

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-05-03-0016

Grade Range : 9-12

School Name : Gen. Douglas MacArthur Senior High School

Principal: Mr. Alfonse Celentano

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	211	282	253
Tenth	273	229	257
Eleventh	235	280	228
Twelfth	239	228	267
Ungraded Secondary	53	3	30
Total K-12 Enrollment	1011	1022	1035

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	3.1%	29	2.8%	31	3.0%
Black (Not Hispanic)	6	0.6%	10	1.0%	14	1.4%
Hispanic	43	4.3%	43	4.2%	36	3.5%
White (Not Hispanic)	931	92.1%	940	92.0%	954	92.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	2.0%	16	1.6%	19	1.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	25
Mathematics Grade 10	25	21	22
Science Grade 10	22	22	23
Social Studies Grade 10	25	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		95.8%
Student Suspensions	114	11.1%	78	7.7%	74	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	2.6%	1.6%
Reduced Lunch	2.1%	2.8%	2.8%
Public Assistance	1-10%	1-10%	None
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
245	163	67%	220	150	68%	261	200	77%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	156	90	2	4	9	0
Percent	60%	34%	1%	2%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	3	2	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.3%	9	0.9%	1	0.1%
Entered GED program*	9	0.9%	8	0.8%	16	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	1	#
Science	4	#	0	0%	1	#
Reading	10	90%	0	0%	0	0%
Writing	9	78%	0	0%	0	0%
Global Studies	20	55%	5	100%	1	#
US Hist & Gov't.	8	88%	7	57%	6	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	0	0%
Science	NA	NA	8	75%	6	50%
Reading	NA	NA	6	100%	0	0%
Writing	NA	NA	4	#	1	#
Global Studies	NA	NA	6	67%	1	#
US Hist & Gov't.	NA	NA	11	64%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	252	294	229	23	20	10
Number scoring 55 to 100	232	289	228	14	20	10
Number scoring 65 to 100	197	259	214	7	11	8
Number scoring 85 to 100	46	70	126	0	0	3
Percentage of Tested Scoring 55-100	92%	98%	100%	61%	100%	100%
Percentage of Tested Scoring 65-100	78%	88%	93%	30%	55%	80%
Percentage of Tested Scoring 85-100	18%	24%	55%	0%	0%	30%
Math I						
Number Tested	197	255	268	23	35	45
Number scoring 55 to 100	164	211	231	12	16	28
Number scoring 65 to 100	144	198	216	8	12	24
Number scoring 85 to 100	31	117	88	1	2	4
Percentage of Tested Scoring 55-100	83%	83%	86%	52%	46%	62%
Percentage of Tested Scoring 65-100	73%	78%	81%	35%	34%	53%
Percentage of Tested Scoring 85-100	16%	46%	33%	4%	6%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	278	19		7	0	
Number scoring 55 to 100	262	11		7	0	
Number scoring 65 to 100	245	9		5	0	
Number scoring 85 to 100	109	0		0	0	
Percentage of Tested Scoring 55-100	94%	58%		100%	0%	
Percentage of Tested Scoring 65-100	88%	47%		71%	0%	
Percentage of Tested Scoring 85-100	39%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		228	284		15	30
Number scoring 55 to 100		221	282		11	29
Number scoring 65 to 100		207	276		8	28
Number scoring 85 to 100		115	125		1	1
Percentage of Tested Scoring 55-100		97%	99%		73%	97%
Percentage of Tested Scoring 65-100		91%	97%		53%	93%
Percentage of Tested Scoring 85-100		50%	44%		7%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	248	286	20	16	6	3
Number scoring 55 to 100	222	276	16	11	6	#
Number scoring 65 to 100	185	246	9	7	5	#
Number scoring 85 to 100	63	95	1	1	0	#
Percentage of Tested Scoring 55-100	90%	97%	80%	69%	100%	#
Percentage of Tested Scoring 65-100	75%	86%	45%	44%	83%	#
Percentage of Tested Scoring 85-100	25%	33%	5%	6%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			227			10
Number scoring 55 to 100			222			8
Number scoring 65 to 100			210			7
Number scoring 85 to 100			135			1
Percentage of Tested Scoring 55-100			98%			80%
Percentage of Tested Scoring 65-100			93%			70%
Percentage of Tested Scoring 85-100			59%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	229	277	238	247	248
2000	283	227	272	225	252
2001	264	279	229	255	257

