#
Number scoring 85 to 100	107	99	175	0	#	#
Percentage of AGE Tested	78%	95%	74%	0%	#	#
Percentage of AGE Scoring 55-100	71%	81%	73%	0%	#	#
Percentage of AGE Scoring 65-100	66%	72%	71%	0%	#	#
Percentage of AGE Scoring 85-100	30%	32%	46%	0%	#	#
Percentage of Tested Scoring 65-100	85%	75%	95%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	351	310	380	27	27	36
Math II						
Number Tested	471	410	373	7	11	0
Number scoring 55 to 100	285	201	238	4	3	0
Number scoring 65 to 100	218	159	192	2	3	0
Number scoring 85 to 100	34	23	39	0	0	0
Percentage of AGE Tested	134%	132%	98%	26%	41%	0%
Percentage of AGE Scoring 55-100	81%	65%	63%	15%	11%	0%
Percentage of AGE Scoring 65-100	62%	51%	51%	7%	11%	0%
Percentage of AGE Scoring 85-100	10%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	46%	39%	51%	29%	27%	0%
Math III						
Number Tested	221	267	201	0	1	0
Number scoring 55 to 100	165	193	142	0	#	0
Number scoring 65 to 100	127	154	118	0	#	0
Number scoring 85 to 100	33	39	20	0	#	0
Percentage of AGE Tested	63%	86%	53%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	62%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	50%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	13%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	57%	58%	59%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	351	310	380	27	27	36
Earth Science (last administered January 2001)						
Number Tested	51	0	97	0	0	0
Number scoring 55 to 100	15	0	55	0	0	0
Number scoring 65 to 100	4	0	22	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	15%	0%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	8%	0%	23%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			127			2
Number scoring 55 to 100			85			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55-100			22%			#
Percentage of AGE Scoring 65-100			15%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			46%			#
Biology (last administered January 2001)						
Number Tested	405	396	161	4	7	0
Number scoring 55 to 100	254	273	106	#	3	0
Number scoring 65 to 100	154	149	59	#	1	0
Number scoring 85 to 100	3	14	0	#	0	0
Percentage of AGE Tested	115%	128%	42%	#	26%	0%
Percentage of AGE Scoring 55-100	72%	88%	28%	#	11%	0%
Percentage of AGE Scoring 65-100	44%	48%	16%	#	4%	0%
Percentage of AGE Scoring 85-100	1%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	38%	37%	#	14%	0%
Chemistry						
Number Tested	308	268	234	0	1	1
Number scoring 55 to 100	279	225	199	0	#	#
Number scoring 65 to 100	212	153	156	0	#	#
Number scoring 85 to 100	33	21	15	0	#	#
Percentage of AGE Tested	88%	86%	62%	0%	#	#
Percentage of AGE Scoring 55-100	79%	73%	52%	0%	#	#
Percentage of AGE Scoring 65-100	60%	49%	41%	0%	#	#
Percentage of AGE Scoring 85-100	9%	7%	4%	0%	#	#
Percentage of Tested Scoring 65-100	69%	57%	67%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	351	310	380	27	27	36
Living Environment (first administered June 2001)						
Number Tested			475			20
Number scoring 55 to 100			426			12
Number scoring 65 to 100			354			9
Number scoring 85 to 100			27			0
Percentage of AGE Tested			125%			56%
Percentage of AGE Scoring 55-100			112%			33%
Percentage of AGE Scoring 65-100			93%			25%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			75%			45%
Physics						
Number Tested	93	150	70	0	0	0
Number scoring 55 to 100	69	126	51	0	0	0
Number scoring 65 to 100	38	85	43	0	0	0
Number scoring 85 to 100	4	6	2	0	0	0
Percentage of AGE Tested	26%	48%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	41%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	41%	57%	61%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	67%	93	82%	48	96%
Bus Analysis/Bus Computer App.	17	47%	36	94%	43	63%
Health Occupations	4	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	83%	24	92%	11	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	61	100%	43	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	41	68%	0	0%	0	0%
Bus Analysis/Bus Computer App.	3	#	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)