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	17	21	29	21
2000	30	18	17	21	22
2001	31	27	14	16	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	252	257	21	22	22
Comprehensive French						
Number Tested	21	19	19	0	0	0
Number scoring 55 to 100	21	19	19	0	0	0
Number scoring 65 to 100	20	18	19	0	0	0
Number scoring 85 to 100	14	16	7	0	0	0
Percentage of AGE Tested	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	57	46	54	0	2	1
Number scoring 55 to 100	57	46	53	0	#	#
Number scoring 65 to 100	55	42	51	0	#	#
Number scoring 85 to 100	33	18	25	0	#	#
Percentage of AGE Tested	23%	18%	21%	0%	#	#
Percentage of AGE Scoring 55-100	23%	18%	21%	0%	#	#
Percentage of AGE Scoring 65-100	22%	17%	20%	0%	#	#
Percentage of AGE Scoring 85-100	13%	7%	10%	0%	#	#
Percentage of Tested Scoring 65-100	96%	91%	94%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	252	257	21	22	22
Comprehensive Spanish						
Number Tested	163	125	165	1	0	1
Number scoring 55 to 100	163	116	159	#	0	#
Number scoring 65 to 100	155	108	155	#	0	#
Number scoring 85 to 100	77	32	79	#	0	#
Percentage of AGE Tested	66%	50%	64%	#	0%	#
Percentage of AGE Scoring 55-100	66%	46%	62%	#	0%	#
Percentage of AGE Scoring 65-100	62%	43%	60%	#	0%	#
Percentage of AGE Scoring 85-100	31%	13%	31%	#	0%	#
Percentage of Tested Scoring 65-100	95%	86%	94%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	252	257	21	22	22
Math II						
Number Tested	351	252	307	15	8	26
Number scoring 55 to 100	271	187	260	4	3	14
Number scoring 65 to 100	248	169	248	3	2	13
Number scoring 85 to 100	98	73	131	0	0	2
Percentage of AGE Tested	142%	100%	119%	71%	36%	118%
Percentage of AGE Scoring 55-100	109%	74%	101%	19%	14%	64%
Percentage of AGE Scoring 65-100	100%	67%	96%	14%	9%	59%
Percentage of AGE Scoring 85-100	40%	29%	51%	0%	0%	9%
Percentage of Tested Scoring 65-100	71%	67%	81%	20%	25%	50%
Math III						
Number Tested	196	256	213	4	6	2
Number scoring 55 to 100	119	167	157	#	2	#
Number scoring 65 to 100	98	145	136	#	1	#
Number scoring 85 to 100	12	42	46	#	0	#
Percentage of AGE Tested	79%	102%	83%	#	27%	#
Percentage of AGE Scoring 55-100	48%	66%	61%	#	9%	#
Percentage of AGE Scoring 65-100	40%	58%	53%	#	5%	#
Percentage of AGE Scoring 85-100	5%	17%	18%	#	0%	#
Percentage of Tested Scoring 65-100	50%	57%	64%	#	17%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	252	257	21	22	22
Earth Science (last administered January 2001)						
Number Tested	24	0	20	4	0	4
Number scoring 55 to 100	14	0	14	#	0	#
Number scoring 65 to 100	4	0	10	#	0	#
Number scoring 85 to 100	0	0	0	#	0	#
Percentage of AGE Tested	10%	0%	8%	#	0%	#
Percentage of AGE Scoring 55-100	6%	0%	5%	#	0%	#
Percentage of AGE Scoring 65-100	2%	0%	4%	#	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	17%	0%	50%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			222			29
Number scoring 55 to 100			210			25
Number scoring 65 to 100			195			20
Number scoring 85 to 100			82			3
Percentage of AGE Tested			86%			132%
Percentage of AGE Scoring 55-100			82%			114%
Percentage of AGE Scoring 65-100			76%			91%
Percentage of AGE Scoring 85-100			32%			14%
Percentage of Tested Scoring 65-100			88%			69%
Biology (last administered January 2001)						
Number Tested	280	210	24	16	7	2
Number scoring 55 to 100	261	197	18	10	5	#
Number scoring 65 to 100	232	169	12	5	4	#
Number scoring 85 to 100	68	74	0	0	1	#
Percentage of AGE Tested	113%	83%	9%	76%	32%	#
Percentage of AGE Scoring 55-100	105%	78%	7%	48%	23%	#
Percentage of AGE Scoring 65-100	94%	67%	5%	24%	18%	#
Percentage of AGE Scoring 85-100	27%	29%	0%	0%	5%	#
Percentage of Tested Scoring 65-100	83%	80%	50%	31%	57%	#
Chemistry						
Number Tested	222	208	189	2	1	1
Number scoring 55 to 100	198	185	164	#	#	#
Number scoring 65 to 100	171	161	133	#	#	#
Number scoring 85 to 100	61	73	34	#	#	#
Percentage of AGE Tested	90%	83%	74%	#	#	#
Percentage of AGE Scoring 55-100	80%	73%	64%	#	#	#
Percentage of AGE Scoring 65-100	69%	64%	52%	#	#	#
Percentage of AGE Scoring 85-100	25%	29%	13%	#	#	#
Percentage of Tested Scoring 65-100	77%	77%	70%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	248	252	257	21	22	22
Living Environment (first administered June 2001)						
Number Tested			269			22
Number scoring 55 to 100			266			21
Number scoring 65 to 100			259			20
Number scoring 85 to 100			87			0
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			104%			95%
Percentage of AGE Scoring 65-100			101%			91%
Percentage of AGE Scoring 85-100			34%			0%
Percentage of Tested Scoring 65-100			96%			91%
Physics						
Number Tested	71	90	88	0	0	0
Number scoring 55 to 100	70	89	87	0	0	0
Number scoring 65 to 100	68	81	87	0	0	0
Number scoring 85 to 100	26	29	53	0	0	0
Percentage of AGE Tested	29%	36%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	32%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	12%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	99%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	86%	38	100%	24	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	4	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	90%	0	0%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	71%	11	91%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)